#### BU CS 332 – Theory of Computation

Lecture 9:

• Test 1 Review

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### Test 1 Topics

#### Sets, Strings, Languages (0)

- Know the definition of a string and of a language (and the difference between them)
- Understand operations on strings: Concatenation, reverse
- Understand operations on languages: Union, intersection, concatenation, reverse, star, complement
- Know the difference between Ø and  $\varepsilon$

#### Deterministic FAs (1.1)

- Given an English or formal description of a language *L*, draw the state diagram of a DFA recognizing *L* (and vice versa)
- Know the formal definition of a DFA (A DFA is a 5 tuple...) and convert between state diagram and formal description
- Know the formal definition of how a DFA computes
- Construction for closure of regular languages under complement

#### Nondeterministic FAs (1.2)

- Given an English or formal description of a language L, draw the state diagram of an NFA recognizing L (and vice versa)
- Know the formal definition of an NFA
- Know the subset construction for converting an NFA to a DFA
- Proving closure properties: Know the constructions for union, concatenation, star
- Know how to prove your own closure properties

#### Regular Expressions (1.3)

- Given an English or formal description of a language L, construct a regex generating L (and vice versa)
- Formal definition of a regex
- Know how to convert a regex to an NFA
- Know how to convert a DFA/NFA to a regex

#### Limitations of DFAs (Myhill-Nerode Note)

- Understand the statements of the distinguishing set method for proving DFA size lower bounds / nonregularity
- Understand the proof of why the distinguishing set method works, and be able to use it to prove similar statements
- Know how to apply the method to specific languages
- Know how to use the distinguishing set method (Myhill-Nerode) to prove that languages are non-regular

#### Test format

Problem 1: "Check your type checker" E.g., Is aabba a string, language, or a regex? How about {ab} U {aab}?

#### Problem 2: True/false with **justification** Either provide a convincing explanation or a specific counterexample

Problems 3-5(?) Homework-style problems

#### Study tips

- Make sure you know how to solve the problems on the practice test and are familiar with the format. The format/length of the real test will be very similar.
- If you need more practice, there are lots of problems in the book. We're happy to talk about any of these problems in office hours.
- You may bring a page of notes (writing on both sides ok) to the test. Preparing this note sheet is a great study aid.

#### Test tips

- You may cite without proof any result...
  - Stated in lecture
  - Stated and proved in the main body of the text (Ch. 0-1.3)
  - These include worked-out examples of state diagrams, regexes
- Not included above: homework problems, discussion problems, (solved) exercises/problems in the text
- Showing your work / explaining your answers will help us give you partial credit
- Make sure you're interpreting quantifiers (for all / there exists) correctly and in the correct order

### **Practice Problems**

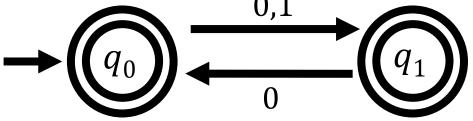
# Name six operations under which the regular languages are closed

# Prove or disprove: All finite languages are regular

# Prove or disprove: The **non**-regular languages are closed under intersection

# Give the state diagram of an NFA recognizing the language $(01 \cup 10)^* \circ 1$

# Give an equivalent regular expression for the following NFA $\longrightarrow 0,1$



For a language L over  $\{0, 1\}$ , define the operation  $split(L) = \{x \# y \mid x, y \in L\}$ . Show that the regular languages are closed under split

For a language L over alphabet  $\Sigma$ , define the operation  $drop(L) = \{xyz \mid xyz \in L, xy \in \Sigma^*, z \in \Sigma\}$ . Show that the regular languages are closed under drop.

# Is the following language regular? $\{0^n1^n \mid 0 \le n \le 2024\}$

#### Is the following language regular? $\{a^n a^n | n \ge 0\}$

# How many states does a DFA recognizing $\{0^n1^n \mid 0 \le n \le 2024\}$ require?