

BU CS 332 – Theory of Computation

Link to polls: <https://forms.gle/2hWWjEjNge1P1V9J9>

Lecture 2:

- Parts of a Theory of Computation
- Sets, Strings, and Languages

Reading:

Sipser Ch 0

MW 0 due tonight
(11:59 PM)

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What makes a good theory?

- General ideas that apply to many different systems
- Expressed simply, abstractly, and precisely

Parts of a Theory of Computation

- Models for **machines** (computational devices)
- Models for the **problems** machines can be used to solve
- **Theorems** about what kinds of machines can solve what kinds of problems, and at what cost

What is a (Computational) Problem?

For us: A problem will be the task of **recognizing whether a string is in a language**

- **Alphabet:** A finite set Σ Ex. $\Sigma = \{a, b\}$
- **String:** A finite concatenation of alphabet symbols
Ex. $bba, ababb$
 ε denotes empty string, length 0
 Σ^* = set of all strings using symbols from Σ
Ex. $\{a, b\}^* = \{\varepsilon, a, b, aa, ab, ba, bb, \dots\}$
- **Language:** A set $L \subseteq \Sigma^*$ of strings

Examples of Languages

Parity: Given a string consisting of a's and b's, does it contain an even number of a's?

$$\Sigma = \{a, b\} \quad L = \{w \mid w \text{ has an even \# of } a\text{'s}\}$$

Primality: Given a natural number x (represented in binary), is x prime?

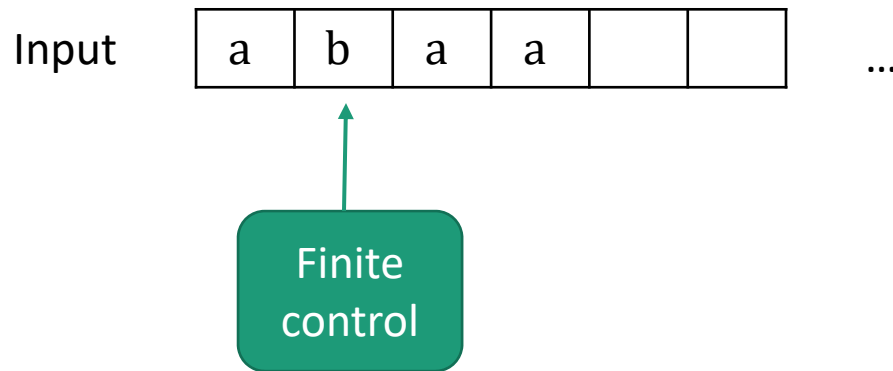
$$\Sigma = \{0, 1\} \quad L = \{x \mid x \text{ represents a prime}\}$$

Halting Problem: Given a C program, can it ever get stuck in an infinite loop?

$$\Sigma = \text{ASCII} \quad L = \{P \mid P \text{ gets stuck in a loop}\}$$

Machine Models

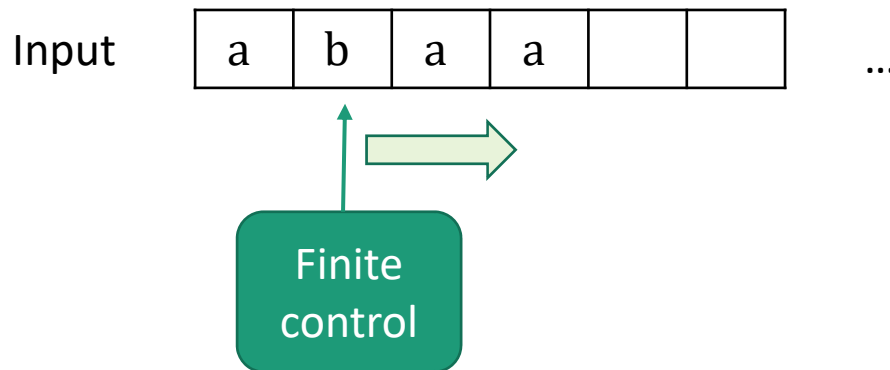
Computation is the processing of information by the **unlimited application** of a **finite set** of operations or rules



Abstraction: We don't care how the control is implemented. We just require it to have a finite number of states, and to transition between states using fixed rules.

Machine Models

- Finite Automata (FAs): Machine with a finite amount of unstructured memory

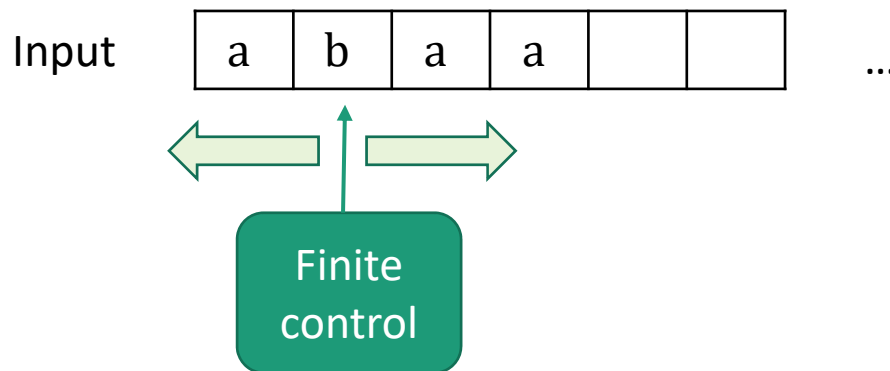


Control scans left-to-right
Can check simple patterns
Can't perform unlimited counting

Useful for modeling chips, simple control systems, choose-your-own adventure games...

Machine Models

- Turing Machines (TMs): Machine with unbounded, unstructured memory



Control can scan in both directions
Control can both read and write

Model for general sequential computation

Church-Turing Thesis: Everything we intuitively think of as “computable” is computable by a Turing Machine

What theorems would we like to prove?

We will define classes of languages based on which machines can recognize them

Inclusion: Every language recognizable by a FA is also recognizable by a TM

$$\{L \mid L \text{ recognizable by an FA}\} \subseteq$$

$$\{L \mid L \text{ recognizable by a TM}\}$$

Non-inclusion: There exist languages recognizable by TMs which are not recognizable by FAs

$$\{L \text{ recog. by TMs}\} \not\subseteq$$

$$\{L \text{ recogn. by FAs}\}$$

Completeness: Identify a “hardest” language in a class

Robustness: Alternative definitions of the same class

Ex. Languages recognizable by FAs = regular expressions

Why study theory of computation?

- You'll learn how to formally reason about computation
- You'll learn the technology-independent foundations of CS

Philosophically interesting questions:

- Are there well-defined problems which cannot be solved by computers?
- Can we always find the solution to a puzzle faster than trying all possibilities?
- Can we say what it means for one problem to be “harder” than another?

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Connections to other parts of science:

- Finite automata arise in compilers, AI, coding, chemistry
<https://cstheory.stackexchange.com/a/14818>
- Hard problems are essential to cryptography
- Computation occurs in cells/DNA, the brain, economic systems, physical systems, social networks, etc.

What appeals to you about the theory of computation?



1. I want to learn new ways of thinking about computation
2. I like math and want to see how it's used in computer science
3. I'm excited about the philosophical questions about computation
4. I want to practice problem solving and algorithmic thinking
5. I want to develop a "computational perspective" on other areas of math/science
6. I actually wanted to take CS 320 or 350 but they were full

Why study theory of computation?

Practical knowledge for developers



“Boss, I can’t find an efficient algorithm.
I guess I’m just too dumb.”



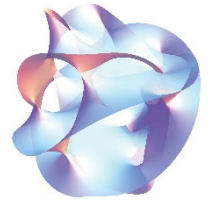
“Boss, I can’t find an efficient algorithm
because no such algorithm exists.”

Will you be asked about this material on job interviews?

No promises, but a true story...

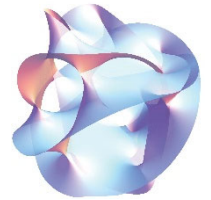
More about strings and languages

String Theory



- **Symbol:** Ex. a, b, 0, 1
- **Alphabet:** A finite set Σ Ex. $\Sigma = \{a, b\}$
- **String:** A finite concatenation of alphabet symbols
Ex. bba, ababb
 ε denotes empty string, length 0
 Σ^* = set of all strings using symbols from Σ
Ex. $\{a, b\}^* = \{\varepsilon, a, b, aa, ab, ba, bb, \dots\}$
- **Language:** A set $L \subseteq \Sigma^*$ of strings

String Theory



- **Length** of a string, written $|x|$, is the number of symbols

Ex. $|abba| = 4$ $|\varepsilon| = 0$

- **Concatenation** of strings x and y , written xy , is the symbols from x followed by the symbols from y

Ex. $x = ab, y = ba \Rightarrow xy = abba$

$x = ab, y = \varepsilon \Rightarrow xy = ab$

- **Reversal** of string x , written x^R , consists of the symbols of x written backwards

Ex. $x = aab \Rightarrow x^R = baa$

Fun with String Operations



What is $(xy)^R$?

Ex. $x = aba, y = bba \Rightarrow xy = ababba$
 $\Rightarrow (xy)^R = \underbrace{abba}_{y^R} \underbrace{aba}_{x^R}$

- a) $x^R y^R$
- b) $y^R x^R$
- c) $(yx)^R$
- d) xy^R

Fun ^{Proofs} with String Operations

Claim: $(xy)^R = y^R x^R$

Proof: Let $x = x_1 x_2 \dots x_n$ and $y = y_1 y_2 \dots y_m$

$$\begin{aligned} \text{Then } (xy)^R &= (x_1 x_2 \dots x_n y_1 y_2 \dots y_m)^R \\ &= y_m y_{m-1} \dots y_2 y_1 x_n x_{n-1} \dots x_2 x_1 \\ &= y^R x^R \end{aligned}$$

Not even the most formal way to do this:

1. Define string length recursively
2. Prove by induction on $|y|$

More detailed than necessary for us

Languages

A language L is a set of strings over an alphabet Σ

i.e., $L \subseteq \Sigma^*$

Languages = computational (decision) problems

Input: String $x \in \Sigma^*$

Output: Is $x \in L$? (YES or NO?)

Accept or Reject?

Some Simple Languages

$$\Sigma = \{0, 1\}$$

$$\Sigma = \{a, b, c\}$$

\emptyset (Empty set)

$$\emptyset = \{ \}$$

$$\emptyset = \{ \}$$

Σ^* (All strings)

$$\{ \epsilon, 0, 1, 00, 01, 10, 11, \dots \}$$

$$\{ \epsilon, a, b, c, aa, ab, \dots \}$$

$\Sigma^n = \{x \in \Sigma^* \mid |x| = n\}$
(All strings of length n)

$$\frac{n=2}{\Sigma_{0,1}^2} = \{00, 01, 10, 11\}$$

$$\Sigma_{a,b,c}^2 = \{aa, ab, ac, ba, \dots\}$$

$$\frac{n=3}{\Sigma_{0,1}^3} = \{000, 001, \dots\}$$

$$\Sigma_{a,b,c}^3 = \{aaa, aab, \dots\}$$

Some More Interesting Languages

- L_1 = The set of strings $x \in \{a, b\}^*$ that have an equal number of a's and b's

$$aabb \in L_1, \quad abab \in L_1, \quad abb \notin L_1$$

- L_2 = The set of strings $x \in \{a, b\}^*$ that start with (0 or more) a's and are followed by an equal number of b's

$$aabb \in L_2, \quad abab \notin L_2$$

$$= \{a^n b^n \mid n \geq 0\}$$

- L_3 = The set of strings $x \in \{0, 1\}^*$ that contain the substring '0100'

$$1 \underline{0100} 01 \in L_3 \quad 01100 \notin L_3$$

$$= \{a b c \mid a, c \in \{0, 1\}^*, b = 0100\} = \{a \mathbf{0100} c \mid a, c \in \{0, 1\}^*\}$$

Some More Interesting Languages

- L_4 = The set of strings $x \in \{a, b\}^*$ of length at most 4

$abba \in L_4$, $ab \in L_4$, $\epsilon \in L_4$, $abbab \notin L_4$

$$L_4 = \{ x \mid |x| \leq 4, x \in \{a, b\}^* \} = \{ vwxyz \mid \begin{array}{l} v, w, x, y \in \{a, b\} \\ z \in \{a, b\}^* \end{array} \}$$
$$= \{ x \in \{a, b\}^* \mid |x| \leq 4 \}$$

- L_5 = The set of strings $x \in \{a, b\}^*$ that contain at least two a's

$abba \in L_5$, $abbaa \in L_5$, $abbb \notin L_5$

$$L_5 = \{ x \underset{\uparrow}{a} y \underset{\uparrow}{a} z \mid x, y, z \in \{a, b\}^* \}$$

$$L_{50} = \{ x_0 a x_1 a x_2 a \dots a x_{50} \mid x_0, \dots, x_{50} \in \{a, b\}^* \}$$

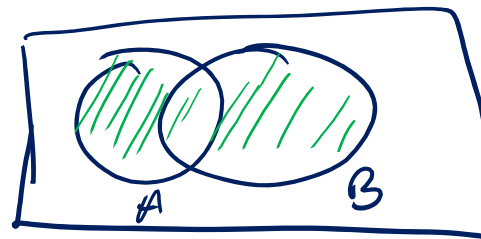
New Languages from Old

L_6 = The set of strings $x \in \{a, b\}^*$ that have an equal number of a's and b's and length greater than 4

Since languages are just sets of strings, can build them using set operations:

$A \cup B$

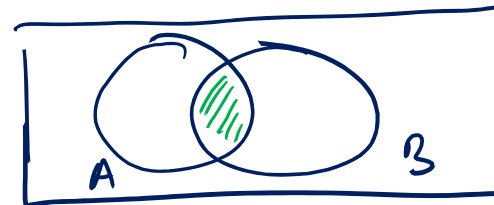
“union”



$\{w \mid w \in A \text{ or } w \in B\}$

$A \cap B$

“intersection”



$\{w \mid w \in A \text{ and } w \in B\}$

\bar{A}

“complement”



$\{w \mid w \notin A\}$

New Languages from Old

L_6 = The set of strings $x \in \{a, b\}^*$ that have an equal number of a's and b's and have length greater than 4

- L_1 = The set of strings $x \in \{a, b\}^*$ that have an equal number of a's and b's
- L_4 = The set of strings $x \in \{a, b\}^*$ of length at most 4
 $\overline{L_4} = \{ \text{strings of length} > 4 \}$

$$\Rightarrow L_6 = L_1 \cap \overline{L_4}$$

Operations Specific to Languages

- **Reverse:** $L^R = \{x^R \mid x \in L\}$

Ex. $L = \{\epsilon, a, ab, aab\} \Rightarrow L^R = \{\epsilon, a, ba, baa\}$

- **Concatenation:** $L_1 \circ L_2 = \{xy \mid x \in L_1, y \in L_2\}$

Ex. $L_1 = \{ab, aab\}$ $L_2 = \{\epsilon, b, bb\}$

$\Rightarrow L_1 \circ L_2 = \{ab, abb, abbb, aab, aabb, aabbb\}$

initialize $S = \emptyset$

for each $x \in L_1$:

 for each $y \in L_2$:

 add xy to S

return S

$\parallel = L_1 \circ L_2$

$|L_1 \circ L_2| \leq |L_1| |L_2|$

A Few "Traps"



String, language, or something else?

ϵ The empty string

\emptyset The empty language (a set)

$\{\epsilon\}$ The language consisting (only) of the empty string

$\{\emptyset\}$ Something else: The set containing the empty set / language
"class" of languages

Languages

Languages = computational (decision) problems

Input: String $x \in \Sigma^*$

Output: Is $x \in L$? (YES or NO?)

The language **recognized** by a program is the set of strings $x \in \Sigma^*$ that it *accepts*

What Language Does This Program Recognize?



Alphabet $\Sigma = \{a, b\}$

On input $x = x_1x_2 \dots x_n$:

count = 0

For $i = 1, \dots, n$:

If $x_i = a$:

count = count + 1

If count ≤ 4 : **accept**

Else: **reject**

- a) $\{x \in \Sigma^* \mid |x| > 4\}$
- b) $\{x \in \Sigma^* \mid |x| \leq 4\}$
- c) $\{x \in \Sigma^* \mid |x| = 4\}$
- d) $\{x \in \Sigma^* \mid x \text{ has more than 4 a's}\}$
- e) $\{x \in \Sigma^* \mid x \text{ has at most 4 a's}\}$
- f) $\{x \in \Sigma^* \mid x \text{ has exactly 4 a's}\}$

$L = \{ \text{strings } x \in \Sigma_{a,b}^* \mid \text{program accepts } x \}$