Reviewing papers

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Goal

Reviewing - a public service:

- Conference/journal editors ask researchers from a similar field to review
- Editors aggregate the reviews and make the final decision

Structure of the System



- Every journal has a set of Editors
- Editors choose Referees based on their expertise, ability, and performance
 - Responsibility of a referee: evaluate the assigned paper and submit a formal **report** to editors.
 - Based on the significance, quality, presentation, relevance (to the conference/journal)
 - Audience of report: editors and authors
- Referees submit the report to editors
- Editors decides whether to accept the paper (based on his/her professional experience and the report)
- Editors report to Managing Editors

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Significance of the problem

- Too old and irrelevant?
- Too general/abstract?
- Too specific (a tiny amount of use cases)?
- Too trivial?

Quality

- Quality of contribution: innovative, not trivial extension of previous results
- Correctness: the principle behind should be correct
 - Expected to spend time in error-detection and correction
- Plagiarism: original work, reference should be cited

Presentation

- Motivation for the problem
- Related work described and cited
- The general idea/approach described
- Question: how succinct should the proofs be?
- Readability: paper structure, grammar

Relevance

- If the paper is relevant to the conference/journal
 - Topic
 - Application
- May recommend to a different conference

Ethics

- Conflict of interest
 - Communicate with Editors if it arises
- Objectivity
 - Avoid personal prejudice
- Confidentiality
 - Cannot use the results, the outcomes, or projected outcomes of the paper
 - Cannot distribute unpublished work
- Timely manner:
 - A significantly long delay can add to other delay in the publication process

Referee's review

- Should include a summary of the paper (for the editor and the referee themselves)
- Detailed and constructive criticism
 - If there are many fatal mistakes, identifying a few is enough
- Non-personal: the author should psychologically be able to accept the feedback
 - no "this paper is trash" or "the author is an idiot"
- Potentially recommend a different conference/journal
- If the referee doesn't review some parts of the paper, this should be noted in the review

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What if I am actively working on the problem?

Ideas taken from

http://www.cs.utexas.edu/users/mckinley/notes/reviewing-smith.pdf

http://web.archive.org/web/20090310205351/http://www.eng.unt.edu/ian/pubs/referee.pdf