# Computer Science 460 Introduction to Database Systems 

Boston University, Spring 2024<br>David G. Sullivan, Ph.D.

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# Introduction to Database Systems Course Overview 

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Boston University
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## Databases and DBMSs

- A database is a collection of related data.
- refers to the data itself, not the program
- Managed by some type of database management system (DBMS)


## The Conventional Approach

- Use a DBMS that employs the relational model
- use the SQL query language
- Examples: IBM DB2, Oracle, Microsoft SQL Server, MySQL
- Typically follow a client-server model
- the database server manages the data
- applications act as clients
- Extremely powerful
- SQL allows for more or less arbitrary queries
- support transactions and the associated guarantees


## Transactions

- A transaction is a sequence of operations that is treated as a single logical operation.
- Example: a balance transfer
transaction T1
read balance1
write(balance1 - 500)
read balance2
write(balance2 + 500)
- Other examples:
- making a flight reservation
select flight, reserve seat, make payment
- making an online purchase
- Transactions are all-or-nothing: all of a transaction's changes take effect or none of them do.


## Why Do We Need Transactions?

- To prevent problems stemming from system failures.
- example 1 :
transaction
read balance1
write(balance1 - 500)
CRASH
read balance2
write(balance2 + 500)
- what should happen?


## Why Do We Need Transactions? (cont.)

- To ensure that operations performed by different users don't overlap in problematic ways.
- example: what's wrong with the following?

```
user 1's transaction
read balance1
write(balance1 - 500)
read balance2
write(balance2 + 500)
```

    user 2's transaction
    read balance1
    read balance2
    if (balance1 + balance \(2<\min\) )
        write(balance1 - fee)
    - how could we prevent this?


## Limitations of the Conventional Approach

- Can be overkill for applications that don't need all the features
- Can be hard / expensive to setup / maintain / tune
- May not provide the necessary functionality
- Footprint may be too large
- example: can't put a conventional RDBMS on a small embedded system
- May be unnecessarily slow for some tasks
- overhead of IPC, query processing, etc.
- Does not scale well to large clusters


## Example Problem I: User Accounts

- Database of user information for email, groups, etc.
- Used to authenticate users and manage their preferences
- Needs to be extremely fast and robust
- Don't need SQL. Why?

Sign in
Username

Password

Sign in $\quad \checkmark$ Stay signed in
Can't access your account?

- Possible solution: use a key-value store
- key = user id
- value = password and other user information
- less overhead and easier to manage
- still very powerful: transactions, recovery, replication, etc.


## Example Problem II: Web Services

- Services provided or hosted by Google, Amazon, etc.
- Can involve huge amounts of data / traffic
- Scalability is crucial
- load can increase rapidly and unpredictably
- use large clusters of commodity machines
- Conventional DBMSs don't scale well in this way.
- Solution: some flavor of noSQL


## What Other Options Are There?

- View a DBMS as being composed of two layers.
- At the bottom is the storage layer or storage engine.
- stores and manages the data
- Above that is the logical layer.
- provides an abstract representation of the data

- based on some data model
- includes some query language, tool, or API for accessing and modifying the data
- To get other approaches, choose different options for the layers.


## Course Overview

- data models/representations (logical layer), including:
- entity-relationship (ER): used in database design
- relational (including SQL)
- semistructured: XML, JSON
- noSQL variants
- implementation issues (storage layer), including:
- storage and index structures
- transactions
- concurrency control
- logging and recovery
- distributed databases and replication


## Prerequisite

- CS 112
- data structures
- proficiency in Java
- see me if you're not sure


## Course Materials

- Required: The CS 460 Coursepack
- use it during pre-lecture and lecture - need to fill in the blanks!
- PDF version is available on Blackboard
- recommended: get it printed
- FedEx Office (Cummington \& Comm Ave.) for approx. \$23
- to order, email usa5012@fedex.com
- Required in-class software: Top Hat Pro platform
- used for pre-lecture quizzes and in-lecture exercises
- create your account and purchase a subscription ASAP (see Lab 0 for more details)
- Optional textbooks:
- Database Systems: The Complete Book (2 ${ }^{\text {nd }}$ edition) by Garcia-Molina et al.
- Database Management Systems by Ramakrishnan \& Gehrke


## Labs

- Will help you prepare for and get started on the assignments
- Will also reinforce the key concepts
- ASAP: Complete Lab 0
- short tasks to prepare you for the semester
- on the course website:
https://cs-people.bu.edu/dgs/courses/cs460

```
CS 460
Boston University
Home
Lectures
Labs
Problem Sets
Syllabus
Sylabus
Schedule
Staff
Office Hours
Collaboration
Blackboard
Piazza
Gradescop
Introduction to Database Systems
Welcome!
The first lecture of the semester will be held on September 7 in PHO 206. There are no labs on September 6.
For more information, contact Dr. Sullivan.
Course information
Course description
This course covers
(ER, relational, and
(ER, relational, and others); query languages (relational algebra, SQL, and others);
implementation techniques of database management systems (index structures, coo
control. recovery, and query processing); management of semistructured and complex data;
distributed and nosQL databases. distributed and noSQL databases.
Prerequisite
Instructor
David G. Sullivan, Ph.D., Master Lecturer
(see the staff page for contact information and office hours)
```


## Grading

1. Five problem sets (25\%)

- most have 2 parts $\rightarrow 8$ due dates
- can submit up to 24 hours late with a $10 \%$ penalty
- no submissions after 24 hours

2. Exams

- two midterms (30\%) - during lecture; no makeups!
- final exam (35\%)
- can replace lowest assignment and lowest midterm
- Friday, May 10, 12-2 p.m.

3. Participation (10\%)

> To pass the course, you must have a passing PS average and a passing exam average.

## Participation

- Full credit if you:
- earn $85 \%$ of the Top Hat points over the entire semester (voting from outside classroom and voting for someone else are not allowed!)
- attend $85 \%$ of the labs
- If you end up with $x \%$ for a given component where $x<85$, you will get $\mathrm{x} / 85$ of the possible points.
- This policy is designed to allow for occasional absences for special circumstances.
- If you need to miss a lecture:
- watch its recording ASAP (available on Blackboard)
- keep up with the pre-lecture tasks and the assignments
- do not email your instructor!


## Course Staff

- Instructor: David Sullivan (dgs@bu.edu)
- Teaching fellow and teaching assistants
- Konstantinos Karatsenidis (karatse@bu.edu)
- Edwyn Song (esong501@bu.edu)
- Junsun (Lucas) Yoon (lyoon02@bu.edu)
- Plus a number of course assistants!
- Office hours:
https://cs-people.bu.edu/dgs/courses/cs460/office_hours.shtml
- For questions: post on Piazza or cs460-staff@cs.bu.edu


# Database Design and ER Models 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## Database Design

- In database design, we determine:
- which pieces of data to include
- how they are related
- how they should be grouped/decomposed
- End result: a logical schema for the database
- describes the contents and structure of the database


## ER Models

- An entity-relationship (ER) model is a tool for database design.
- graphical
- implementation-neutral

- ER models specify:
- the relevant entities ("things") in a given domain
- the relationships between them


## Sample Domain: A University

- Want to store data about:
- employees
- students
- courses
- departments
- How many tables do you think we'll need?
- can be hard to tell before doing the design!
- in particular, hard to determine which tables are needed to encode relationships between data items


## Entities: the "Things"

- Represented using rectangles.
- Examples:

$\square$ Employee
- Strictly speaking, each rectangle represents an entity set, which is a collection of individual entities.

| Course | Student | Employee |
| :---: | :---: | :---: |
| CS 460 | Jill Jones | Robert Brown |
| English 101 | Alan Turing | Dave Sulivan |
| CS 105 | Jose Delgado | Margo Seltzer |
| ... | ... | ... |

## Attributes

- Associated with entities are attributes that describe them.
- represented as ovals connected to the entity by a line
- double oval = attribute that can have multiple values



## Keys

- A key is an attribute or collection of attributes that can be used to uniquely identify each entity in an entity set.
- An entity set may have more than one possible key.
- example:

- possible keys include:


## Candidate Key

- A candidate key is a minimal collection of attributes that is a key.
- minimal = no unnecessary attributes are included
- not the same as minimum
- Example: assume (name, address, age) is a key for Person
- it is a minimal key because we lose uniqueness if we remove any of the three attributes:
- (name, address) may not be unique
- e.g., a father and son with the same name and address
- (name, age) may not be unique
- (address, age) may not be unique
- Example: (id, email) is a key for Person
- it is not minimal, because just one of these attributes is sufficient for uniqueness
- therefore, it is not a candidate key


## Which of these are candidate keys of this entity set?

- Consider an entity set for books:

assume that: each book has a unique isbn an author doesn't write two books with the same title
A. isbn
B. (author_id, title)
C. (author_id, isbn)
D. A and B, but not C
E. A, B, and C


## Which of these are keys of this entity set?

- Consider an entity set for books:

key:
- can be used to uniquely identify a given entity
assume that: each book has a unique isbn an author doesn't write two books with the same title
A. isbn
B. (author_id, title)
C. (author_id, isbn)
D. A and B, but not C
E. A, B, and C


## Key vs. Candidate Key

- Consider an entity set for books:

key? candidate key?
isbn
author_id, title
author_id, isbn
author_id


## Primary Key

- We typically choose one of the candidate keys as the primary key.
- In an ER diagram, we underline the primary key attribute(s).



## Relationships Between Entities

- Relationships between entities are represented using diamonds that are connected to the relevant entity sets.
- For example: students are enrolled in courses

- Another example: courses meet in rooms



## Relationships Between Entities (cont.)

- Strictly speaking, each diamond represents a relationship set, which is a collection of relationships between individual entities.

- In a given set of relationships:
- an individual entity may appear 0,1 , or multiple times
- a given combination of entities may appear at most once
- example: the combination (CS 105, CAS 315) may appear at most once


## Attributes of Relationships

- A relationship set can also have attributes.
- they specify info. associated with the relationships in the set
- Example:



## Key of a Relationship Set

- A key of a relationship set can be formed by taking the union of the primary keys of its participating entities.
- example: (person.id, course.name) is a key of enrolled

- The resulting key may or may not be a primary key. Why?


## Degree of a Relationship Set

- Enrolled is a binary relationship set: it connects two entity sets.
- degree = 2

- It's also possible to have higher-degree relationship sets.
- A ternary relationship set connects three entity sets.
- degree = 3



## Relationships with Role Indicators

- It's possible for a relationship set to involve more than one entity from the same entity set.
- For example: every student has a faculty advisor, where students and faculty members are both members of the Person entity set.

- In such cases, we use role indicators (labels on the lines) to distinguish the roles of the entities in the relationship.


## Cardinality (or Key) Constraints

- A cardinality constraint (or key constraint) limits the number of times that a given entity can appear in a relationship set.
- Example: each course meets in at most one room

- A key constraint specifies a functional mapping from one entity set to another.
- each course is mapped to at most one room (course $\rightarrow$ room)
- as a result, each course appears in at most one relationship in the meets in relationship set
- The arrow in the ER diagram has same direction as the mapping.
- note: the R\&G book uses a different convention for the arrows


## Cardinality Constraints (cont.)

- The presence or absence of cardinality constraints divides relationships into three types:
- many-to-one
- one-to-one
- many-to-many
- We'll now look at each type of relationship.

- Meets In is an example of a many-to-one relationship.
- We need to specify a direction for this type of relationship.
- example: Meets In is many-to-one from Course to Room
- Each course participates in at most one Meets In relationship.
- could be 0 (if the course doesn't have a room)
- could be 1
- cannot be more than 1
- Each room can participate in an arbitrary number ( $0,1,2, \ldots$ ) of Meets In relationships.


## Many-to-One Relationships (cont.)

- In general, in a many-to-one relationship from $A$ to $B$ :

- an entity in $A$ can be related to at most one entity in $B$
- an entity in B can be related to an arbitrary number of entities in A (0 or more)

See the Blackboard folder for $1 / 22$ for two missing slides that belong here.

## Many-to-Many Relationships

- In a many-to-many relationship involving A and B :
- an entity in A can be related to an arbitrary number of entities in B (0 or more)
- an entity in B can be related to an arbitrary number of entities in A ( 0 or more)
- If a relationship has no cardinality constraints specified (i.e., if there are no arrows on the connecting lines), it is assumed to be many-to-many.




## What type of relationship is Majors In?


A. many-to-many
B. many-to-one from Person to Department
C. many-to-one from Department to Person
D. one-to-one

## What if each student can have more than one major?



- Majors In is what type of relationship in this case?


## Cardinality Constraints and <br> Ternary Relationship Sets



- The arrow into "study group" encodes the following constraint: "a person studies in at most one study group for a given course."
- In other words, a given (person, course) combination is mapped to at most one study group.
- a given person or course can itself appear in multiple studies-in relationships
- For relationship sets of degree $>=3$, we use at most one arrow, since otherwise the meaning can be ambiguous.


## Participation Constraints

- Cardinality constraints allow us to specify that each entity will appear at most once in a given relationship set.
- Participation constraints allow us to specify that each entity will appear at least once (i.e., 1 or more time).
- indicate using a thick line (or double line)
- Example: each department must have at least one chairperson.

- We say Department has total participation in Chairs.
- by contrast, Person has partial participation


## Participation Constraints (cont.)

- We can combine cardinality and participation constraints.

- a person chairs at most one department
- specified by which arrow?
- a department has $\qquad$ person as a chair
- arrow into Person specifies at most one
- thick line from Dept to Chairs specifies at least one
- at most one + at least one = exactly one



# The Relational Model 

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Boston University
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## The Relational Model: A Brief History

- Defined in a landmark 1970 paper by Edgar 'Ted' Codd.
- Earlier data models were closely tied to the physical representation of the data.
- The relational model was revolutionary because it provided data independence separating the logical model of the data
 from its underlying physical representation.
- Allows users to access the data without understanding how it is stored on disk.


## The Relational Model: Basic Concepts

- A database consists of a collection of tables.
- Example of a table:

| id | name | address | class | dob |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | Ji11 Jones | Canaday C-54 | 2011 | $3 / 10 / 85$ |
| 25252525 | A1an Turing | Lowe11 House F-51 | 2008 | $2 / 7 / 88$ |
| 33566891 | Audrey Chu | Pfoho, Moors 212 | 2009 | $10 / 2 / 86$ |
| 45678900 | Jose De1gado | E1iot E-21 | 2009 | $7 / 13 / 88$ |
| 66666666 | Count Dracu1a | The Dungeon | 2007 | $11 / 1431$ |
| ... | ... | ... | ... | ... |

- Each row in a table holds data that describes either:
- an entity
- a relationship between two or more entities
- Each column in a table represents one attribute of an entity.
- each column has a domain of possible values


## Relational Model: Terminology

- Two sets of terminology:
table $=$ relation
row $=$ tuple
column = attribute
- We'll use both sets of terms.


## Requirements of a Relation

- Each column must have a unique name.
- The values in a column must be of the same type (i.e., must come from the same domain).
- integers, real numbers, dates, strings, etc.
- Each cell must contain a single value.
- example: we can't do something like this:

| id | name | $\ldots$ | phones |
| :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | $\ldots$ | $123-456-5678,234-666-7890$ |
| 25252525 | Alan Turing | $\ldots$ | $777-777-7777,111-111-1111$ |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

- No two rows can be identical.
- identical rows are known as duplicates


## Null Values

- By default, the domains of most columns include a special value called null.
- Null values can be used to indicate that:
- the value of an attribute is unknown for a particular tuple
- the attribute doesn't apply to a particular tuple. example:
Student

| id | name | $\ldots$ | major |
| :--- | :--- | :--- | :--- |
| 12345678 | Ji11 Jones | $\ldots$ | computer science |
| 25252525 | A1an Turing | ... | mathematics |
| 33333333 | Dan Dabb1er | ... | nu17 |

## Relational Schema

- The schema of a relation consists of:
- the name of the relation
- the names of its attributes
- the attributes' domains (although we'll ignore them for now)
- Example:

Student(id, name, address, email, phone)

- The schema of a relational database consists of the schema of all of the relations in the database.


## ER Diagram to Relational Database Schema

- Basic process:
- entity set $\rightarrow$ a relation with the same attributes
- relationship set $\rightarrow$ a relation whose attributes are:
- the primary keys of the connected entity sets
- the attributes of the relationship set
- Example of converting a relationship set:


Enrolled(id, name, credit_status)

- in addition, we would create a relation for each entity set


## Renaming Attributes

- When converting a relationship set to a relation, there may be multiple attributes with the same name.
- need to rename them
- Example:

- We may also choose to rename attributes for the sake of clarity.


## Special Case: Many-to-One Relationship Sets

- Ordinarily, a binary relationship set will produce three relations:
- one for the relationship set
- one for each of the connected entity sets
- Example:



## Special Case: Many-to-One Relationship Sets (cont.)

- However, if a relationship set is many-to-one, we often:
- eliminate the relation for the relationship set
- capture the relationship set in the relation used for the entity set on the many side of the relationship



## Special Case: Many-to-One Relationship Sets (cont.)

- Advantages of this approach:
- makes some types of queries more efficient to execute
- uses less space

| Course | Meetsln |  |  |
| :---: | :---: | :---: | :---: |
| name |  | course_name | room_name |
| cscie50b |  | cscie50b | Sci Ctr B |
| cscie119 |  | cscie119 | Sever 213 |
| cscie160 |  | cscie160 | Sci Ctr A |
| cscie268 |  | cscie268 | Sci Ctr A |
| Course |  |  |  |
| name | $\ldots$ | room_name |  |
| cscie50b |  | Sci Ctr B |  |
| cscie119 |  | Sever 213 |  |
| cscie160 |  | Sci Ctr A |  |
| cscie268 |  | Sci Ctr A |  |

## Special Case: Many-to-One Relationship Sets (cont.)

- If one or more entities don't participate in the relationship, there will be null attributes for the fields that capture the relationship:
Course

| name | $\ldots$ | room_name |
| :--- | :--- | :--- |
| cscie50b |  | Sci Ctr B |
| cscie119 |  | Sever 213 |
| cscie160 |  | Sci Ctr A |
| cscie268 |  | Sci Ctr A |
| cscie160 |  | NULL |

- If a large number of entities don't participate in the relationship, it may be better to use a separate relation.


## Special Case: One-to-One Relationship Sets

- Here again, we're able to have only two relations one for each of the entity sets.
- In this case, we can capture the relationship set in the relation used for either of the entity sets.
- Example:

- which of these would probably make more sense?


## Many-to-Many Relationship Sets

- For many-to-many relationship sets, we need to use a separate relation for the relationship set.
- example:

- can't capture the relationships in the Student table
- a given student can be enrolled in multiple courses
- can't capture the relationships in the Course table
- a given course can have multiple students enrolled in it
- need to use a separate table:

Enrolled(student_id, course_name, credit_status)

## Recall: Primary Key

- We typically choose one of the candidate keys as the primary key.
- In an ER diagram, we underline the primary key attribute(s).

- In the relational model, we also designate a primary key by underlying it.

Person(id, name, address, ...)

- A relational DBMS will ensure that no two rows have the same value / combination of values for the primary key.
- known as a uniqueness constraint


## Primary Keys of Relations for Entity Sets

- When translating an entity set to a relation, the relation gets the same primary key as the entity set.



## Primary Keys of Relations for Relationship Sets

- When translating a relationship set to a relation, the primary key depends on the cardinality constraints.
- For a many-to-many relationship set, we take the union of the primary keys of the connected entity sets.

$\rightarrow$ Enrolled(student id, course name, credit_status)
- doing so prevents a given combination of entities from appearing more than once in the relation
- it still allows a single entity (e.g., a single student or course) to appear multiple times, as part of different combinations


## Primary Keys of Relations for Relationship Sets (cont.)

- For a many-to-one relationship set, if we decide to use a separate relation for it, what should that relation's primary key include?

- limiting the primary key enforces the cardinality constraint - in this example, the DBMS will ensure that a given book is borrowed by at most once person
- how else could we capture this relationship set?


## Primary Keys of Relations for Relationship Sets (cont.)

- For a one-to-one relationship set, what should the primary key of the resulting relation be?

$\rightarrow$ Chairs(person_id, department_name)


## Foreign Keys

- A foreign key is attribute(s) in one relation that take on values from the primary-key attribute(s) of another relation.
- example: MajorsIn has two foreign keys

- We use foreign keys to capture relationships between entities.
- All values of a foreign key must match the referenced attribute(s) of some tuple in the other relation.
- known as a referential integrity constraint


## Enforcing Constraints

- Example: assume that the tables below show all of their tuples.

- Which of the following operations would the DBMS allow?
- adding (12345678, 'John Smith', ...) to Student
- adding (33333333, 'Howdy Doody', ...) to Student
- adding (12345678, 'physics') to Majors/n
- adding (25252525, 'english') to Majors/n


# Relational Algebra 

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## Example Domain: a University

- Four relations that store info. about a type of entity:

Student(id, name)
Department(name, office)
Room(id, name, capacity)
Course(name, start_time, end_time, room_id)

- Two relations that capture relationships between entities:

MajorsIn(student_id, dept_name)
Enrolled(student_id, course_name, credit_status)

- What would the primary keys of MajorsIn and Enrolled be?
- What do student_id, dept_name, and course_name have in common?

| Student |  |  |  | Room |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| id | name |  |  | $\begin{array}{\|l\|} \hline \text { id } \\ \hline 1000 \\ \hline \end{array}$ | name |  |  | capacity |
| 12345678 | Jill Jones |  |  |  | Sanders Theatre |  |  | 1000 |
| 25252525 | Alan Turing |  |  | 2000 | Sever 111 |  |  | 50 |
|  |  |  |  | 3000 | Sever 213 |  |  | 100 |
| 33566891 | Audrey Chu |  |  | 4000 | Sci | Ctr A |  | 300 |
| 45678900 | Jose Delgado |  |  | 5000 | Sci | Ctr B |  | 500 |
| 66666666 | Count Dracula |  |  | 6000 | Eme | rson 105 |  | 500 |
|  |  |  |  | 7000 | Sci | Ctr 110 |  | 30 |
| Course |  |  |  | Department |  |  |  |  |
| name | start_time | end_time | room_id | name |  | office |  |  |
| cscie119 | 19:35:00 | 21:35:00 | 4000 | comp sci |  | MD 235 |  |  |
| cscie268 | 19:35:00 | 21:35:00 | 2000 | mathematics |  | Sci | 520 |  |
| cs165 | 16:00:00 | 17:30:00 | 7000 | the occult |  | The | eon |  |
| cscie275 | 17:30:00 | 19:30:00 | 7000 | english |  | Sever 125 |  |  |
| Enrolled |  |  |  | Majorsln |  |  |  |  |
| student_id | course_name |  | credit_status |  | student_id |  | dept_name |  |
| 12345678 | cscie268 |  | ugrad |  | 12345678 |  | comp |  |
| 25252525 | cs165 |  | ugrad |  | 45678900 |  | math | natics |
| 45678900 | cscie119 |  | grad |  | 25252525 |  | comp | si |
| 33566891 | cscie268 |  | non-credit |  | 45678900 |  | eng |  |
| 45678900 | cscie275 |  | grad |  |  |  | the | ccult |

## Relational Algebra

- The query language proposed by Codd.
- a collection of operations on relations
- Each operation:
- takes one or more relations
- produces a relation

- Relations are treated as sets.
- all duplicate tuples are removed from an operation's result


## Selection

- What it does: selects tuples from a relation that match a predicate
- predicate $=$ condition
- Syntax: $\sigma_{\text {predicate }}$ (relation)
- Example: Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 25252525 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 45678900 | cscie119 | graduate |

$\sigma_{\text {credit_status = 'graduate' }}($ Enrolled $)=$

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 45678900 | cscie268 | graduate |
| 45678900 | cscie119 | graduate |

- Predicates may include: >, <, =, !=, etc., as well as and, or, not


## Projection

- What it does: extracts attributes from a relation
- Syntax: $\pi_{\text {attributes }}$ (relation)
- Example: Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 25252525 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 45678900 | cscie119 | graduate |



## Combining Operations

- Since each operation produces a relation, we can combine them.
- Example: Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 25252525 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 45678900 | cscie119 | graduate |

$\pi_{\text {student_id, credit_status }}\left(\sigma_{\text {credit_status }=\text { 'graduate' }}(\right.$ Enrolled $\left.)\right)=$

| student_id | course_name | credit_status |  |
| :---: | :---: | :---: | :---: |
| 45678900 | cscie268 | graduate |  |
| 45678900 | cscie119 | graduate |  |
| 亿 |  |  |  |
| student_id | credit_status |  |  |
| 45678900 | graduate | $\Rightarrow \frac{\text { student_id }}{45678900}$ | credit_status |
| 45678900 | graduate | 45678900 | graduate |

How many rows are in the result of this query?
MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | english |
| 66666666 | the occu7t |

$\pi_{\text {student_id }}\left(\sigma_{\text {dept_name ! }}=\right.$ 'comp sci' $($ MajorsIn $\left.)\right)$

## Mathematical Foundations: Cartesian Product

- Let: $A$ be the set of values $\left\{a_{1}, a_{2}, \ldots\right\}$
$B$ be the set of values $\left\{b_{1}, b_{2}, \ldots\right\}$
- The Cartesian product of $A$ and $B$ (written $A \times B$ ) is the set of all possible ordered pairs $\left(a_{i}, b_{j}\right)$, where $a_{i} \in A$ and $b_{j} \in B$.
- Example:

A $=\{$ apple, pear, orange $\}$
$B=\{$ cat, dog $\}$
A x B = \{ (apple, cat), (apple, dog), (pear, cat), (pear, dog), (orange, cat), (orange, dog) \}

- Example:
$C=\{5,10\}$
$D=\{2,4\}$
$C \times D=$ ?


## Mathematical Foundations: Cartesian Product (cont.)

- We can also take the Cartesian product of three of more sets.
- $A \times B \times C$ is the set of all possible ordered triples $\left(a_{i}, b_{j}, c_{k}\right)$, where $a_{i} \in A, b_{j} \in B$, and $c_{k} \in C$.
- example:
$C=\{5,10\}$
$D=\{2,4\}$
E = \{'hi', 'there' $\}$
C x D x E = \{ (5, 2, 'hi'), (5, 2, 'there'),
(5, 4, 'hi'), (5, 4, 'there'),
(10, 2, 'hi'), (10, 2, 'there'),
(10, 4, 'hi'), (10, 4, 'there') \}
- $A_{1} \times A_{2} \times \ldots \times A_{n}$ is the set of all possible ordered tuples $\left(a_{1 i}, a_{2 j}, \ldots, a_{n k}\right)$, where $a_{d e} \in A_{d}$.


## Cartesian Product in Relational Algebra

- What it does: takes two relations, $\mathrm{R}_{1}$ and $\mathrm{R}_{2}$, and forms a new relation containing all possible combinations of tuples from $R_{1}$ with tuples from $R_{2}$
- Syntax: $\mathrm{R}_{1} \times \mathrm{R}_{2}$
- Rules:
- $\mathrm{R}_{1}$ and $\mathrm{R}_{2}$ must have different names
- the resulting relation has a schema that consists of the attributes of $R_{1}$ followed by the attributes of $R_{2}$ $\left(a_{11}, a_{12}, \ldots, a_{1 m}\right) \times\left(a_{21}, \ldots, a_{2 n}\right) \rightarrow\left(a_{11}, \ldots, a_{1 m}, a_{21}, \ldots, a_{2 n}\right)$
- if there are two attributes with the same name, we prepend the name of the original relation
- example: the attributes of Enrolled $x$ MajorsIn would be (Enrolled.student_id, course_name, credit_status, MajorsIn.student_id, dept_name)


## Cartesian Product in Relational Algebra (cont.)

- Example:
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng7ish |
| 66666666 | the occu7t |

Enrolled x Majorsin

| Enrolled. <br> student_id | course_name | credit_status | Majors/n. <br> student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad | 12345678 | comp sci |
| 12345678 | cscie50b | undergrad | 45678900 | mathematics |
| 12345678 | cscie50b | undergrad | 33566891 | comp sci |
| 12345678 | cscie50b | undergrad | 98765432 | eng7ish |
| 12345678 | cscie50b | undergrad | 66666666 | the occu7t |
| 45678900 | cscie160 | undergrad | 12345678 | comp sci |
| 45678900 | cscie160 | undergrad | 45678900 | mathematics |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

## Rename

- What it does: gives a (possibly new) name to a relation, and optionally to its attributes
- Syntax: $\rho_{\text {rel_name }}($ relation $)$

$$
\left.\rho_{\text {rel_name }\left(A_{1}, A_{2}\right.}, \ldots, A_{n}\right) \text { (relation) }
$$

- Examples:
- renaming to allow us to take the Cartesian product of a relation with itself:

$$
\rho_{\mathrm{E} 1}(\text { Enrolled }) \times \rho_{\mathrm{E} 2}(\text { Enrolled })
$$

- renaming to give a name to the result of an operation:

$$
\sigma_{\text {room }=\text { BigRoom.name }}\left(\text { Course } \times \rho_{\text {BigRoom }}\left(\sigma_{\text {capacity }>200}(\text { Room })\right)\right.
$$

## Natural Join

- What it does: performs a "filtered" Cartesian product
- filters out / removes the tuples in which attributes with the same name have different values
- Syntax: $\mathrm{R}_{1} \bowtie \mathrm{R}_{2}$
- Example:
$\mathrm{R}_{1}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 |

$\mathrm{R}_{2}$

| $\boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{g}$ |
| :--- | :--- | :--- |
| 4 | 100 | foo |
| 4 | 300 | bop |
| 5 | 400 | baz |
| 5 | 600 | bar |

$R_{1} \bowtie R_{2}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ | $\boldsymbol{j}$ |
| :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 100 |
| bar | 20 | 5 | 600 |

## Performing the Natural Join

- Step 1: take the full Cartesian product
- Example:
$\mathrm{R}_{1}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 |

$\mathrm{R}_{2}$

| $\boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{g}$ |
| :--- | :--- | :--- |
| 4 | 100 | foo |
| 4 | 300 | bop |
| 5 | 400 | baz |
| 5 | 600 | bar |

$\mathrm{R}_{1} \times \mathrm{R}_{2}$

| $\boldsymbol{R}_{\mathbf{1}} \cdot \boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{R}_{\mathbf{1}} \cdot \boldsymbol{i}$ | $\boldsymbol{R}_{\mathbf{2} \cdot} \boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{R}_{\mathbf{2} \cdot \boldsymbol{g}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 4 | 100 | foo |
| foo | 10 | 4 | 4 | 300 | bop |
| foo | 10 | 4 | 5 | 400 | baz |
| foo | 10 | 4 | 5 | 600 | bar |
| bar | 20 | 5 | 4 | 100 | foo |
| bar | 20 | 5 | 4 | 300 | bop |
| bar | 20 | 5 | 5 | 400 | baz |
| bar | 20 | 5 | 5 | 600 | bar |
| baz | 30 | 6 | 4 | 100 | foo |
| baz | 30 | 6 | 4 | 300 | bop |
| baz | 30 | 6 | 5 | 400 | baz |
| baz | 30 | 6 | 5 | 600 | bar |

## Performing the Natural Join

- Step 2: perform a selection in which we filter out tuples in which attributes with the same name have different values
- if there are no attributes with the same name, skip this step
- Example:
$\mathrm{R}_{1}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 |

$\mathrm{R}_{2}$

| $\boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{g}$ |
| :--- | :--- | :--- |
| 4 | 100 | foo |
| 4 | 300 | bop |
| 5 | 400 | baz |
| 5 | 600 | bar |


| $\boldsymbol{R}_{\mathbf{1}} \cdot \boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{R}_{\mathbf{1}} \cdot \mathbf{i}$ | $\boldsymbol{R}_{\mathbf{2}} \cdot \boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{R}_{\mathbf{2}} \cdot \mathbf{g}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 4 | 100 | foo |
| bar | 20 | 5 | 5 | 600 | bar |

## Performing the Natural Join

- Step 3: perform a projection that keeps only one copy of each duplicated column.
- Example:
$\mathrm{R}_{1}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 |

$\mathrm{R}_{2}$

| $\boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{g}$ |
| :--- | :--- | :--- |
| 4 | 100 | foo |
| 4 | 300 | bop |
| 5 | 400 | baz |
| 5 | 600 | bar |


| $\boldsymbol{R}_{\mathbf{r}} \cdot \boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{R}_{\mathbf{1}} \cdot \boldsymbol{i}$ | $\boldsymbol{R}_{\mathbf{2}} \cdot \boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{R}_{\mathbf{2}} \cdot \boldsymbol{g}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 4 | 100 | foo |
| bar | 20 | 5 | 5 | 600 | bar |
|  |  |  |  |  |  |
| $\boldsymbol{g}$ $\boldsymbol{h}$ $\boldsymbol{i}$ $\boldsymbol{j}$ <br> foo 10 4 100 <br> bar 20 5 600 |  |  |  |  |  |

## Performing the Natural Join

- Final result: a table with all combinations of "matching" rows from the original tables.
- Example:
$\mathrm{R}_{1}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 |

$\mathrm{R}_{2}$

| $\boldsymbol{i}$ | $\boldsymbol{j}$ | $\boldsymbol{g}$ |
| :--- | :--- | :--- |
| 4 | 100 | foo |
| 4 | 300 | bop |
| 5 | 400 | baz |
| 5 | 600 | bar |

$R_{1} \bowtie R_{2}$

| $\boldsymbol{g}$ | $\boldsymbol{h}$ | $\boldsymbol{i}$ | $\boldsymbol{j}$ |
| :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 100 |
| bar | 20 | 5 | 600 |

## How many rows and how many columns

 are in Enrolled $\bowtie$ MajorsIn?Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie 268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng7ish |
| 66666666 | the occu7t |

## Natural Join: Summing Up

- The natural join is equivalent to the following:
- Cartesian product, then selection, then projection
- The resulting relation's schema consists of the attributes of $R_{1} \times R_{2}$, but with common attributes included only once

$$
(a, b, c) \times(a, d, c, f) \rightarrow(a, b, c, d, f)
$$

- If there are no common attributes, $R_{1} \bowtie R_{2}=R_{1} \times R_{2}$


## Condition Joins (aka Theta Joins)

- What it does: performs a "filtered" Cartesian product according to a specified predicate
- Syntax: $\mathrm{R}_{1} \bowtie_{\theta} \mathrm{R}_{2}$, where $\theta$ is a predicate
- Fundamental-operation equivalent: cross, select using $\theta$
- Example: $\mathrm{R}_{1} \bowtie_{(\mathrm{d}>\mathrm{c})} \mathrm{R}_{2}$
$\mathrm{R}_{1}$

| a | $\boldsymbol{b}$ | $\boldsymbol{c}$ |
| :--- | :--- | :--- |
| foo | 10 | 4 |
| bar | 20 | 5 |
| baz | 30 | 6 | | $R_{2}$ |  |
| :--- | :--- |
| $\boldsymbol{d}$ | $\mathbf{e}$ |
| 3 | 100 |
| 4 | 300 |
| 5 | 400 |
| 6 | 600 |

$\mathrm{R}_{1} \bowtie(\mathrm{~d}>\mathrm{c}) \mathrm{R}_{2}$

| $\boldsymbol{a}$ | $\boldsymbol{b}$ | $\boldsymbol{c}$ | $\boldsymbol{d}$ | $\boldsymbol{e}$ |
| :--- | :--- | :--- | :--- | :--- |
| foo | 10 | 4 | 5 | 400 |
| foo | 10 | 4 | 6 | 600 |
| bar | 20 | 5 | 6 | 600 |

## Which of these queries finds the names of all courses taken by comp sci majors?

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | cscie 50 b | undersin |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie 268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |$\quad$| 12345678 | comp sci |
| :--- | :--- | :--- |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng1ish |
| 66666666 | the occu7t |

If there is more than one correct answer, select all answers that apply.
A. $\pi_{\text {course_name }}\left(\sigma_{\text {dept_name }}={ }^{\prime}\right.$ comp sci' $($ Enrolled x MajorsIn $)$ )
B. $\pi_{\text {course_name }}\left(\sigma_{\text {dept_name }}={ }^{\prime}\right.$ comp sci' $($ Enrolled $\bowtie$ MajorsIn $\left.)\right)$
C. $\pi_{\text {course_name }}\left(\right.$ Enrolled $\bowtie_{\text {dept_name }}=$ 'comp sci' MajorsIn $)$ )
D. $\pi_{\text {course_name }}\left(E n r o l l e d ~ \bowtie\left(\sigma_{\text {dept_name }}=\right.\right.$ 'comp scii $($ MajorsIn $\left.\left.)\right)\right)$

## Joins and Unmatched Tuples

- Let's say we want to know the majors of all enrolled students including those with no major. We begin by trying natural join:

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng1ish |
| 66666666 | the occu7t |

Enrolled $\bowtie$ MajorsIn

| student_id | course_name | credit_status | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad | comp sci |
| 45678900 | cscie160 | undergrad | mathematics |
| 45678900 | cscie268 | graduate | mathematics |
| 33566891 | cscie119 | non-credit | comp sci |

- Why isn't this sufficient?


## Outer Joins

- Outer joins allow us to include unmatched tuples in the result.
- Left outer join $\left(R_{1} \searrow R_{2}\right)$ : in addition to the natural-join tuples, include an extra tuple for each tuple from $R_{1}$ with no match in $R_{2}$
- in the extra tuples, give the $R_{2}$ attributes values of null

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | english |
| 66666666 | the occult |

Enrolled $\searrow$ MajorsIn

| student_id | course_name | credit_status | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad | comp sci |
| 45678900 | cscie160 | undergrad | mathematics |
| 45678900 | cscie268 | graduate | mathematics |
| 33566891 | cscie119 | non-credit | comp sci |
| 25252525 | cscie119 | graduate | nu11 |

## Outer Joins (cont.)

- Right outer join $\left(R_{1} \bowtie L R_{2}\right)$ : include an extra tuple for each tuple from $R_{2}$ with no match in $R_{1}$

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng1ish |
| 66666666 | the occu7t |

Enrolled $\ltimes$ MajorsIn

| student_id | course_name | credit_status | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad | comp sci |
| 45678900 | cscie160 | undergrad | mathematics |
| 45678900 | cscie268 | graduate | mathematics |
| 33566891 | cscie119 | non-credit | comp sci |
| 98765432 | nu11 | nu11 | english |
| 66666666 | nu11 | nu11 | the occu7t |

## Outer Joins (cont.)

- Full outer join $\left(R_{1} \triangle \perp R_{2}\right)$ : include an extra tuple for each tuple from either relation with no match in the other relation

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng1ish |
| 66666666 | the occu7t |

Enrolled $\searrow<$ MajorsIn

| student_id | course_name | credit_status | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad | comp sci |
| 45678900 | cscie160 | undergrad | mathematics |
| 45678900 | cscie268 | graduate | mathematics |
| 33566891 | cscie119 | non-credit | comp sci |
| 25252525 | cscie119 | graduate | nu11 |
| 98765432 | nu11 | nu11 | eng1ish |
| 66666666 | nu11 | nu11 | the occu7t |

## Set Difference

- What it does: selects tuples that are in one relation but not in another.
- Syntax: $\mathrm{R}_{1}-\mathrm{R}_{2}$
- Rules:
- the relations must have the same number of attributes, and corresponding attributes must have the same domain
- the resulting relation inherits its attribute names from the first relation
- duplicates are eliminated, since relational algebra treats relations as sets

Set Difference (cont.)

- Example:

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 33566891 | comp sci |
| 98765432 | eng1ish |
| 66666666 | the occu7t |

$\pi_{\text {student_id }}($ MajorsIn $)-\pi_{\text {student_id }}($ Enrolled $)$
student_id
98765432
66666666

## Set Difference (cont.)

- Example of where set difference is required:

Of the students enrolled in courses, which ones are not enrolled in any courses for graduate credit?

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie50b | undergrad |
| 45678900 | cscie160 | undergrad |
| 45678900 | cscie268 | graduate |
| 33566891 | cscie119 | non-credit |
| 25252525 | cscie119 | graduate |

- The following query does not work. Why?
$\pi_{\text {student_id }}\left(\sigma_{\text {credit_status ! }}=\right.$ 'graduate'(Enrolled))
- This query does work:
$\pi_{\text {student_id }}($ Enrolled $)-\pi_{\text {student_id }}\left(\sigma_{\text {credit_status }=\text { 'graduate' }}(\right.$ Enrolled $\left.)\right)$


## Assignment

- What it does: assigns the result of an operation to a temporary variable, or to an existing relation
- Syntax: relation $\leftarrow$ rel. alg. expression
- Uses:
- simplying complex expressions
- example: recall this expression

$$
\sigma_{\text {room }}=\text { BigRoom.name }\left(\text { Course } \times \rho_{\text {BigRoom }}\left(\sigma_{\text {capacity }}>200(\text { Room })\right)\right.
$$

- simpler version using assignment:

$$
\begin{aligned}
& \text { BigRoom } \leftarrow \sigma_{\text {capacity }}>200(\text { Room }) \\
& \left.\sigma_{\text {room }=\text { BigRoom.name }}(\text { Course x BigRoom })\right)
\end{aligned}
$$

# Pre-Lecture <br> The SQL Query Language: Simple SELECT Commands 

## Computer Science 460 <br> Boston University

David G. Sullivan, Ph.D.
Student

| id | name |
| :--- | :--- |
| 12345678 | Jill Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu7a |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha71 | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

Department

| name | office |
| :--- | :--- |
| Comp sci | MCS 140 |
| mathematics | MCS 140 |
| the occult | The Dungeon |
| english | 235 Bay State Road |

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | english |
| 66666666 | the occu7t |

## SELECT (from a single table)

- Sample query:

SELECT student_id
FROM Enrolled
WHERE credit_status = 'grad';

- Basic syntax:

SELECT column1, column2, ... FROM table WHERE selection condition;

Important notes:

- Non-numeric column values are surrounded by single quotes.
- Table/column names and SQL keywords are not surrounded by quotes.
- the FROM clause specifies which table you are using
- the WHERE clause specifies which rows should be included in the result
- the SELECT clause specifies which columns should be included


## SELECT (from a single table) (cont.)

- Example:

SELECT student_id
FROM Enrolled
WHERE credit_status = 'grad';
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

, WHERE credit_status = 'grad';

| student_id | course_name | credit_status | SELECT <br> student id | student_id |
| :---: | :---: | :---: | :---: | :---: |
| 45678900 | CS 460 | grad |  | 45678900 |
| 45678900 | CS 510 | grad |  | 45678900 |

## Selecting Entire Columns

- If there's no WHERE clause, the result will consist of one or more entire columns. No rows will be excluded.
SELECT student_id
FROM Enrolled;
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |



## Selecting Entire Rows

- If we want the result to include entire rows (i.e., all of the columns), we use a * in the SELECT clause:


## SELECT *

FROM Enrolled
WHERE credit_status = 'grad';
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

WHERE credit_status = 'grad';

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 45678900 | CS 460 | grad |
| 45678900 | CS 510 | grad |

## The Where Clause

SELECT column1, column2, ...
FROM table
WHERE selection condition;

- The selection condition must be an expression that evaluates to either true or false.
- example: credit_status = 'grad'
- can include any column from the table(s) in the FROM clause
- The results of the SELECT command will include only those tuples for which the selection condition evaluates to true.


## Simple Comparisons

- The simplest selection condition is a comparison that uses one of the following comparison operators:
operator name
$<\quad$ less than
> greater than
$<=\quad$ less than or equal to
$>=\quad$ greater than or equal to
$=\quad$ equal to
$!=\quad$ not equal to


## Practice

- Write a query that finds the names and capacities of all rooms that hold at least 70 people.


## SELECT

FROM
WHERE

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |


| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 5000 | CAS 314 | 80 |


$\square$| name | capacity |
| :--- | :--- |
| CAS Tsai | 500 |
| CAS BigRoom | 100 |
| EDU Lecture Ha11 | 100 |
| CAS 314 | 80 |

# Pre-Lecture SQL: Pattern Matching, Comparisons Involving NULL 

## Computer Science 460 <br> Boston University

David G. Sullivan, Ph.D.


## Pattern Matching

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |

- Let's say we want the names and capacities of all rooms in CAS.
- the names begin with 'CAS'
- need to find courses with names matching this pattern
- This won't work:

SELECT name, capacity
FROM Room
WHERE name = 'CAS';
Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |

## The LIKE Operator and Wildcards

- Use LIKE whenever we need to match a pattern.
- Form the pattern using one of more wildcard characters:
- \% stands for 0 or more arbitrary characters
- _ stands for a single arbitrary character


## More Examples of Pattern Matching

Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracula |

```
SELECT name
FROM Student \square
WHERE name LIKE '%u%';
SELECT name
FROM Student
WHERE name LIKE ' 
SELECT name
FROM Student }\quad\mathrm{ \
WHERE name LIKE '%u'
```

| name |
| :--- |
| Alan Turing |
| Audrey Chu |
| Count Dracu1a |

## Comparisons Involving NULL

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS | 105 | $13: 00: 00$ | $14: 00: 00$ |
| 4000 |  |  |  |
| CS | 111 | $09: 30: 00$ | $11: 00: 00$ |
|  | 5000 |  |  |
| CS | 460 | $16: 00: 00$ | $17: 30: 00$ |
| CS | 510 | $12: 00: 00$ | $13: 30: 00$ |
| CS | 999 | $19: 30: 00$ | $21: 30: 00$ |

- a room_id of NULL indicates the course is only offered online
- How could we find all of the online-only courses?
- This query produces no results!

```
SELECT name
FROM Course
WHERE room_id = NULL;
```


## Comparisons Involving NULL

- Because NULL is a special value, any comparison involving NULL that uses the standard operators is always false.
- The following will always be false:

```
room_id = NULL
room_id != NULL
NULL = NULL
```

- SQL provides special operators:
- IS NULL
- IS NOT NULL
- This query will find the online-only courses:

SELECT name FROM Course WHERE room_id IS NULL;

## SQL: A First Look

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## SQL

- Structured Query Language
- The query language used by most RDBMSs.
- Originally developed at IBM as part of System R one of the first RDBMSs.


## Recall: SELECT (from a single table)

- Sample query:

SELECT student_id FROM Enrolled WHERE credit_status = 'grad';

- Basic syntax:

SELECT column1, column2, ... FROM table WHERE selection condition;

## Important notes:

- Non-numeric column values are surrounded by single quotes.
- Table/column names and SQL keywords are not surrounded by quotes.
- the FROM clause specifies which table you are using
- the WHERE clause specifies which rows should be included in the result
- the SELECT clause specifies which columns should be included

| How could we get all info about movies |
| :--- |
| released in 2010? |


| Movie |
| :--- |


| id | name | year | rating | runtime |
| :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars: The Force Awakens | 2015 | PG-13 | 138 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 |
| 0120338 | Titanic | 1997 | PG-13 | 194 |
| 0435761 | Toy Story 3 | 2010 | G | 103 |
| 1323594 | Despicable Me | 2010 | PG | 95 |
| 0240772 | Ocean's Eleven | 2001 | PG-13 | 116 |
| ․ |  |  |  |  |

A. SELECT all
C. FROM Movie
FROM Movie
SELECT year = 2010;
WHERE year = 2010;
B. SELECT year $=2010$ FROM Movie;
D. SELECT *
FROM Movie WHERE year = 2010;

## SELECT and Relational Algebra

- SELECT commands implement most rel-alg operations
- Basic syntax:

SELECT $a_{1}, a_{2}, \ldots$
FROM $R_{1}, R_{2}, \ldots$
WHERE selection predicate;

- Relational-algebra equivalent: cross, select, project

1) take the cartesian product $R_{1} \times R_{2} \times \ldots$
2) perform a selection that selects tuples from the cross product that satisfy the predicate in the WHERE clause
3) perform a projection of attributes $a_{1}, a_{2}, \ldots$ from the tuples selected in step 2, leaving duplicates alone by default
(These steps tell us what tuples will appear in the resulting relation, but the command may be executed differently for the sake of efficiency.)

- Note: the SELECT clause by itself specifies a projection! The WHERE clause specifies a selection.


## Example Query

- Given these relations:

Student(id, name)
Enrolled(student_id, course_name, credit_status)
MajorsIn(student_id, dept_name)
we want find the major of the student Alan Turing.

- Here's a query that will give us the answer:

SELECT dept_name
FROM Student, MajorsIn
WHERE name $=$ 'Alan Turing'
AND id = student_id;
SELECT dept_name
FROM Student, MajorsIn
WHERE name = 'Alan Turing' AND id = student_id;

Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu1a |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | english |
| 66666666 | the occu 1 t |

Student x MajorsIn

| id | name | student_id | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | 12345678 | comp sci |
| 12345678 | Ji11 Jones | 45678900 | mathematics |
| 12345678 | Jil1 Jones | 25252525 | comp sci |
| 12345678 | Ji11 Jones | 45678900 | eng1ish |
| 12345678 | Ji11 Jones | 66666666 | the occu7t |
| 25252525 | Alan Turing | 12345678 | comp sci |
| 25252525 | Alan Turing | 45678900 | mathematics |
| 25252525 | Alan Turing | 25252525 | comp sci |
| 25252525 | Alan Turing | 45678900 | eng7ish |
| $\ldots$ | $\ldots$. | $\ldots$ | $\ldots$ |

SELECT dept_name
FROM Student, MajorsIn
WHERE name = 'Alan Turing' AND id = student_id;
Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu7a |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng1ish |
| 66666666 | the occu7t |

Student x MajorsIn WHERE id = student id

| id | name | student_id | dept_name |
| :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | comp sci |
| 45678900 | Jose De1gado | 45678900 | mathematics |
| 45678900 | Jose De1gado | 45678900 | eng1ish |
| 66666666 | Count Dracu7a | 66666666 | the occult |

SELECT dept_name
FROM Student, MajorsIn
WHERE name = 'Alan Turing' AND id = student_id;

Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracula |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | english |
| 66666666 | the occu7t |

After selecting only tuples that satisfy the WHERE clause:

| id | name | student_id | dept_name |
| :--- | :--- | :--- | :--- |
| 25252525 | Alan Turing | 25252525 | comp sci |

After extracting the attribute-specified in the SELECT clause:

## dept_name

comp sci

## Join Conditions

- Here's the query from the previous problem:

SELECT dept_name
FROM Student, MajorsIn
WHERE name = 'Alan Turing'
AND id = student_id;

- id = student_id is a join condition - a condition that is used to match up "related" tuples from the two tables.
- it selects the tuples in the Cartesian product that "make sense"
- for $\mathbf{N}$ tables, you typically need $\mathbf{N} \mathbf{- 1} 1$ join conditions

| Student |  | MajorsIn |  |
| :---: | :---: | :---: | :---: |
| id | name | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | comp sci |
| 25252525 | Alan Turing | 45678900 | mathematics |
| 33566891 | Audrey Chu | 25252525 | comp sci |
| 45678900 | Jose Delgado | 45678900 | eng7ish |
| 66666666 | Count Dracula | 6666666 | the occult |

## Recall: The LIKE Operator and Wildcards

- Use LIKE whenever we need to match a pattern.
- Form the pattern using one of more wildcard characters:
- \% stands for 0 or more arbitrary characters
- _ stands for a single arbitrary character


## How could we use pattern matching to get info. about movies rated PG or PG-13?

Movie

\left.| id | name | year | rating | runtime |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars: The Force Awakens | 2015 | PG-13 | 13 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 12 |
| 0120338 | Titanic | 1997 | PG-13 | 19 |
| the ratings |  |  |  |  |
| shown here |  |  |  |  |
| are the only |  |  |  |  |$\right\}$

A. SELECT *

FROM Movie WHERE rating LIKE 'PG\%';
B. SELECT *
from Movie WHERE rating LIKE 'PG_';
C. Select *

FROM Movie WHERE rating LIKE '_G\%';

## What about these patterns for finding PG and PG-13?

| id | name | year | rating | runtime |
| :---: | :---: | :---: | :---: | :---: |
| 2488496 | Star Wars: The Force Awakens | 2015 | PG-13 | Assume the ratings shown here are the only ratings in the table. |
| 1228705 | Iron Man 2 | 2010 | PG-13 |  |
| 0120338 | Titanic | 1997 | PG-13 |  |
| 0435761 | Toy Story 3 | 2010 | G |  |
| 1323594 | Despicable Me | 2010 | PG |  |
| 0240772 | Ocean's Eleven | 2001 | PG-13 |  |
| . |  |  |  |  |

```
    SELECT *
    FROM Movie
    WHERE rating LIKE '%G%';
    SELECT *
    FROM Movie
    WHERE rating LIKE 'PG';
    SELECT *
    FROM Movie
    WHERE rating = 'PG-%';
```


# Pre-Lecture SQL: Removing Duplicates; Aggregate Functions 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## Removing Duplicates

- By default, the relation produced by a SELECT command may include duplicate tuples.
- example: find the IDs of all students enrolled in a course SELECT student_id FROM Enrolled;

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |


| student_id |
| :--- |
| 12345678 |
| 25252525 |
| 45678900 |
| 33566891 |
| 45678900 |

## Removing Duplicates (cont.)

- To eliminate duplicates, add the keyword DISTINCT:

```
SELECT DISTINCT student_id
FROM Enrolled;
```

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |$\quad \square \quad$| student_id |
| :--- |
| 12345678 |
| 25252525 |
| 45678900 |
| 33566891 |

- More generally:

SELECT DISTINCT column1, column2, ...

## Aggregate Functions

- The SELECT clause can include an aggregate function.
- performs a computation on a set of values
- Example: find the average capacity of rooms in CAS:

SELECT AVG(capacity)
FROM Room
WHERE name LIKE 'CAS\%';
Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |


| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| AVG $\square$ |  |  |
|  | AVG(capacity) |  |
| 154.0 |  |  |

## Aggregate Functions (cont.)

- Other aggregate functions include:
- SUM, MAX, MIN, and COUNT

SELECT SUM(capacity)
FROM ROOM
WHERE name LIKE 'CAS\%';
Room


## Aggregate Functions (cont.)

- Other aggregate functions include:
- SUM, MAX, MIN, and COUNT

SELECT MAX(capacity)
FROM Room
WHERE name LIKE 'CAS\%';
Room

| id | name | capacity | WHERE | id | name | capacity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | CAS Tsai | 500 |  |  |  |  |
| 2000 | CAS BigRoom | 100 |  |  | CAS Tsai | 500 |
| 3000 | EDU Lecture Hal1 | 100 |  | 2000 | CAS BigRoom | 100 |
| 4000 | CAS 315 | 40 |  | 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |  | 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |  | 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |  |  |  | - |

## Aggregate Functions (cont.)

- Other aggregate functions include:
- SUM, MAX, MIN, and COUNT

SELECT MIN(capacity)
FROM Room
WHERE name LIKE 'CAS\%';
Room


## Aggregate Functions (cont.)

- Other aggregate functions include:
- SUM, MAX, MIN, and COUNT

SELECT COUNT(capacity)
FROM Room
WHERE name LIKE 'CAS\%';
Room

| id | name | capacity | WHERE | id | name | capacity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | CAS Tsai | 500 |  |  |  |  |
| 2000 | CAS BigRoom | 100 |  | 1000 | CAS Tsai | 500 |
| 3000 | EDU Lecture Ha11 | 100 |  | 2000 | CAS BigRoom | 100 |
| 4000 | CAS 315 | 40 |  | 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |  | 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |  | 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |  |  |  | T |

## Aggregates and DISTINCT

- example: find the number of students enrolled for courses:

SELECT COUNT(student_id)
FROM Enrolled;
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

## Aggregates and DISTINCT

- example: find the number of students enrolled for courses:

SELECT COUNT(student_id)
FROM Enrolled;
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

$\Downarrow$
COUNT(student)
5

## Aggregates and DISTINCT

- example: find the number of students enrolled for courses:

SELECT COUNT(student_id)
FROM Enrolled;
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |』

COUNT(student)
5

## Aggregates and DISTINCT

- example: find the number of students enrolled for courses:

SELECT COUNT(DISTINCT student_id) FROM Enrolled;

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS | 105 |
| 25252525 | ugrad |  |
| 45678900 | CS | 460 |
| ghrad |  |  |
| 33566891 | CS | 105 |
| 45678900 | CS | nad |

$\Downarrow$

## COUNT(*) vs. COUNT(attribute)

- SELECT COUNT (*) counts the number of tuples in a result.
- example: find the total number of courses

SELECT COUNT(*) FROM Course;
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |

CS 105 13:00:00 14:00:00 4000
CS 111 09:30:00 11:00:00 5000
CS 460 16:00:00 17:30:00 7000

| CS 510 | $12: 00: 00$ | $13: 30: 00$ |
| :--- | :--- | :--- |
| CS 999 | $19: 30: 00$ | $21: 30: 00$ |

${ }^{\text {COUNT(*) }}$

## COUNT(*) vs. COUNT(attribute)

- SELECT COUNT (*) counts the number of tuples in a result.
- example: find the total number of courses

SELECT COUNT (*)
FROM Course;
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| CS 999 | $19: 30: 00$ | $21: 30: 00$ | NULL |


| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| :--- | :--- | :--- | :--- |

5
S 999 19:30:00 $21: 30: 00$ NULL

- SELECT COUNT(attribute) counts the number of non-NULL values of that attribute in a result.
- example: find the number of courses that meet in a room

SELECT COUNT(room_id)
FROM Course;


# Pre-Lecture Subqueries in SQL 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## Recall: Aggregate Functions

- What is the largest capacity of any room in the CAS building?

```
SELECT MAX(capacity)
FROM Room
WHERE name LIKE 'CAS%';
```

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |


| id | name | capacity |  |
| :--- | :--- | :--- | :---: |
| 1000 | CAS Tsai | 500 |  |
| 2000 | CAS BigRoom | 100 |  |
| 4000 | CAS 315 | 40 |  |
| 5000 | CAS 314 | 80 |  |
| 6000 | CAS 226 | 50 |  |
| $\operatorname{MAX}$ |  |  |  |
|  |  |  |  |
|  |  | MAX(capacity) |  |

## A Restriction on Aggregate Functions

- What if we also wanted the name of the max-capacity room?



## A Restriction on Aggregate Functions (cont.)

- What if we also wanted the name of the max-capacity room?

```
SELECT name, MAX(capacity)
FROM Room
This does not work
WHERE name LIKE 'CAS%'; in standard SQL!
```

- In general, a SELECT clause cannot combine:
- an aggregate function
- a column name that is on its own (and is not being operated on by an aggregate function)
- We'll see an important exception to this soon.


## Subqueries

- A subquery allows us to use the result of one query in the evaluation of another query.
- We can use a subquery to solve the previous problem:

SELECT name, capacity FROM Room WHERE name LIKE 'CAS\%'

AND capacity $=$ (SELECT MAX (capacity)
FROM Room
WHERE name LIKE 'CAS\%'); the subquery
$\downarrow$
SELECT name, capacity FROM Room WHERE name LIKE 'CAS\%' AND capacity $=500$;

| name | capacity |
| :--- | :--- |
| CAS Tsai | 500 |

## Note Carefully!

SELECT name, capacity
FROM Room
WHERE name LIKE 'CAS\%'
AND capacity $=$ (SELECT MAX (capacity)
FROM Room
WHERE name LIKE 'CAS\%');
the subquery

- if we remove the condition from the subquery, might not get the largest capacity in CAS
- if we remove the condition from the outer query, might also get ...


## Subqueries and Set Membership

- Subqueries can be used to test for set membership in conjunction with the IN and NOT IN operators.
- example: find all students who are not enrolled in CS 105

SELECT name FROM Student
WHERE id NOT IN (SELECT student_id FROM Enrolled WHERE course_name = 'CS 105');
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |


| subquery $\Omega$ |
| :--- |
| student_id |
| 12345678 |
| 33566891 |

# Pre-Lecture Queries Involving Subgroups (GROUP BY and HAVING) 

Computer Science 460
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## Applying an Aggregate Function to Subgroups

- A GROUP BY clause allows us to:
- group together tuples that have a common value
- apply an aggregate function to the tuples in each subgroup
- Example: find the enrollment of each course:

$$
\begin{aligned}
& \text { SELECT COUNT(*) } \\
& \text { FROM Enrolled; }
\end{aligned}
$$

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 45678900 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 66666666 | CS 111 | ugrad |
| 25252525 | CS 105 | grad |

## Applying an Aggregate Function to Subgroups

- A GROUP BY clause allows us to:
- group together tuples that have a common value
- apply an aggregate function to the tuples in each subgroup
- Example: find the enrollment of each course:

```
SELECT course_name, COUNT(*)
FROM Enrolled
GROUP BY course_name;
```

Enrolled
student_id course_name credit_status

| 12345678 | CS 105 | ugrad |
| :--- | :--- | :--- |
| 45678900 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 66666666 | CS 111 | ugrad |
| 25252525 | CS 105 | grad |


$\Rightarrow$| course_name | COUNT(*) |
| :--- | :--- |
| CS 105 | 3 |
| CS 111 | 2 |
| CS 460 | 1 |

## Applying an Aggregate Function to Subgroups

- A GROUP BY clause allows us to:
- group together tuples that have a common value
- apply an aggregate function to the tuples in each subgroup
- Example: find the enrollment of each course:

```
SELECT course_name, COUNT(*)
FROM Enrolled
GROUP BY course_name;
```

- When you group by an attribute, you can include it in the SELECT clause with an aggregate function.


## Evaluating a query with GROUP BY

SELECT course_name, COUNT(*)
FROM Enrolled
GROUP BY course_name;
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 45678900 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 66666666 | CS 111 | ugrad |
| 25252525 | CS 105 | grad |


| student_id | course_name | credit_status |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 33566891 | CS 105 | non-credit |
| 25252525 | CS 105 | grad |$\quad$| course_name | COUNT(*) |
| :--- | :--- | :--- |
| CS 111 | 3 |

## GROUP BY + WHERE

SELECT course_name, COUNT(*)
FROM Enrolled
WHERE credit_status = 'ugrad'
GROUP BY course_name;

| student_id | course_name | credit_status |
| :---: | :---: | :---: |
| 12345678 | CS 105 | ugrad |
| 45678900 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 66666666 | CS 111 | ugrad |
| 25252525 | CS 105 | grad |
| WHERE $\sqrt{6}$ |  |  |
| student_id | course_name | credit_status |
| 12345678 | CS 105 | ugrad |
| 45678900 | CS 111 | ugrad |
| 66666666 | CS 111 | ugrad |

- The WHERE clause is applied before the GROUP BY clause.

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 45678900 | CS 111 | ugrad |
| 66666666 | CS 111 | ugrad |

## Applying a Condition to Subgroups

- What if I only want courses with more than one student?

Enrolled

| student_id | course_name | credit_status | course_name | COUNT(*) |
| :---: | :---: | :---: | :---: | :---: |
| 12345678 | CS 105 | ugrad | CS 105 | 3 |
| 45678900 | CS 111 | ugrad | CS 111 | 2 |
| 45678900 | CS 460 | grad | CS 460 | 1 |
| 33566891 | CS 105 | non-credit | HAVING $\sqrt{\square}$ |  |
| 66666666 | CS 111 | ugrad |  |  |
| 25252525 | CS 105 | grad | course_name | COUNT(*) |
| - This won't work: |  |  | CS 105 | 3 |
|  |  |  | CS 111 | 2 |

SELECT course, COUNT(*) FROM Enrolled WHERE COUNT(*) > 1 GROUP BY course;

- This will:

SELECT course, COUNT(*) FROM Enrolled GROUP BY course HAVING COUNT(*) > 1;

- WHERE is applied before GROUP BY.
- HAVING is applied after GROUP BY.
- used for all conditions involving aggregates


# SQL: Aggregates, Subqueries, and Subgroups 

## Computer Science 460

Boston University
David G. Sullivan, Ph.D.

## Recall: Comparisons Involving NULL

- Because NULL is a special value, any comparison involving NULL that uses the standard operators is always false.
- For example, all of the following will always be false:

$$
\begin{array}{ll}
\text { room }=\text { NULL } & \text { NULL }!=10 \\
\text { room }!=\text { NULL } & \text { NULL }=\text { NULL }
\end{array}
$$

- This is useful for cases like the following:
- assume that we add a country column to Student
- use NULL for students whose country is unknown
- to get all students

| id | name | country |
| :--- | :--- | :--- |
| 12345678 | Ji11 Jones | USA |
| 25252525 | Alan Turing | UK |
| 33566891 | Audrey Chu | China |
| 45678900 | Jose De1gado | USA |
| 66666666 | Count Dracula | NULL | from a foreign country:

SELECT name
FROM Student
WHERE country != 'USA'; // won't inc7ude NULLs

## Recall: Comparisons Involving NULL (cont.)

- To test for the presence or absence of a NULL value, use special operators:

IS NULL
IS NOT NULL

- Example: find students whose country is unknown

SELECT name FROM Student WHERE country IS NULL;

## Recall: Removing Duplicates

- By default, a SELECT command may produce duplicates
- To eliminate them, add the DISTINCT keyword:

SELECT DISTINCT column1, column2, ...

## How could we determine

how many people have won Best Actor?
Oscar

| movie_id | person_id | type | year |
| :--- | :--- | :--- | :--- |
| 1663202 | 0000138 | BEST-ACTOR | 2016 |
| 3170832 | 0488953 | BEST-ACTRESS | 2016 |
| 3682448 | 0753314 | BEST-SUPPORTING-ACTOR | 2016 |
| 0810819 | 2539953 | BEST-SUPPORTING-ACTRESS | 2016 |
| 1663202 | 0327944 | BEST-DIRECTOR | 2016 |
| 1895587 | NULL | BEST-PICTURE | 2016 |
| $\ldots$ |  |  |  |

A. SELECT COUNT(person_id) FROM Oscar WHERE type = 'BEST-ACTOR';
D. two or more of the queries at left would work
B.

SELECT TOTAL(person_id) FROM Oscar WHERE type = 'BEST-ACTOR';
E. none of the queries at left would work
C. SELECT COUNT(*)

FROM Oscar
WHERE type = 'BEST-ACTOR';

## What about this?

Oscar

| movie_id | person_id | type | year |
| :--- | :--- | :--- | :--- |
| 1663202 | 0000138 | BEST-ACTOR | 2016 |
| 3170832 | 0488953 | BEST-ACTRESS | 2016 |
| 3682448 | 0753314 | BEST-SUPPORTING-ACTOR | 2016 |
| 0810819 | 2539953 | BEST-SUPPORTING-ACTRESS | 2016 |
| 1663202 | 0327944 | BEST-DIRECTOR | 2016 |
| 1895587 | NULL | BEST-PICTURE | 2016 |
| $\ldots$ |  |  |  |

SELECT COUNT (DISTINCT *)
FROM Oscar
WHERE type = 'BEST-ACTOR';

## COUNT(*) vs. COUNT(attribute)

- SELECT COUNT (*) counts the number of tuples in a result.
- example: find the total number of courses

- SELECT COUNT (attribute) counts the number of non-NULL values of that attribute in a result.
- example: find the number of courses that meet in a room

SELECT COUNT(room_id)
FROM Course;



## A Restriction on Aggregate Functions



## A Restriction on Aggregate Functions (cont.)

```
SELECT name, MIN(runtime)
FROM Movie
WHERE rating = 'PG-13';
```

This does not work in standard SQL!

- In general, a SELECT clause cannot combine:
- an aggregate function
- a column name that is on its own (and is not being operated on by an aggregate function)
- We'll see an important exception to this soon.
- Warning: SQLite lets you violate this rule, but...
- doing so is not standard SQL
- you should not do this in your work for this class!


## Applying an Aggregate Function to Subgroups

- A GROUP BY clause allows us to:
- group together tuples that have a common value
- apply an aggregate function to the tuples in each subgroup
- Example: find the enrollment of each course:

```
SELECT course_name, COUNT(*)
FROM Enrolled
GROUP BY course_name;
```

- When you group by an attribute, you can include it in the SELECT clause with an aggregate function.


## How many rows would this query produce?

```
SELECT dept_name, COUNT(*)
FROM MajorsIn
GROUP BY dept_name;
```

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 1234578 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng1ish |
| 66666666 | the occu7t |
| 25252525 | mathematics |



How could we limit this to departments with only 1 student?

```
SELECT dept_name, COUNT(*)
FROM MajorsIn
GROUP BY dept_name;
```

A. SELECT dept_name, COUNT(*)
FROM MajorsIn
WHERE COUNT(*) $=1$
GROUP BY dept_name;
C. SELECT dept_name, $\operatorname{COUNT}(*)$ FROM MajorsIn
HAVING COUNT(*) $=1$ GROUP BY dept_name;
B. sELECT dept_name, count (*)
D. SELECT dept_name, $\operatorname{count}(*)$ FROM MajorsIn
GROUP BY dept_name FROM MajorsIn GROUP BY dept_name
WHERE COUNT $(*)=1$; HAVING COUNT(*) $=1$;
E. more than one of these works

## Sorting the Results

- An ORDER BY clause sorts the tuples in the result of the query by one or more attributes.
- ascending order by default (see below)
- example:

SELECT name, capacity FROM Room
WHERE capacity >= 500
ORDER BY capacity;

| name | capacity |
| :--- | :--- |
| Sci Ctr B | 500 |
| Emerson 105 | 500 |
| Sanders Theatre | 1000 |

## Sorting the Results (cont.)

- An ORDER BY clause sorts the tuples in the result of the query by one or more attributes.
- ascending order by default, use DESC to get descending
- attributes after the first one are used to break ties
- example:

SELECT name, capacity
FROM Room
WHERE capacity >= 500
ORDER BY capacity DESC, name;
order by capacity in descending order (DESC)
-- i.e., from highest to lowest
if two tuples have the same capacity, list them in ascending order (the default)

| name | capacity |
| :--- | :--- |
| Sanders Theatre | 1000 |
| Emerson 105 | 500 |
| Sci Ctr B | 500 |

## Writing Queries: Rules of Thumb

- Start with the FROM clause. Which table(s) do you need?
- If you need more than one table, determine the necessary join conditions.
- for N tables, you typically need $\mathrm{N}-1$ join conditions
- Determine if a GROUP BY clause is needed.
- are you performing computations involving subgroups?
- Determine any other conditions that are needed.
- if they rely on aggregate functions, put in a HAVING clause
- otherwise, add to the WHERE clause
- is a subquery needed?
- Fill in the rest of the query: SELECT, ORDER BY?
- is DISTINCT needed?


## Pre-Lecture

 SQL: Joins RevisitedComputer Science 460
Boston University
David G. Sullivan, Ph.D.

## Another Example of Joining Tables

| Student |  | Enrolled |  |  | Majorsln |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 66666666 | Count Dracula | 45678900 | CS 510 | grad | 66666666 | the occult |

- Example: find the names of all students enrolled in CS 105 who are majoring in comp sci.

3 tables, so we need
SELECT
FROM Student, Enrolled, MajorsIn WHERE

## Dealing with Ambiguous Column Names

| Student |  | Enrolled |  |  | MajorsIn |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 66666666 | Count Dracula | 45678900 | CS 510 | grad | 66666666 | the occult |

- Example: find the names of all students enrolled in CS 105 who are majoring in comp sci.

SELECT name
FROM Student, Enrolled, MajorsIn
WHERE id = Enrolled.student_id
AND Enrolled.student_id = MajorsIn.student_id
AND course_name $=$ 'CS 105'
AND dept_name = 'comp sci';

| Dealing with Ambiguous Column Names |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student |  | Enrolled |  |  | MajorsIn |  |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 66666666 | Count Dracula | 45678900 | CS 510 | grad | 66666666 | the occult |

- Example: find the names of all students enrolled in CS 105 who are majoring in comp sci.

```
SELECT Student.name
FROM Student, Enrolled, MajorsIn
WHERE Student.id = Enrolled.student_id
    AND Enrolled.student_id = MajorsIn.student_id
    AND Enrolled.course_name = 'CS 105'
    AND MajorsIn.dept_name = 'comp sci';
```

| Aliases for Table Names |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student |  | Enrolled |  |  | MajorsIn |  |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jil1 Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 6666666 | Count Dracula | 45678900 | CS 510 | grad | 66666666 | the occult |

- Example: find the names of all students enrolled in CS 105 who are majoring in comp sci.


## SELECT S.name

FROM Student AS S, Enrolled AS E, MajorsIn AS M
WHERE S.id = E.student_id
AND E.student_id = M.student_id
AND E.course_name = 'CS 105'
AND M.dept_name = 'comp sci';

```
SELECT S.name
FROM Student S, Enrolled E, MajorsIn M
WHERE S.id = E.student_id
    AND E.student_id = M.student_id
    AND E.course_name = 'CS 105'
    AND M.dept_name = 'comp sci';
```

| Student |  | Enrolled |  |  | MajorsIn |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 66666666 | Count Dracu7a | 45678900 | CS 510 | grad | 66666666 | the occu7t |

Student x Enrolled x MajorsIn

| id | name | E.student_id | course_name | credit_status | M.student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 45678900 | mathematics |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 25252525 | comp sci |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 45678900 | eng1ish |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 66666666 | the occu7t |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## SELECT S.name

FROM Student S, Enrolled E, MajorsIn M
WHERE S.id = E.student_id
AND E.student_id = M.student_id
AND E.course_name = 'CS 105'
AND M.dept_name = 'comp sci';

| Student |  | Enrolled |  |  | Majorsln |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | english |
| 66666666 | Count Dracula | 45678900 | CS 510 | grad | 6666666 | the occu7t |

Student x Enrolled x MajorsIn 125 rows in all!

| id | name | E.student_id | course_name | credit_status | M.student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 45678900 | mathematics |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 25252525 | comp sci |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 45678900 | eng1ish |
| 12345678 | Ji11 Jones | 12345678 | CS 105 | ugrad | 66666666 | the occu7t |
| 12345678 | Ji11 Jones | 25252525 | CS 111 | ugrad | 12345678 | comp sci |
| 12345678 | Ji11 Jones | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 12345678 | Ji11 Jones | 25252525 | CS 111 | ugrad | 25252525 | comp sci |
| 12345678 | Ji11 Jones | 25252525 | CS 111 | ugrad | 45678900 | eng1ish |
| 12345678 | Ji11 Jones | 25252525 | CS 111 | ugrad | 66666666 | the occu7t |
| ... |  |  |  |  |  |  |


| SELECT S. name |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FROM Student S, Enrolled E, Majorsin M |  |  |  |  |  |  |
| WHERE S.id = E.student_id |  |  |  |  |  |  |
| AND E.student_id = M.student_id |  |  |  |  |  |  |
| AND E.course_name = 'CS 105' |  |  |  |  |  |  |
| AND M.dept_name = 'comp sci'; |  |  |  |  |  |  |
| Student |  | Enrolled |  |  | MajorsIn |  |
| id | name | student_id | course_name | credit_status | student_id | dept_name |
| 12345678 | Jill Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 45678900 | mathematics |
| 33566891 | Audrey Chu | 45678900 | CS 460 | grad | 25252525 | comp sci |
| 45678900 | Jose Delgado | 33566891 | CS 105 | non-credit | 45678900 | eng7ish |
| 66666666 | Count Dracula | 45678900 | CS 510 | grad | 66666666 | the occult |

Student $x$ Enrolled $x$ MajorsIn, followed by the join conditions..

| id | name | E.student_id | course_name | credit_status | M.student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | Alan Turing | 25252525 | CS 111 | ugrad | 25252525 | comp sci |
| 45678900 | Jose De1gado | 45678900 | CS 460 | grad | 45678900 | mathematics |
| 45678900 | Jose Delgado | 45678900 | CS 460 | grad | 45678900 | eng1ish |
| 45678900 | Jose Delgado | 45678900 | CS 510 | grad | 45678900 | mathematics |
| 45678900 | Jose Delgado | 45678900 | CS 510 | grad | 45678900 | english |

```
SELECT S.name
FROM Student S, Enrolled E, MajorsIn M
WHERE S.id = E.student_id
AND E.student_id = M.student_id
AND E.course_name = 'CS 105'
AND M.dept_name = 'comp sci';
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Student} & \multicolumn{3}{|l|}{Enrolled} & \multicolumn{2}{|l|}{MajorsIn} \\
\hline id & name & student_id & course_name & credit_status & student_id & dept_name \\
\hline 12345678 & Jill Jones & 12345678 & CS 105 & ugrad & 12345678 & comp sci \\
\hline 25252525 & Alan Turing & 25252525 & CS 111 & ugrad & 45678900 & mathematics \\
\hline 33566891 & Audrey Chu & 45678900 & CS 460 & grad & 25252525 & comp sci \\
\hline 45678900 & Jose De1gado & 33566891 & CS 105 & non-credit & 45678900 & english \\
\hline 66666666 & Count Dracula & 45678900 & CS 510 & grad & 66666666 & the occu7t \\
\hline
\end{tabular}
```

Student x Enrolled x MajorsIn, followed by the join conditions and the rest of the WHERE clause

| id | name | E.student_id | course_name | credit_status | M.student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12345678 | Jil1 Jones | 12345678 | CS 105 | ugrad | 12345678 | comp sci |

[^0]
# Pre-Lecture <br> SQL: Outer Joins 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## Finding the Room of Each Course

- Need a query that forms (course name, room name) pairs.
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | GCB 204 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |

desired result of the query

| Course.name | Room.name |
| :--- | :--- |
| CS 105 | GCB 204 |
| CS 111 | CAS 314 |
| EN 101 | CAS Tsai |
| CS 460 | MCS 205 |
| CS 510 | MCS 205 |
| PH 101 | NULL |

- Will this work?

SELECT Course.name, Room. name FROM Course, Room WHERE room_id = id;

| SELECT Course.name, Room.name FROM Course, Room WHERE room_id = id; <br> Course |  |  |  |  | Room |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| name start | start_time | end_time | room_id |  | id | name |  | capacity |
| CS 105 13 | 13:00:00 | 14:00:00 | 4000 |  | 1000 | CAS Tsai |  | 500 |
| CS 111 | 09:30:00 | 11:00:00 | 5000 |  | 2000 | CAS BigRoom |  | 100 |
| EN 101 11:0 | 11:00:00 | 12:30:00 | 1000 |  | 3000 | EDU Lecture | Hal1 | 100 |
| CS 460 16:0 | 16:00:00 | 17:30:00 | 7000 |  | 4000 | GCB 204 |  | 40 |
| CS 510 12 | 12:00:00 | 13:30:00 | 7000 |  | 5000 | CAS 314 |  | 80 |
| PH 101 | 14:30:00 | 16:00:00 | NULL |  | 6000 | CAS 226 |  | 50 |
| Course x Room | om 42 | rows in all! |  |  | 7000 | MCS 205 |  | 30 |
| Course.name | e start_time | end_time | room_id | id | Room | m.name | capac |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 1000 | CAS | Tsai | 500 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 2000 | CAS | BigRoom | 100 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 3000 | EDU | Lecture Hal1 | 100 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 4000 | GCB | 204 | 40 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 5000 | CAS | 314 | 80 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 6000 | CAS |  | 50 |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 7000 | MCS | 205 | 30 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 1000 | CAS | Tsai | 500 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 2000 | CAS | BigRoom | 100 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 3000 | EDU | Lecture Hal1 | 100 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 4000 | GCB | 204 | 40 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 5000 | CAS | 314 | 80 |  |
| $\ldots$ |  |  |  |  |  |  |  |  |



SELECT Course.name, Room.name
 LEFT OUTER JOIN)

- A left outer join includes unmatched rows from the left table in the result.

| SELECT Course.name, Room.name |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Course |  |  |  |  | Room |  |  |  |  |
| name ${ }^{\text {n }}$ star | start_time | end_time | room_id |  | id | name |  |  | capacity |
| CS 105 13: | 13:00:00 | 14:00:00 | 4000 |  | 1000 | CAS Tsai |  |  | 500 |
| CS 111 | 09:30:00 | 11:00:00 | 5000 |  | 2000 | CAS BigRoom |  |  | 100 |
| EN 101 | 11:00:00 | 12:30:00 | 1000 |  | 3000 | EDU Lecture Hal1 |  |  | 100 |
| CS 460 16 | 16:00:00 | 17:30:00 | 7000 |  | 4000 | GCB 204 |  |  | 40 |
| CS 510 12 | 12:00:00 | 13:30:00 | 7000 |  | 5000 | CAS 314 |  |  | 80 |
| PH 101 14 | 14:30:00 | 16:00:00 | NULL |  | 6000 | CAS 226 |  |  | 50 |
| result of the LEFT OUTER JOIN |  |  |  |  | 7000 | MCS 205 |  |  | 30 |
| Course.name | e start_time | end_time | room_id | id | Room.name |  |  | capacity |  |
| CS 105 | 13:00:00 | 14:00:00 | 4000 | 4000 | GCB 204 |  |  | 40 |  |
| CS 111 | 09:30:00 | 11:00:00 | 5000 | 5000 | CAS 314 |  |  | 80 |  |
| EN 101 | 11:00:00 | 12:30:00 | 1000 | 1000 | CAS Tsai |  |  | 500 |  |
| CS 460 | 16:00:00 | 17:30:00 | 7000 | 7000 | MCS 205 |  |  | 30 |  |
| CS 510 | 12:00:00 | 13:30:00 | 7000 | 7000 | MCS 205 |  |  | 30 |  |
| PH 101 | 14:30:00 | 16:00:00 | NULL | NULL | NULL |  |  | NULL |  |


| Course.name | Room.name |
| :--- | :--- |
| CS 105 | GCB 204 |
| CS 111 | CAS 314 |
| EN 101 | CAS Tsai |
| CS 460 | MCS 205 |
| CS 510 | MCS 205 |
| PH 101 | NULL |

- A left outer join adds an extra row to its result for any row from the left table that doesn't have a match in the right.
- uses NULLs for the right-table attributes in the extra rows


# SQL: Joins and Outer Joins 

## Computer Science 460 <br> Boston University

David G. Sullivan, Ph.D.

## Which tables do I need? How many join conditions?

- Find the names of all rooms that CS majors have courses in.

SELECT
FROM
WHERE
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | GCB 204 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |

Student

| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu7a |

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

MajorsIn \begin{tabular}{|l|l|}
\hline student_id \& dept_name <br>
\hline

 12345678 comp sci 

\hline 45678900 \& mathematics <br>
\hline 25252525 \& <br>
\hline

 25252525 comp sci 45678900 eng7ish 

\hline 66666666 \& the occu7t <br>
\hline
\end{tabular}

## Which of these is a correctly formed join condition for this problem?

- Find the names of all rooms that CS majors have courses in.

SELECT
FROM Course, Room, Enrolled, MajorsIn WHERE ???
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| $\ldots$ |  |  |  |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| $\ldots$ |  |  |

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| $\ldots$ |  |  |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| $\ldots$ |  |

A. room_id = id
C. student_id = student_id
B. course_name = name
D. two or more are correct

## Complete the query...

- Find the names of all rooms that CS majors have courses in.

SELECT
FROM Course, Room, Enrolled, MajorsIn WHERE
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| $\ldots$ |  |  |  |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| $\ldots$ |  |  |

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| $\ldots$ |  |  |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| $\ldots$ |  |

## What does this give? <br> How can we get just the movies that won Oscars?

SELECT name
FROM Movie, Oscar;
Movie

| id | name | year | rating | runtime |
| :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars. . | 2015 | PG-13 | 138 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 |
| 0435761 | Toy Story 3 | 2010 | G | 103 |
| 1323594 | Despicab1e Me | 2010 | PG | 95 |

Oscar

| movie_id | person_id | type | year |
| :--- | :--- | :--- | :--- |
| 2488496 | 1111111 | BEST-ACTOR | 2016 |
| 1228705 | 2222222 | BEST-ACTRESS | 2011 |
| 2488496 | NULL | BEST-PICTURE | 2016 |

## Counting Oscars Won by Movies

select name, count (*)
FROM Movie, Oscar
WHERE id = movie_id GROUP BY name;
Movie

| id | name | year | rating | runtime |
| :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars. . | 2015 | PG- 13 | 138 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 |
| 0435761 | Toy Story 3 | 2010 | G | 103 |
| 1323594 | Despicab7e Me | 2010 | PG | 95 |

Oscar

| movie_id | person_id | type | year |
| :--- | :--- | :--- | :--- |
| 2488496 | 1111111 | BEST-ACTOR | 2016 |
| 1228705 | 2222222 | BEST-ACTRESS | 2011 |
| 2488496 | NULL | BEST-PICTURE | 2016 |

Movie x Oscar, followed by join condition, followed by GROUP BY

| id | name | Movie. <br> year | rating | runtime | movie_id | person_id | type | Oscar. <br> year |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars... | 2015 | PG-13 | 138 | 2488496 | 1111111 | BEST-ACTOR | 2016 |
| 2488496 | Star Wars... | 2015 | PG-13 | 138 | 2488496 | NULL | BEST-PICTURE | 2016 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 | 1228705 | 2222222 | BEST-ACTRESS | 2011 |

after SELECT

| name | COUNT(*) |
| :--- | :--- |
| Star Wars... | 2 |
| Iron Man 2 | 1 |

## What if we wanted a count for each movie?

SELECT name, count (*)
FROM Movie, Oscar
WHERE id = movie_id
GROUP BY name;
Movie

| id | name | year | rating | runtime |
| :--- | :--- | :--- | :--- | :--- |
| 2488496 | Star Wars . . | 2015 | PG-13 | 138 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 |
| 0435761 | Toy Story 3 | 2010 | G | 103 |
| 1323594 | Despicab7e Me | 2010 | PG | 95 |

Oscar

| movie_id | person_id | type | year |
| :--- | :--- | :--- | :--- |
| 2488496 | 1111111 | BEST-ACTOR | 2016 |
| 1228705 | 2222222 | BEST-ACTRESS | 2011 |
| 2488496 | NULL | BEST-PICTURE | 2016 |


| id | name | Movie. year | rating | runtime | movie_id | person_id | type | Oscar. year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2488496 | Star Wars... | 2015 | PG-13 | 138 | 2488496 | 1111111 | BEST-ACTOR | 2016 |
| 2488496 | Star Wars... | 2015 | PG-13 | 138 | 2488496 | NULL | BEST-PICTURE | 2016 |
| 1228705 | Iron Man 2 | 2010 | PG-13 | 124 | 1228705 | 2222222 | BEST-ACTRESS | 2011 |

after SELECT

| name | COUNT(*) |
| :--- | :--- |
| Star Wars... | 2 |
| Iron Man 2 | 1 |


| name | COUNT |
| :--- | :--- |
| Star Wars... | 2 |
| Iron Man 2 | 1 |
| Toy Story 3 | 0 |
| Despicable Me | 0 |



## Finding the Majors of Enrolled Students

- We want the IDs and majors of every student who is enrolled in a course - including those with no major.
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |$\quad$| student_id | dept_name |
| :--- | :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng1ish |
| 66666666 | the occu1t |

- Desired result:

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 25252525 | comp sci |
| 45678900 | mathematics |
| 45678900 | eng1ish |
| 33566891 | nu11 |

- Relational algebra: $\pi_{\text {student_id, dept_name }}$ (Enrolled $\triangle$ MajorsIn)
- SQL: SELECT DISTINCT Enrolled.student_id, dept_name from enrolled Left outer join majorsin
ON Enrolled.student_id = MajorsIn.student_id;


## Left Outer Joins

SELECT DISTINCT Enrolled.student_id, dept_name FROM Enrolled LEFT OUTER JOIN MajorsIn ON Enrolled.student_id = MajorsIn.student_id;
SELECT
FROM T1 LEFT OUTER JOIN T2 ON join condition
WHERE ..

| Enrolled. <br> student_id | course__ <br> name | credit__ <br> status | MajorsIn. <br> student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad | 12345678 | comp sci |
| 25252525 | CS 111 | ugrad | 25252525 | comp sci |
| 45678900 | CS 460 | grad | 45678900 | math... |
| 45678900 | CS 460 | grad | 45678900 | eng1ish |
| 45678900 | CS 510 | grad | 45678900 | math... |
| 45678900 | CS 510 | grad | 45678900 | eng1ish |

- selecting the rows in T1 x T2 that satisfy the join condition in the ON clause
- including an extra row for each unmatched row from T1 (the "left table")
- filling the T2 attributes in the extra rows with nulls
- applying the other clauses as before


## Left Outer Joins

SELECT DISTINCT Enrolled.student_id, dept_name FROM Enrolled LEFT OUTER JOIN MajorsIn
ON Enrolled.student_id = MajorsIn.student_id;
SELECT ...
FROM T1 LEFT OUTER JOIN T2 ON join condition
WHERE ..

- The result is equivalent to:
- forming the Cartesian product T1 x T2
- selecting the rows in T1 x T2 that satisfy the join condition

| Enrolled. <br> student_id | course__ <br> name | credit__ <br> status | MajorsIn. <br> student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad | 12345678 | Comp sci |
| 25252525 | CS 111 | ugrad | 25252525 | comp sci |
| 45678900 | CS 460 | grad | 45678900 | math... |
| 45678900 | CS 460 | grad | 45678900 | english |
| 45678900 | CS 510 | grad | 45678900 | math... |
| 45678900 | CS 510 | grad | 45678900 | english |
| 33566891 | CS 105 | non-cr |  |  | in the ON clause

- including an extra row for each unmatched row from T1 (the "left table")
- filling the T2 attributes in the extra rows with nulls
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

- applying the other clauses as before


## Left Outer Joins

SELECT DISTINCT Enrolled.student_id, dept_name FROM Enrolled LEFT OUTER JOIN MajorsIn ON Enrolled.student_id = MajorsIn.student_id;
SELECT
FROM T1 LEFT OUTER JOIN T2 ON join condition
WHERE .

| Enrolled. <br> student_id | course__ <br> name | credit__ <br> status | Majorsin. <br> student_id | dept_name |
| :--- | :--- | :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad | 12345678 | Comp sci |
| 25252525 | CS 111 | ugrad | 25252525 | comp sci |
| 45678900 | CS 460 | grad | 45678900 | math... |
| 45678900 | CS 460 | grad | 45678900 | eng1ish |
| 45678900 | CS 510 | grad | 45678900 | math... |
| 45678900 | CS 510 | grad | 45678900 | eng1ish |
| 33566891 | CS 105 | non-cr | nu11 | nul1 | in the ON clause

- including an extra row for each unmatched row from T1 (the "left table")
- filling the T2 attributes in the extra rows with nulls
- applying the other clauses

| Enrolled. <br> student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 25252525 | comp sci |
| 45678900 | mathematics |
| 45678900 | english |
| 33566891 | nu11 | as before

## Outer Joins Can Have a WHERE Clause

- Example: find the IDs and majors of all students enrolled in CS 105 (including those with no major):

SELECT Enrolled.student_id, dept_name FROM Enrolled LEFT OUTER JOIN MajorsIn

ON Enrolled.student_id = MajorsIn.student_id WHERE course_name = 'CS 105';

- to limit the results to students in CS 105, we need a WHERE clause with the appropriate condition
- this new condition should not be in the ON clause because it's not being used to match up rows from the two tables


## Outer Joins Can Have Extra Tables

- Example: find the names and majors of all students enrolled in CS 105 (including those with no major):

SELECT Student.name, dept_name
FROM Student, Enrolled LEFT OUTER JOIN MajorsIn ON Enrolled.student_id = MajorsIn.student_id
WHERE Student.id = Enrol1ed.student_id
AND course_name = 'CS 105';

- we need Student in the FROM clause to get the student's names
- the extra table requires an additional join condition, which goes in the WHERE clause


# Pre-Lecture SQL: Data Types; Creating Tables and Inserting Rows 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## Data Types

- Recall: The values in a given column must be of the same type (i.e., must come from the same domain).
- Numeric types include:
- INTEGER
- REAL: a real number (i.e., one with a decimal)
- Non-numeric types include:
- DATE (e.g., '2017-02-23')
- TIME (e.g., '15:30:30')
- two types for strings (i.e., arbitrary sequences of characters)
- CHAR for fixed-length strings
- VARCHAR for variable-length strings


## CHAR vs. VARCHAR

- CHAR $(n)$ is for fixed-length strings of exactly n characters.
- VARCHAR $(n)$ is for variable-length strings of up to n characters.
- used for values that can have a wide range of possible lengths
- Example: types for a Person table:
- VARCHAR (64) for the person's name
- VARCHAR (128) for the street address
- VARCHAR (32) for the city
- CHAR (2) for the state abbreviation ('MA', 'NY', etc.)
- Char (5) for the zip code
- CHAR (8) for the id - since every id has the same \# of digits - example: '00123456'
- a numeric type would not keep the leading 0s


## CHAR vs. VARCHAR (cont.)

- With both $\operatorname{CHAR}(n)$ and $\operatorname{VARCHAR}(n)$, if the user attempts to specify value with more than $n$ characters, it is truncated.
- examples:

| type | user-specified value | value stored |
| :--- | :--- | :--- |
| CHAR (5) | '123456' | $' 12345 '$ |
| VARCHAR (10) | 'computer science' |  |

- If the user attempts to specify a value of less than $n$ characters:
- if the type is CHAR ( $n$ ), the system pads with spaces
- if the type is VARCHAR $(n)$, the system does not pad
- examples:

| type | user-specified value | value stored |  |
| :--- | :--- | :--- | :---: |
| CHAR (5) | '123' | $' 123 '$ |  |
| VARCHAR (10) | 'math' |  |  |

## Creating a New Table

- Basic syntax: CREATE TABLE table_name( column1_name column1_type, column2_name column2_type, );

After this command, the table is initially empty!

- Examples:
Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu7a |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| $\cdots$ |  |  |

CREATE TABLE Student( id CHAR(8), name VARCHAR(30)
);

## Specifying Primary Keys

- Specify a single-column primary key after the column's type:

```
CREATE TABLE Student(
    id CHAR(8) PRIMARY KEY,
    name VARCHAR(30)
);
```

- If the primary key is a combination of two or more columns, specify it separately:
MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | computer science |
| 12345678 | eng1ish |
| $\ldots$ |  |

CREATE TABLE MajorsIn(
student_id CHAR(8), dept_name VARCHAR(30), PRIMARY KEY (student_id, dept_name)
);

## Specifying Foreign Keys

- Need to specify both:
- the foreign key itself
- the corresponding primary key in the form Table(column)


CREATE TABLE MajorsIn(
student_id CHAR(8), dept_name VARCHAR(30), PRIMARY KEY (student, dept), FOREIGN KEY (student_id) REFERENCES Student(id), FOREIGN KEY

## Adding a Single Row to an Existing Table

- Syntax:

INSERT INTO table VALUES (val1, val2, ...);

- Example:
id is CHAR (4), so need quotes!
INSERT INTO Room VALUES ('1234', 'MCS 148', 45)
Room Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |$\quad \square \quad$| id | name | capacity |
| :--- | :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha11 | 100 |
| 4000 | CAS 315 | 40 |
| 1234 | MCS 148 | 45 |

- Notes:
- need to specify the values in the appropriate order (based on the order of the columns in CREATE TABLE)
- non-numeric values are surrounded by single quotes
- the DBMS won't allow you to insert a row if it violates a uniqueness or referential-integrity constraint


# Pre-Lecture <br> SQL: Other Commands 

## Computer Science 460 <br> Boston University

David G. Sullivan, Ph.D.

## DELETE: Removing Existing Rows

- syntax: DELETE FROM table WHERE selection condition;

DELETE FROM Student WHERE id = '45678900';
Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu1a |$\quad \square$| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 66666666 | Count Dracu7a |

DELETE FROM Enrolled
WHERE student_id = '45678900';

| Enrolled |
| :--- |
| student_id course_name credit_status <br> 12345678 CS 105 ugrad <br> 25252525 CS 111 ugrad <br> 45678900 CS 460 grad <br> 33566891 CS 105 non-credit <br> 45678900 CS 510 grad |

## The order of deletions can matter!

DELETE FROM Student
WHERE id = '45678900';

Student

| id | name |
| :--- | :--- |
| 12345678 | Jil1 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| $66666 \$ 66$ | Count Dracula |

Enrolled

| student_id | course_name | credit status |
| :--- | :--- | :--- |
| 位 |  |  |


| 12345678 | CS 105 | ugrad |
| :--- | :--- | :--- |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

Student

| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 66666666 | Count Dracu7a |

A
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |

## The order of deletions can matter! (cont.)

- Before deleting a row, we must first remove all references to that row from foreign keys in other tables.

| Enrolled |  |  |  |
| :---: | :---: | :---: | :---: |
| student_id | course_name |  | credit_status |
| 12345678 | CS 105 |  | ugrad |
| 25252525 | CS 111 |  | ugrad |
| 45678900 | CS 460 |  | grad |
| 33566891 | CS 105 |  | non-credit |
| 45678900 | CS 510 |  | grad |
|  | Majorsin |  |  |
|  | student_id |  | t_name |
|  | 12345678 |  | p sci |
|  | 45678900 |  | thematics |
|  | 25252525 |  | p sci |
|  | 45678900 |  | 7ish |
|  | 66666666 |  | occu7t |
|  |  |  |  |
|  |  | name |  |
|  | 45678 | Jil1 Joner | ones |
|  | 52525 | Alan Tu | uring |
|  | 66891 | Audrey | Chu |
|  | 78900 | Jose Del | e7gado |
|  | 66666 | Count D | Dracula |

## UPDATE: Changing Values in Existing Rows

- syntax: UPDATE table

SET list of changes
WHERE selection condition;

UPDATE MajorsIn
SET dept_name = 'physics'
WHERE student_id = '45678900';
MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng7ish |
| 66666666 | the occu7t |


| MajorsIn |
| :--- |
| student_id dept_name <br> 12345678 comp sci <br> 45678900 physics <br> 25252525 comp sci <br> 45678900 physics <br> 66666666 the occu7t |

## UPDATE: Changing Values in Existing Rows

- syntax: UPDATE table SET list of changes WHERE selection condition;

UPDATE MajorsIn
SET dept_name = 'physics'
WHERE student_id = '45678900'
AND $\qquad$ ;
MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng1ish |
| 66666666 | the occu7t |


| MajorsIn |  |  |  |
| :--- | :---: | :---: | :---: |
| student_id dept_name <br> 12345678 comp sci <br> 45678900 mathematics <br> 25252525 comp sci <br> 45678900 physics <br> 66666666 the occu7t |  |  |  |

## UPDATE: Changing Values in Existing Rows (cont.)

- syntax: UPDATE table SET list of changes WHERE selection condition;

UPDATE Course
SET start_time = '13:25:00', end_time = '14:15:00', room_id = '6000'
WHERE name = 'CS 105';

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 25: 00$ | $14: 15: 00$ | 6000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

## DROP TABLE: Removing an Entire Table

- syntax: DROP TABLE table;

DROP TABLE MajorsIn;
MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | eng1ish |
| 66666666 | the occu7t |

- If a table is referred to by a foreign key in another table, it cannot be dropped until either:
- the other table is dropped first


## or

- the foreign-key constraint is removed from the other table (we won't look at how to do this)


# SQL: Data Types; Other Commands 

Computer Science 460
Boston University
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## Recall: SQL Data Types

- Numeric types include:
- INTEGER
- REAL: a real number (i.e., one that may have a fractional part)
- Non-numeric types include:
- DATE (e.g., '2017-02-23')
- TIME (e.g., '15:30:30')
- two types for strings (i.e., arbitrary sequences of characters)
- CHAR
- VARCHAR

Given the CREATE TABLE command shown below, what tuple would be added by the INSERT command?

| CREATE TABLE Student( <br> id CHAR(8) PRIMARY KEY, name VARCHAR(30) | Student |  |
| :---: | :---: | :---: |
|  | id | name |
|  | 12345678 | Jill Jones |
|  | 25252525 | Alan Turing |
|  | 33566891 | Audrey Chu |
|  | 45678900 | Jose De7gado |
| INSERT INTO Student | 66666666 | Count Dracula |

A. ('4567 ', 'Robert Brown
B. ('4567 ', 'Robert Brown')
C. ('4567', 'Robert Brown ')
D. ('4567', 'Robert Brown')

## What if we swapped the two values in the INSERT?

| CREATE TABLE Student( <br> id CHAR(8) PRIMARY KEY, name VARCHAR(30) | Student |  |
| :---: | :---: | :---: |
|  | id | name |
|  | 12345678 | Jill Jones |
|  | 25252525 | Alan Turing |
|  | 33566891 | Audrey Chu |
|  | 45678900 | Jose Delgado |
| INSERT INTO Student | 66666666 | Count Dracula |

## Types in SQLite

- SQLite has its own types, including:
- INTEGER
- REAL
- TEXT
- It also allows you to use the typical SQL types, but it converts them to one of its own types.
- As a result, the length restrictions indicated for CHAR and VARCHAR are not observed.
- It is also more lax in type checking than typical DBMSs.


## What about the other foreign key in Enrolled?

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | ugrad |

Student

| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu1a |

CREATE TABLE Enrolled(
student_id CHAR(8), course_name VARCHAR(10),
credit_status VARCHAR(10),
PRIMARY KEY (student_id, course_name),
FOREIGN KEY (student_id) REFERENCES Student(id), );
Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| CS 999 | $19: 30: 00$ | $21: 30: 00$ | NULL |

## Does the order of these insertions matter?

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | ugrad |

Student

| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | Alan Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu1a |

(1) INSERT INTO Enrolled VALUES('4567', 'CS 105', 'grad');
(2) INSERT INTO Student VALUES ('4567', 'Robert Brown');
A. (1) must come before (2)
B. 2 must come before (1)
C. the order of the two INSERT commands doesn't matter

## How could I correctly remove MCS 205?

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| CS 105 | $13: 00: 00$ | $14: 00: 00$ | 4000 |
| CS 111 | $09: 30: 00$ | $11: 00: 00$ | 5000 |
| EN 101 | $11: 00: 00$ | $12: 30: 00$ | 1000 |
| CS 460 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| CS 510 | $12: 00: 00$ | $13: 30: 00$ | 7000 |
| PH 101 | $14: 30: 00$ | $16: 00: 00$ | NULL |

Room

| id | name | capacity |
| :--- | :--- | :--- |
| 1000 | CAS Tsai | 500 |
| 2000 | CAS BigRoom | 100 |
| 3000 | EDU Lecture Ha 17 | 100 |
| 4000 | GCB 204 | 40 |
| 5000 | CAS 314 | 80 |
| 6000 | CAS 226 | 50 |
| 7000 | MCS 205 | 30 |

A. DELETE FROM Room WHERE $\mathrm{id}=$ ' 7000 ';
B. DELETE FROM Room WHERE id = '7000';

UPDATE Course SET room_id = NULL WHERE room_id = '7000';
C. UPDATE Course SET room_id = NULL WHERE room_id = '7000'; DELETE FROM Room WHERE id = '7000';
D. two or more of the above would work

## Recall: Subqueries and Set Membership

- Subqueries can be used to test for set membership in conjunction with the IN and NOT IN operators.
- example: find all students who are not enrolled in CS 105

SELECT name FROM Student
WHERE id NOT IN (SELECT student_id FROM Enrolled WHERE course_name = 'CS 105');
Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | CS 105 | ugrad |
| 25252525 | CS 111 | ugrad |
| 45678900 | CS 460 | grad |
| 33566891 | CS 105 | non-credit |
| 45678900 | CS 510 | grad |


| subquery $\square$ |
| :--- | :--- |
| student_id |
| 12345678 |
| 33566891 |$\quad$| name |
| :--- |
| Alan Turing |
| Jose De1gado |
| Count Dracu7a |

Student

| id | name |
| :--- | :--- |
| 12345678 | Ji11 Jones |
| 25252525 | A1an Turing |
| 33566891 | Audrey Chu |
| 45678900 | Jose De1gado |
| 66666666 | Count Dracu1a |

Count Dracula

## SQL: Practice Writing Queries

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## Writing Queries: Rules of Thumb

- Start with the FROM clause. Which table(s) do you need?
- If you need more than one table, determine the necessary join conditions.
- for N tables, you typically need $\mathrm{N}-1$ join conditions
- is an outer join needed? - i.e., do you want unmatched tuples?
- Determine if a GROUP BY clause is needed.
- are you performing computations involving subgroups?
- Determine any other conditions that are needed.
- if they rely on aggregate functions, put in a HAVING clause
- otherwise, add to the WHERE clause
- is a subquery needed?
- Fill in the rest of the query: SELECT, ORDER BY?
- is DISTINCT needed?


## Which of these problems would require a GROUP BY?

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
A. finding the Best-Picture winner with the best/smallest earnings rank
B. finding the number of Oscars won by each person that has won an Oscar
C. finding the number of Oscars won by each person, including people who have not won any Oscars
D. both $B$ and $C$, but not $A$
E. A, B, and C Which would require a subquery?

Which would require a LEFT OUTER JOIN?

## Now Write the Queries!

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)

1) Find the Best-Picture winner with the best/smallest earnings rank. The result should have the form (name, earnings_rank). Assume no two movies have the same earnings rank.

## Now Write the Queries!

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
2) Find the number of Oscars won by each person that has won an Oscar. Produce tuples of the form (name, num Oscars).
3) Find the number of Oscars won by each person, including people who have not won an Oscar.

| Student |  | Room |  |  |
| :---: | :---: | :---: | :---: | :---: |
| id | name | id | name | capacity |
| 12345678 | Jill Jones | 1000 | Sanders Theatre | 1000 |
|  |  | 2000 | Sever 111 | 50 |
| 25252525 | Alan Turing | 3000 | Sever 213 | 100 |
| 33566891 | Audrey Chu | 4000 | Sci Ctr A | 300 |
| 45678900 | Jose Delgado | 5000 | Sci Ctr B | 500 |
| 66666666 | Count Dracula | 6000 | Emerson 105 | 500 |
|  |  | 7000 | Sci Ctr 110 | 30 |

Course

| name | start_time | end_time | room_id |
| :--- | :--- | :--- | :--- |
| cscie119 | $19: 35: 00$ | $21: 35: 00$ | 4000 |
| cscie268 | $19: 35: 00$ | $21: 35: 00$ | 2000 |
| cs165 | $16: 00: 00$ | $17: 30: 00$ | 7000 |
| cscie275 | $17: 30: 00$ | $19: 30: 00$ | 7000 |

Department

| name | office |
| :--- | :--- |
| comp sci | MD 235 |
| mathematics | Sci Ctr 520 |
| the occu7t | The Dungeon |
| english | Sever 125 |

Enrolled

| student_id | course_name | credit_status |
| :--- | :--- | :--- |
| 12345678 | cscie268 | ugrad |
| 25252525 | cs165 | ugrad |
| 45678900 | cscie119 | grad |
| 3356891 | cscie268 | non-credit |
| 45678900 | cscie275 | grad |

MajorsIn

| student_id | dept_name |
| :--- | :--- |
| 12345678 | comp sci |
| 45678900 | mathematics |
| 25252525 | comp sci |
| 45678900 | english |
| 66666666 | the occult |

## Practice Writing Queries

Student(id, name) Department(name, office) Room(id, name, capacity) Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name) Enrolled(student_id, course_name, credit_status)

1) Find all rooms that can seat at least 100 people.
2) Find the course or courses with the earliest start time.

## Practice Writing Queries (cont.)

Student(id, name) Department(name, office) Room(id, name, capacity)
Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name)
Enrolled(student_id, course_name, credit_status)
3) Find the number of majors in each department.
4) Find all courses taken by CS ('comp sci') majors.

## Practice Writing Queries (cont.)

Student(id, name) Department(name, office) Room(id, name, capacity) Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name)
Enrolled(student_id, course_name, credit_status)
5) Create a list of all Students who are not enrolled in a course.

Why won't this work?
SELECT name
FROM Student, Enrolled
WHERE Student.id != Enrolled.student_id;

## Practice Writing Queries (cont.)

Student(id, name) Department(name, office) Room(id, name, capacity)
Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name)
Enrolled(student_id, course_name, credit_status)
6) Find the number of CS majors enrolled in cscie268.
$6 b)$ Find the number of CS majors enrolled in any course.

## Practice Writing Queries (cont.)

Student(id, name) Department(name, office) Room(id, name, capacity) Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name)
Enrolled(student_id, course_name, credit_status)
7) Find the number of majors that each student has declared.

## Practice Writing Queries (cont.)

Student(id, name) Department(name, office) Room(id, name, capacity) Course(name, start_time, end_time, room_id) MajorsIn(student_id, dept_name) Enrolled(student_id, course_name, credit_status)
8) For each department with more than one majoring student, output the department's name and the number of majoring students.

## Extra Practice Writing Queries

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)

1) Find the ids and names of everyone in the database who acted in Avatar.

## Extra Practice Writing Queries (cont.)

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
2) How many people in the database did not act in Avatar?

Will this work?
SELECT COUNT(*)
FROM Person P, Actor A, Movie M
WHERE P.id = A.actor_id AND M.id = A.movie_id
AND M.name != 'Avatar';
If not, what will?

## Extra Practice Writing Queries (cont.)

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
3) How many people in the database who were born in California have won an Oscar? (assume pob = city, state, country)

## Extra Practice Writing Queries (cont.)

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
4) Find the ids and names of everyone in the database who has acted in a movie directed by James Cameron. (Hint: One table is needed twice!)

## Extra Practice Writing Queries (cont.)

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
5) Which movie ratings have an average runtime that is greater than 120 minutes, and what are their average runtimes?

## Extra Practice Writing Queries (cont.)

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Actor(actor_id, movie_id) Director(director_id, movie_id)
Oscar(movie_id, person_id, type, year)
6) For each person in the database born in Boston, find the number of movies in the database (possibly 0 ) in which the person has acted.

# Storage Fundamentals 

Computer Science 460
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## Accessing the Disk

- Data is arranged on disk in units called blocks.
- typically fairly large (e.g., 4K or 8K)
- Relatively speaking, disk I/O is very expensive.
- in the time it takes to read a single disk block, the processor could be executing millions of instructions!
- The DBMS tries to minimize the number of disk accesses.


## Review: DBMS Architecture

- A DBMS can be viewed as a composition of two layers.
- At the bottom is the storage layer or storage engine, which takes care of storing and retrieving the data.
- Above that is the logical layer, which provides an abstract representation of the data.



## Logical-to-Physical Mapping

- The logical layer implements a mapping between:
the logical schema of a database its physical representation
- In the relational model, the schema includes:

- attributes/columns, including their types
- tuples/rows
- relations/tables
- To be model-neutral, we'll use these terms instead:
- field for an individual data value
- record for a group of fields
- collection for a group of records


## Logical-to-Physical Mapping (cont.)

- A DBMS may use the filesystem, or it may bypass it and use its own disk manager.

- In either case, a DBMS may use units called pages that have a different size than the block size.
- can be helpful in performance tuning


## Logical-to-Physical Mapping (cont.)

- We'll consider:
- how to map logical records to their physical representation
- how to organize the records in a given collection
- including the use of index structures
- Different approaches require different amounts of metadata data about the data.
- example: the types and lengths of the fields
- per-record metadata - stored within each record
- per-collection metadata - stored once for the entire collection
- Assumptions about data in the rest of this set of slides:
- each character is stored using 1 byte
- Integer data values are stored using 4 bytes
- Integer metadata (e.g., offsets) are stored using 2 bytes


## Fixed- or Variable-Length Records?

- This choice depends on:
- the types of fields that the records contain
- the number of fields per record, and whether it can vary
- Simple case: use fixed-length records when
- all fields are fixed-length (e.g., CHAR or INTEGER),
- there is a fixed number of fields per record


## Fixed- or Variable-Length Records? (cont.)

- The choice is less straightforward when you have either:
- variable-length fields (e.g., VARCHAR)
- a variable number of fields per record (e.g., in XML)


## Two options:

1. fixed-length records: always allocate the maximum possible length

- plusses and minuses:
+ less metadata is needed, because:
- every record has the same length
- a given field is in a consistent position within all records
+ changing a field's value doesn't change the record's length
- thus, changes never necessitate moving the record
- we waste space when a record has fields shorter than their max length, or is missing fields


## Fixed- or Variable-Length Records? (cont.)

2. variable-length records: only allocate the space that each record actually needs


- plusses and minuses:
- more metadata is needed in order to:
- determine the boundaries between records
- determine the locations of the fields in a given record
- changing a field's value can change the record's length
- thus, we may need to move the record
+ we don't waste space when a record has fields shorter than their max length, or is missing fields


## Format of Fixed-Length Records

- With fixed-length records, we store the fields one after the other.
- If a fixed-length record contains a variable-length field:
- allocate the max. length of the field
- use a delimiter (\# below) if the value is shorter than the max.
- Example:

Dept (id CHAR(7), name VARCHAR(20), num_majors INT)

| id | name | num_majors |
| :--- | :--- | :--- |
| 1234567 | comp sci\# | 200 |
| 9876543 | math\# | 125 |
| 4567890 | history \& 1iterature | 175 |

- why doesn't 'history \& literature' need a delimiter?


## Format of Fixed-Length Records (cont.)

- To find the position of a field, use per-collection metadata.
- typically store the offset of each field ( $O_{1}$ and $O_{2}$ below) how many bytes the field is from the start of the record

| id | name | num_ma |
| :---: | :---: | :---: |
| 1234567 | comp sci\# | 200 |
| 9876543 | math\# | 125 |
| 4567890 | history \& 1iterature | 175 |
| $\longleftarrow \mathrm{O}_{1} \longrightarrow$ | $\mathrm{O}_{2}-$ |  |

- Notes:
- the delimiters are the only per-record metadata
- the records are indeed fixed-length -31 bytes each!
- 7 bytes for id, which is a CHAR (7)
- 20 bytes for name, which is a VARCHAR(20)
- 4 bytes for num_majors, which is an INT


## Format of Variable-Length Records

- With variable-length records, we need per-record metadata to determine the locations of the fields.
- For simplicity, we'll assume all records in a given collection have the same \# of fields.
- We'll look at how the following record would be stored:
Char (7)
$(' 1234567 ', ~$
Varchar (20)
int
int
- We'll consider two types of operations:

1. finding/extracting the value of a single field

SELECT num_majors
FROM Dept
WHERE name = 'comp sci';
2. updating the value of a single field

- its length may become smaller or larger


## Format of Variable-Length Records (cont.)

- Option 1: Terminate field values with a special delimiter character.

1. finding/extracting the value of a single field
this is very inefficient; need to scan byte-by-byte to:

- find the start of the field we're looking for
- determine the length of its value (if it is variable-length)

2. updating the value of a single field
if it changes in size, we need to shift the values after it, but we don't need to change their metadata

## Format of Variable-Length Records (cont.)

- Option 2: Precede each field by its length.

\[

\]

1. finding/extracting the value of a single field this is more efficient

- can jump over fields, rather than scanning byte-by-byte (but may need to perform multiple jumps)
- never need to scan to determine the length of a value

2. updating the value of a single field same as option 1

## Format of Variable-Length Records (cont.)

- Option 3: Put offsets and other metadata in a record header.

record header
computing the offsets
- 3 fields in record $\rightarrow 4$ offsets, each of which is a 2-byte int
- thus, the offsets take up $4 * 2=8$ bytes
- offset $_{0}=8$, because field ${ }_{0}$ comes right after the header
- offset $_{1}=8+$ len('1234567') $=8+7=15$
- offset $_{2}=15+$ len('comp sci') $=15+8=23$
- offset $_{3}=$ offset of the end of the record

$$
=23+4(\text { since } 200 \text { an int })=27
$$

We store this offset because it may be needed to compute the length of a field's value!

## Format of Variable-Length Records (cont.)

- Option 3 (cont.)

| 0 | 2 | 6 | 8 | 15 | 23 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | 15 | 23 | 27 | 1234567 | comp sci | 200 |

1. finding/extracting the value of a single field this representation is the most efficient. it allows us to:

- jump directly to the field we're interested in
- compute its length without scanning through its value

2. updating the value of a single field
less efficient than options 1 and 2 if the length changes. why?

## Representing Null Values

- Option 1: add an "out-of-band" value for every data type
- con: need to increase the size of most data types, or reduce the range of possible values
- Option 2: use per-record metadata
- example: use a special offset (e.g., -1)

| 0 | 2 | 4 | 6 | 8 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | 15 | -1 | 23 | 1234567 | comp sci |

## Which is the correct record header?

We're inserting the following row into a simplified Movie table:

$$
\begin{array}{ccccc}
\text { CHAR(7) } & \text { VARCHAR(64) } & \text { INT } & \text { VARCHAR(5) } & \text { INT } \\
(' 4975722 ', ~ ' M o o n l i g h t ', ~ & 111, & \text { 'R', } & \text { NULL) }
\end{array}
$$

and we're using: -1 for NULL
1-byte chars, 2-byte offsets, 4-byte ints

A. | 12 | 19 | 28 | 32 | -1 | 33 |
| :--- | :--- | :--- | :--- | :--- | :--- |

B. | 12 | 19 | 28 | 32 | 33 | -1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C. | 10 | 17 | 26 | 29 | -1 |
| :--- | :--- | :--- | :--- | :--- |

D. | 10 | 17 | 26 | 30 | -1 |
| :--- | :--- | :--- | :--- | :--- |

E. none of these

## Index Structures

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## Index Structures

- An index structure stores (key, value) pairs.
- also known as a dictionary or map
- we will sometimes refer to the (key, value) pairs as items
- The index allows us to more efficiently access a given record.
- quickly find it based on a particular field
- instead of scanning through the entire collection to find it
- A given collection of records may have multiple index structures:
- one clustered or primary index
- some number of unclustered or secondary indices


## Clustered/Primary Index

- The clustered index is the one that stores the full records.
- also known as a primary index, because it is typically based on the primary key
- If the records are stored outside of an index structure, the resulting file is sometimes called a heap file.
- managed somewhat like the heap memory region


## Unclustered/Secondary Indices

- In addition to the clustered/primary index, there can be one or more unclustered indices based on other fields.
- also known as secondary indices
- Example: Customer(id, name, street, city, state, zip)
- primary index:
(key, value) = (id, all of the remaining fields in the record)
- a secondary index to enable quick searches by name
(key, value) $=($ name, id $)$ does not include the other fields!
- We need two lookups when we start with the secondary index.
- example: looking for Ted Codd's zip code
- search for 'Ted codd' in the secondary index $\rightarrow$ '123456' (his id)
- search for ' 123456 ' in the primary index
$\rightarrow$ his full record, including his zip code


## B-Trees

- A B-tree of order $m$ is a tree in which each node has:
- at most $2 m$ items (and, for internal nodes, $2 m+1$ children)
- at least $m$ items (and, for internal nodes, $m+1$ children)
- exception: the root node may have as few as 1 item
- Example: a B-tree of order 2

- A B-tree has perfect balance: all paths from the root node to a leaf node have the same length.

- A B-tree is a search tree.
- like a binary search tree, but can have more keys per node
- When searching for an item whose key is $k$, we never need to enter more than one of the subtrees of a node.


## Search in B-Trees (cont.)

- Example: search for the item whose key is 87

- Here's pseudocode for the algorithm:

```
search(key, node) {
            if (node == nul1) return nul1;
            i = 0;
            while (i < node.numkeys && node.key[i] < key)
            i++;
            if (i == node.numkeys || node.key[i] != key)
            return search(key, node.child[i]);
            else // node.key[i] == key
            return node.data[i];
}
```


## Insertion in B-Trees

- Algorithm for inserting an item with a key $k$ : search for $k$ until you reach a leaf node
if the leaf node has fewer than $2 m$ items, add the new item to the leaf node
else split the node, dividing up the $2 m+1$ items:
the first/smallest $m$ items remain in the original node the last/largest $m$ items go in a new node send the middle item up and insert it (and a pointer to the new node) in the parent
- Example of an insertion without a split: insert 13



## Splits in B-Trees

- Insert 5 into the result of the previous insertion:

- The middle item (the 10 ) is sent up to the root.

The root has no room, so it is also split, and a new root is formed:


- Splitting the root increases the tree's height by 1 , but it remains balanced! This is only way the height increases.
- When an internal node is split, its $2 m+2$ pointers are split evenly between the original node and the new node.


## Other Details of B-Trees

- Each node in the tree corresponds to one page in the corresponding index file.
- child pointers = page numbers

- Efficiency: In the worst case, searching for an item involves traversing a single path from the root to a leaf node.
- \# of nodes accessed <= tree height +1
- each internal node has at least $m$ children
$\rightarrow$ tree height <= $\log _{m} n$, where $n=\#$ of items
$\rightarrow$ search and insertion are $O\left(\log _{m} n\right)$
- To minimize disk I/O, make $m$ as large as possible.
- but not too large!
- if $m$ is too large, can end up with items that don't fit on the page and are thus stored in separate overflow pages


## B+Trees

- A B+tree is a B-tree variant in which:
- data items are only found in the leaf nodes
- internal nodes contain only keys and child pointers
- an item's key may appear in a leaf node and an internal node
- Example: a B+tree of order 2



## B+Trees (cont.)

- Advantages:
- there's more room in the internal nodes for child pointers
- why is this beneficial?
- because all items are in leaf nodes, we can link the leaves together to improve the efficiency of operations that involve scanning the items in key order (e.g., range searches)



## Differences in the Algorithms for $\mathrm{B}+$ Trees

- When searching, we keep going until we reach a leaf node, even if we see the key in an internal node.
- When splitting a leaf node with $2 m+1$ items:
- the first $m$ items remain in the original node as before
- all of the remaining $m+1$ items are put in the new node, including the middle item
- the key of the middle item is copied into the parent
- why can't we move up the entire item as before?
- Example: insert 18



## Differences in the Algorithms for $\mathrm{B}+$ Trees (cont.)

- Splitting an internal node is the same as before, but with keys only:
- first $m$ keys stay in original node, last $m$ keys go to new node
- middle key is sent up to parent (not copied)


## Deletion in B -Trees and $\mathrm{B}+$ Trees

- Search for the item and remove it.
- If a node N ends up with fewer than $m$ items, do one of the following:
- if a sibling node has more than $m$ items, take items from it and add them to N
- if the sibling node only has $m$ items, merge N with the sibling
- If the key of the removed item is in an internal node, don't remove it from the internal node.
- we need the key to navigate to the node's children
- can remove when the associated child node is merged with a sibling
- Some systems don't worry about nodes with too few items.
- assume items will be added again eventually


## Ideal Case: Searching = Indexing

- The ideal index structure would be one in which:
key of data item = the page number where the item is stored
- In most real-world problems, we can't do this.
- the key values may not be integers
- we can't afford to give each key value its own page
- To get something close to the ideal, we perform hashing:
- use a hash function to convert the keys to page numbers

$$
\text { h('he11o') } \rightarrow 5
$$

- The resulting index structure is known as a hash table.


## Hash Tables: In-Memory vs. On-Disk

- In-memory:
- the hash value is used as an index into an array
- depending on the approach you're taking, a given array element may only hold one item
- need to deal with collisions = two values hashed to same index
- On-disk:
- the hash value tells you which page the item should be on
- because pages are large, each page serves as a bucket that stores multiple items
- need to deal with full buckets


## Static vs. Dynamic Hashing

- In static hashing, the number of buckets never changes.
- if a bucket becomes full, we use overflow buckets/pages

- why is this problematic?
- In dynamic hashing, the number of buckets can grow over time.
- can be expensive if you're not careful!


## A Simplistic Approach to Dynamic Hashing

- Assume that:
- we're using keys that are strings
- $\mathrm{h}($ key $)=$ number of characters in key
- we use mod (\%) to ensure we get a valid bucket number:
bucket index $=\mathrm{h}($ key $) \%$ number of buckets
- When the hash table gets to be too full:
- double the number of buckets
- rehash all existing items. why?



## Linear Hashing

- It does not use the modulus to determine the bucket index.
- Rather, it treats the hash value as a binary number, and it uses the i rightmost bits of that number:
$\mathrm{i}=$ ceil $\left(\log _{2} \mathrm{n}\right)$ where n is the current number of buckets
- example: $\mathrm{n}=3 \rightarrow \mathrm{i}=\operatorname{ceil}\left(\log _{2} 3\right)=2$
- If there's a bucket with the index given by the i rightmost bits, put the key there.

| h("if") | $=2=000000 \underline{10}$ | $00=0$ |  |
| ---: | :--- | ---: | :--- |
| h("case") | $=4=000001 \underline{00}$ | $01=1$ |  |
| h("class") | $=5=?$ | $10=2$ | "if" |
| h("continue") | $=8=?$ |  |  |

- If not, use the bucket specified by the rightmost $\mathrm{i}-1$ bits

$$
\begin{aligned}
h(" f o r ") & =3=00000011 \\
h(\text { "extends" }) & =?
\end{aligned}
$$

## Linear Hashing: Adding a Bucket

- In linear hashing, we keep track of three values:
- n, the number of buckets
- $i$, the number of bits used to assign keys to buckets
- f, some measure of how full the buckets are
- When f exceeds some threshold, we:
- add only one new bucket
- increment $n$ and update $i$ as needed
- rehash/move keys as needed
- We only need to rehash the keys in one of the old buckets!
- if the new bucket's binary index is $1 x y z$ ( $x y z=$ arbitrary bits), rehash the bucket with binary index 0xyz
- Linear hashing has to grow the table more often, but each new addition takes very little work.


## Example of Adding a Bucket

- Assume that:
- our measure of fullness, $f=\#$ of items in hash table
- we add a bucket when $\mathrm{f}>$ 2* $^{*}$
- Continuing with our previous example:
- $\mathrm{n}=3 ; \mathrm{f}=6=2 * 3$, so we're at the threshold
- adding "switch" exceeds the threshold, so we:
- add a new bucket whose index = $3=11$ in binary
- increment n to $4 \rightarrow \mathrm{i}=$ ceil $\left(\log _{2} 4\right)=2$ (unchanged)

| $00=0$ | "case", "continue" |
| :---: | :---: |
| $01=1$ | "class", "for", "extends" |
| $10=2$ | "if", "switch" |



## Example of Adding a Bucket (cont.)

- Which previous bucket do we need to rehash?
$\mathrm{n}=4, \mathrm{i}=2$
$00=0 \quad$ "case", "continue"
$01=1$ "class", "for", "extends"
$10=2$ "if", "switch"
$11=3$ $\square$


## Example of Adding a Bucket (cont.)

- Which previous bucket do we need to rehash?
- new bucket has a binary index of 11
- because this bucket wasn't there before, items that should now be in 11 were originally put in 01 (using the rightmost $\mathrm{i}-1$ bits)
- thus, we rehash bucket 01:
- $\mathrm{h}($ "class") $=5=00000101$ (leave where it is)
-h("for") = $3=00000011$ (move to new bucket)
-h("extends") = ?




## Additional Details

- If the number of buckets exceeds $2^{i}$, we increment $i$ and begin using one additional bit.

which bucket should be rehashed?
A. bucket 0
B. bucket 1
C. bucket 2
D. bucket 3


## Additional Details

- If the number of buckets exceeds $2^{i}$, we increment $i$ and begin using one additional bit.

| $00=0$ | $\mathrm{n}=4, \mathrm{i}=2, \mathrm{f}=9,9>$ | $2 * 4$ |  |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 000=0 \\ & 001=1 \end{aligned}$ | "continue" |
|  | "class", "whi7e" |  | "class", "while" |
| $10=2$ | "if", "switch", "String" | $010=2$ | "if', "switch", "String" |
| $11=3$ | "for", "extends" | 011 $=3$ | "for", "extends" |
|  |  | $100=4$ | "case" |

- The process of adding a bucket is sometimes referred to as splitting a bucket.
- example: adding bucket 4 <==> splitting bucket 0 because some of 0 's items may get moved to bucket 4
- The split bucket:
- may retain all, some, or none of its items
- may not be as full as other buckets
- thus, linear hashing still allows for overflow buckets as needed


## More Examples

- Assume again that we add a bucket whenever the \# of items exceeds 2 n .
- What will the table below look like after inserting the following sequence of keys? (assume no overflow buckets are needed)
"toString": h("tostring") = ?
"private": h("private") = ?
"interface": h("interface") = ?
$\mathrm{n}=5$, $\mathrm{i}=3$
$000=0$ "continue"
$001=1$ "class", "while"
$010=2$ "if", "switch", "String"
011 = 3 "for", "extends"
$100=4$ "case"


## Hash Table Efficiency

- In the best case, search and insertion require at most one disk access.
- In the worst case, search and insertion require $k$ accesses, where $k$ is the length of the largest bucket chain.
- Dynamic hashing can keep the worst case from being too bad.


## Hash Table Limitations

- It can be hard to come up with a good hash function for a particular data set.
- The items are not ordered by key. As a result, we can't easily:
- access the records in sorted order
- perform a range search
- perform a rank search - get the kth largest value of some field
We can do all of these things with a B-tree / B+tree.


## Which Index Structure Should You Choose?

- Recently accessed pages are stored in a cache in memory.
- Working set = collection of frequently accessed pages
- If the working set fits in the cache, use a B-tree / B+tree.
- efficiently supports a wider range of queries (see last slide)
- If the working set can't fit in memory:
- choose a B-tree/B+tree if the workload exhibits locality
- locality = a query for a key is often followed by a query for a key that is nearby in the space of keys
- because the items are sorted by key, the neighbor will be in the cache
- choose a hash table if the working set is very large
- uses less space for "bookkeeping" (pointers, etc.), and can thus fit more of the working set in the cache
- fewer operations are needed before going to disk


## Semistructured Data and XML

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## Structured Data

- We've covered two logical data models thus far:
- ER diagrams
- relational schemas
- Both use a schema to define the structure of the data.
- The schema in these models is:
- separate from the data itself
- rigid: all data items of a particular type must have the same set of fields/attributes


## Semistructured Data

- In semistructured data:
- there may or may not be a separate schema
- the schema is not rigid
- example: capturing people's addresses
- some records may have 4 separate fields:
- street, city, state, zip
- other records may use a single address field
- Semistructured data is self-documenting.
- information describing the data is embedded with the data <course>
<name>CS 460</name>
<begin>1:25</begin>
</course>


## Semistructured Data (cont.)

- Its features facilitate:
- the integration of information from different sources
- the exchange of information between applications
- Example: company A receives data from company B
- A only cares about certain fields in certain types of records
- B's data includes:
- other types of records
- other fields within the records that company A cares about
- with semistructured data, A can easily recognize and ignore unexpected elements
- the exchange is more complicated with structured data


## XML (Extensible Markup Language)

- One way of representing semistructured data.
- Like HTML, XML is a markup language.
- it annotates ("marks up") documents with tags
- tags generally come in pairs:
- begin tag: <tagname>
- end tag: </ tagname>
- example:
<li>Like HTML, XML is a markup language.</li> HTML begin tag for a list item HTML end tag for a list item
- Unlike HTML, XML is extensible.
- the set of possible tags - and their meaning - is not fixed


## XML Elements

- An XML element is:
- a begin tag
- an end tag (in some cases, this is merged into the begin tag)
- all info. between them.
- example:
<name>CS 460</name>
- An element can include other nested child elements.

```
<course>
    <name>CS 460</name>
    <begin>1:25</begin>
</course>
```

- Related XML elements are grouped together into documents.
- may or may not be stored as an actual text document


## XML Attributes

- An element may also include attributes that describe it.
- Specified within the element's begin tag.
- syntax: name="value"
- Example:
<course catalog_number="12345" exam_group="16"> <name>CS 460</name> <begin>1:25</begin>
</course>


## Attributes vs. Child Elements

|  | attribute | child element |
| :--- | :--- | :--- |
| number of <br> occurrences | at most once in a <br> given element | an arbitrary number <br> of times |
| value | always a string | can have its own <br> children |

- The string values used for attributes can serve special purposes (more on this later)


## Well-Formed XML

- In a well-formed XML document:
- there is a single root element that contains all other elements
- may optionally be preceded by an XML declaration (more on this in a moment)
- each child element is completely nested within its parent
- this would not be allowed:
<course><name>CS 460</name> <time>
<begin>1:25</begin>
<end>2:15</end>
</course>
</time>
- The elements need not correspond to any predefined standard.
- a separate schema is not required


## Example of an XML Document

```
<?xm7 version="1.0" standalone="yes"?> \longleftarrow_ optional declaration
<university-data> « single root element
    <course>
        <name>CS 111</name>
        <start>10:10</start>
        <end>11:00</end>
    </course>
    <room>
        <bldg>CAS</bldg>
        <num>B12</num>
    </room>
    <course>
        <name>CS 460</name>
        <time>
            <begin>1:25</begin>
                <end>2:15</end>
            </time>
    </course>
</university-data>
```


## Specifying a Separate Schema

- XML doesn't require a separate schema.
- However, we still need one if we want programs to:
- easily process XML documents
- validate the contents of a given document
- The resulting schema can still be semistructured.
- for example, can include optional components
- more flexible than ER models and relational schema


## Special Types of Attributes

- ID an identifier that must be unique within the document (among all ID attributes - not just this attribute)
- IDREF a single value that is the value of an ID attribute elsewhere in the document
- Idrefs a list of ID values from elsewhere in the document


## Capturing Relationships in XML

- Two options:

1. store references from one element to other elements using ID, IDREF and IDREFS attributes:
```
<course cid="c20119" teacher="P123456">
    <cname>CS 111</cname>
</course>
<course cid="C20268" teacher="P123456">
        <cname>CS 460</cname>
</course>
<person pid="P123456" teaches="C20119 C20268">
    <pname>
            <last>Sullivan</last>
            <first>David</first>
        </pname>
</person>
```

- where have we seen something similar?


## Capturing Relationships in XML (cont.)

2. use child elements:
```
<course cid="C20119">
    <cname>CS 111</cname>
    <teacher id="P123456">David Sul1ivan</teacher>
</course>
<person pid="P123456">
    <pname>
        <last>Sullivan</last>
        <first>David</first>
        </pname>
        <courses-taught>
            <course-taught>CS 111</course-taught>
            <course-taught>CS 460</course-taught>
        </courses-taught>
</person>
```

- There are pluses and minuses to each approach.
- we'll revisit this design issue later in the course

```
            Summary: Features of an XML Document
<?xm7 version="1.0" standalone="yes"?> \longleftarrow__ optional declaration
<university-data> «_ single root element
    <course cid="C20268" teacher="P123456">
        <name>CS 460</name>
        <start>1:25</start>
        <end>2:15</end>
    </course>
    <course cid="C20119" teacher="P123456" room="CAS 522">
        <name>CS 111</name><start>10:10</start><end>11:00</end>
    </course>
    <person pid="P123456"
                    teaches="C20119 C20268">
        <name>
            <last>Sullivan</last>
            <first>David</first>
        </name>
    </person>
    <holiday date="04/15/2019" />
</university-data>
```

- Elements can have other child elements nested inside them.
- Attributes are found in the start tag of an element.
- Simple elements have no children or attributes.
- Empty elements only have a start tag (and possibly attributes) - use a / at end of start tag


## XML Documents as Trees

```
<?xm1 version="1.0" standalone="yes"?>
<university-data>
    <course><name>CS 460</name>
        <start>1:25</start>
        <end>2:15</end>
    </course>
    <course><name>CS 111</name>
        <start>10:10</start>
        <end>11:00</end>
    </course>
</univeröity-data>
```



- Elements correspond to nodes in the tree.
- root element $==$ root node of the entire tree
- child element == child of a node
- leaf nodes == empty elements or ones without child elements
- Start tags are edge labels.
- Attributes and text values are data stored in the node.


## XPath Expressions

- Used to specify one or more elements or attributes by providing a path to the relevant nodes in the document tree.
- like a pathname in a hierarchical filesystem
- Expressions that begin with / specify a path that begins at the root of the document.
/university-data/course
- selects all course elements that are children of the university-data root element



## XPath Expressions (cont.)

- Used to specify one or more elements or attributes by providing a path to the relevant nodes in the document tree.
- like a pathname in a hierarchical filesystem
- Expressions that begin with / specify a path that begins at the root of the document.
/university-data/course
- selects all course elements that are children of the university-data root element
- Expressions that begin with // select elements from anywhere in the document.
//course
- selects all course elements, regardless of where they appear



## XPath Expressions (cont.)

- Attribute names are preceded by an @ symbol:
- example: //person/@pid
- selects all pid attributes of all person elements
- We can specify a particular document as follows:
document("doc-name") path-expression
- example:
document("university.xm7")//course/start


## Predicates in XPath Expressions

```
<course cid="C20119" teacher="P123456" room="CAS 522">
<name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>1:25</start><end>2:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101">
<name>CS 112</name><start>11:30</start><end>12:45</end> </course>
```

- Example:
//course[@teacher="P123456"]
- selects all course elements with a teacher attribute of "P123456"
- In general, predicates are:
- surrounded by square brackets
- applied to elements selected by the preceding path expression


## Predicates in XPath Expressions (cont.)

<course cid="C20119" teacher="P123456" room="CAS 522"> <name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>1:25</start><end>2:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101"> <name>CS 112</name><start>11:30</start><end>12:45</end> </course>
//course[name="CS 460"]

- selects all course elements with a name child element whose value is "CS 460"
$\rightarrow$ <course cid="c20268" teacher="P123456"> <name>CS 460</name><start>1:25</start><end>2:15</end> </course>
//course[start="1:25"]/name


## Predicates in XPath Expressions (cont.)

<course cid="C20119" teacher="P123456" room="CAS 522"> <name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>1:25</start><end>2:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101">
<name>CS 112</name><start>11:30</start><end>12:45</end> </course>
//course[name="cS 112"]/@room

## Predicates in XPath Expressions (cont.)

<course cid="C20119" teacher="P123456" room="CAS 522"> <name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>1:25</start><end>2:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101"> <name>CS 112</name><start>11:30</start><end>12:45</end> </course>

- We can test for the presence of an element or attribute:
- example: //course[@room]
- selects all course elements that have a specified room attribute
- We can use the contains() function for substring matching:
- example: //course[contains(name, "CS")]

```
Predicates in XPath Expressions (cont.)
<room>
    <building>CAS</building><room_num>212</room_num>
</room>
<room>
    <building>CAS</building><room_num>100</room_num>
</room>
<room>
    <building>KCB</building><room_num>101</room_num>
</room>
<room>
    <building>PSY</building><room_num>228D</room_num>
</room>
```

- Use . to represent nodes selected by the preceding path.
//room/room_num[. < 200]
- selects all room_num elements with values < 200
//room[room_num < 200]
- selects all room elements with room_num child values < 200


## Predicates in XPath Expressions (cont.)

```
<room>
    <bui1ding>CAS</building><room_num>212</room_num>
</room>
<room>
    <bui1ding>CAS</building><room_num>100</room_num>
</room>
<room>
    <building>KCB</bui1ding><room_num>101</room_num>
</room>
<room>
    <building>PSY</building><room_num>228D</room_num>
</room>
```

- Use . . to represent the parents of the nodes selected by the preceding path.
//room_num[../building="CAS"] <room_num>212</room_num> <room_num>100</room_num>
- selects all room_num elements for parent elements that also have a building child whose value is "CAS"
- this is similar: //room[building="CAS"]/room_num


## Predicates in XPath Expressions (cont.)

<room>
<building>CAS</building><room_num>212</room_num>
</room>
<office>
<building>CAS</building><room_num>100</room_num>
</office>
<room>
<building>KCB</building><room_num>101</room_num>
</room>
<office>
<building>PSY</building><room_num>228D</room_num> </office>

- If there are other elements that also have nested room_num and building elements (like office elements above)
- //room_num[../building="CAS"] will get room_num children from all such elements with a building child = "CAS"
- //room[building="CAS"]/room_num will only get room_num children from room elements with a building child = "CAS"


## What would this expression select?

<course cid="C20119" teacher="P123456" room="CAS 522"> <name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>1:25</start><end>2:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101"> <name>CS 112</name><start>11:30</start><end>12:45</end> </course>

```
//end[../@teacher="P778787"]
```

A. <course cid="C20757" teacher="P778787" room="COM 101"> <name>CS 112</name><start>11:30</start><end>12:45</end> </course>
B. <course teacher="P778787"><end>12:45</end></course>
C. <end>12:45</end>
D. none of these

## Which of these would select the highlighted element?

```
<course id="C20119" teacher="P123456" room="011">
    <name>CS 111</name><start>10:10</start><end>11:00</end>
    </course>
    <course id="C20268" teacher="P123456">
        <name>CS 460</name><start>13:25</start><end>14:15</end>
    </course>
    <course id="C20757" teacher="P778787" room="789">
        <name>CS 112</name><start>11:30</start><end>12:45</end>
    </course>
```

A. //course[start = "10:10"]
B. //course/start[. = "10:10"]
C. /course/start[. = "10:10"]
D. /course[start = "10:10"]
E. //start[../end = "11:00"]

## XQuery and FLWOR Expressions

- XQuery is to XML documents what SQL is to relational tables.
- XPath is a subset of XQuery.
- every XPath expression is a valid XQuery query
- In addition, XQuery provides FLWOR expressions.
- similar to SQL SELECT commands
- syntax: for $\$$ fvar1 in Xpath_f1,
$\$$ fvar2 in xpath_f2,...
1et \$7var1 := Xpath_11, ... where condition order by Xpath_o1, ... return result-format


## FLWOR Expressions

for \$r in //room[contains(name, "CAS")],
\$c in //course
1et \$e := //person[contains(@enrol1ed, \$c/@id)] where \$c/@room = \$r/@id and count(\$e) > 20 order by $\$ r /$ name return (\$r/name, \$c/name)

- The for clause is like the FROM clause in SQL.
- the query iterates over all combinations of values from its XPath expressions (like Cartesian product!)
- query above looks at combos of CAS rooms and courses
- The 1et clause is applied to each combo. from the for clause.
- each variable gets the full set produced by its XPath expr.
- unlike a for clause, which assigns the results of the XPath expression one value at a time


## FLWOR Expressions (cont.)

```
for $r in //room[contains(name, "CAS")],
    $c in //course
1et $e := //person[contains(@enrolled, $c/@id)]
where $c/@room = $r/@id and count($e) > 20
order by $r/name
return ($r/name, $c/name)
```

- The where clause is applied to the results of for and 1et.
- If the where clause is true, the return clause is applied.
- The order by clause can be used to sort the results.


## Note: The Location of Predicates

for \$r in //room[contains(name, "CAS")],
\$c in //course
1et \$e := //person[contains(@enrol1ed, \$c/@id)]
where \$c/@room = \$r/@id and count(\$e) > 20
order by $\$ r /$ name
return (\$r/name, \$c/name)

- It's sometimes possible to move components of the where clause up into the for clause as predicates.
- In the above query, we could move the first condition up:

```
for $r in //room[contains(name, "CAS")],
    $c in //course[@room = $r/@id]
let $e := //person[contains(@enrol1ed, $c/@id)]
where count($e) > 20
order by $r/name
return ($r/name, $c/name)
```


## return Clause

<course cid="C20119" teacher="P123456" room="CAS 522"> <name>CS 111</name><start>10:10</start><end>11:00</end> </course>
<course cid="C20268" teacher="P123456">
<name>CS 460</name><start>13:25</start><end>14:15</end> </course>
<course cid="C20757" teacher="P778787" room="COM 101"> <name>CS 112</name><start>11:30</start><end>12:45</end> </course>

- Like the SELECT clause in SQL.
- Can be used to perform something like a projection.
for \$c in //course
where \$c/start > "11:00"
return \$c/name
$\rightarrow$ <name>CS 460</name> <name>CS 112</name>


## return Clause (cont.)

- Another example:
for \$c in //course
where \$c/start > "11:00"
return (\$c/name, \$c/start, " ")
- To return multiple elements/attributes for each item:
- separate them using a comma
- surround them with parentheses, because the comma operator has higher precedence and would end the FLWOR
- you can also include string literals
- above, we specify a blank line after the start time
- full elements already appear on separate lines, so we don't need spaces for that


## Reshaping the Output

- We can reshape the output by constructing new elements:
for $\$ c$ in //course
where \$c/start > "11:00"
return <after11-course>
\{ string(\$c/name), " - ", string(\$c/start) \}
</after11-course>
- the string() function gives just the value of a simple element
- without its start and end tags
- when constructing a new element, need curly braces around expressions that should be evaluated
- otherwise, they'll be treated as literal text that is the value of the new element
- here again, use commas to separate items
- because we're using string(), there are no newlines after the name and start time
- we use a string literal to put something between them

```
            Reshaping the Output (cont.)
<course id="C20119" teacher="P123456" room="011">
    <name>CS 111</name><start>10:10</start><end>11:00</end>
</course>
<course id="C20268" teacher="P123456">
    <name>CS 460</name><start>13:25</start><end>14:15</end>
</course>
<course id="C20757" teacher="P778787" room="789">
    <name>CS 112</name><start>11:30</start><end>12:45</end>
</course>
```

```
    for $c in //course
where $c/start > "11:00"
return <after11-course>
    { string($c/name), " - ", string($c/start) }
    </after11-course>
```

- The result will look something like this:

```
<after11-course>CS 460 - 13:25</after11-course>
<after11-course>CS 112 - 11:30</after11-course>
```


## for vs. 1 et

- Here's an example that illustrates how they differ:
for \$d in document("depts.xm7")/depts/dept/deptno
let \$e := document("emps.xm7")/emps/emp[deptno = \$d]
where count (\$e) >= 10
return <big-dept>
\{
\$d,
<headcount>\{ count(\$e) \}</headcount>, <avgsal>\{ avg(\$e/salary) \}</avgsal>
\}
</big-dept>
- the for clause assigns to \$d one deptno element at a time
- for each value of $\$ \mathrm{~d}$, the 1 et clause assigns to $\$ \mathrm{e}$ the full set of emp elements from that department
- the where clause limits us to depts with >= 10 employees
- we create a new element for each such dept.
- we use functions on the set $\$ e$ and on values derived from it


## Nested Queries

- We can nest FLWOR expressions:
- example: group together each instructor's person info. with the courses taught by him/her
for \$p in //person[@teaches]
return <instructor-courses>
\{ \$p,
for \$c in //course
where contains(\$p/@teaches, \$c/@id) return \$c
\}
</instructor-courses>
- result:
<instructor-courses>
<person id="P123456" teaches="C20119 C20268">
<name><last>Sullivan</last>...</name>
</person>
<course id="C20119" teacher="P123456"> <name>CS 111</name> ...
</course>
</instructor-courses>


## Reformatting the Results of the Previous Query

for \$p in //person[@teaches]
return
<instructor>
\{ <name>
\{ string(\$p/pname/first), " ", string(\$p/pname/last) \} </name>,
for $\$ c$ in //course where contains(\$p/@teaches, \$c/@id) return <course>\{ string(\$c/name) \}</course>
\}
</instructor>

- result:
<instructor> <name>David Sullivan</name> <course>CS 111</course> <course>CS 460</course>
</innstructor>


# Implementing a Logical-to-Physical Mapping 

Computer Science 460
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## Recall: Logical-to-Physical Mapping

- Recall our earlier diagram of a DBMS, which divides it into two layers:
- the logical layer
- the storage layer or storage engine

- The logical layer implements a mapping from the logical schema of a collection of data to its physical representation.
- example: for the relational model, it maps:
attributes
tuples relations selects, projects, etc.
fields
records
files and index structures
scans, searches, field extractions


## Your Task

- On the homework, you will implement portions of the logical-to-physical mapping for a simple relational DBMS.
- We're giving you:
- a SQL parser
- a storage engine: Berkeley DB
- portions of the code needed for the mapping, and a framework for the code that you will write
- In a sense, we've divided the logical layer into two layers:
- a SQL parser
- everything else - the "middle layer" - you'll implement parts of this



## The Parser

- Takes a string containing a SQL statement
- Creates an instance of a subclass of the class SQLStatement:

- SQLStatement is an abstract class.
- contains fields and methods inherited by the subclasses
- includes an abstract execute() method
- just the method header, not the body
- Each subclass implements its own version of execute()
- you'll do this for some of the subclasses


## SQLStatement Class

- Looks something like this:

```
pub1ic abstract class SQLStatement {
        private ArrayList<Table> tables; Java's built-in
        private ArrayList<Column> columns; ArrayListclass.
        private ArrayList<Object> columnVa1s; Use the Java API to see
        private ConditionalExpression where; the available methods!
        private ArrayList<Column> whereColumns;
        pub1ic abstract void execute();
```


## Other Aspects of the Code Framework

- DBMS: the "main" class
- methods to initialize, shutdown, or abort the system
- methods to maintain and access the state of the system
- to allow access to the DBMS methods from other classes, we make its methods static
- this means the class name can be used to invoke them
- Classes that represent relational constructs, including:
- Table
- Column
- InsertRow: a row that is being prepared for insertion in a table
- Catalog: a class that maintains the per-table metadata
- here again, the methods are static


## The Storage Engine: Berkeley DB (BDB)

- An embedded database library for managing key/value pairs
- fast: runs in the application's address space, no IPC
- reliable: transactions, recovery, etc.
- One example of a type of noSQL database known as a key-value store.
- We're using Berkeley DB Java Edition (JE)
- Note: We're not using the Berkeley DB SQL interface.
- we're writing our own!


## Berkeley DB Terminology

- A database in BDB is a collection of key/value pairs that are stored in the same index structure.
- BDB docs say "key/data pairs" instead of "key/value pairs"
- BDB Java Edition always uses a B+tree.
- other versions of BDB provide other index-structure options
- A database is operated on by making method calls using a database handle - an instance of the Database class.
- We will use one BDB database for each table/relation.


## Berkeley DB Terminology (cont.)

- An environment in BDB encapsulates:
- a set of one or more related BDB databases
- the state associated with the BDB subsystems for those databases
- RDBMS: related tables are grouped together into a database. BDB: related databases are grouped together into an environment.
- Files for a given environment are put in the same folder.
- known as the environment's home directory


## Opening/Creating a BDB Database

- We give you the code for this in the DBMS framework:
- CreateStatement.execute() creates a database for a new table
- Table.open() opens the database for an existing table
- Use the table's primary key for the keys in the key/value pairs.
- if one wasn't specified when the table was created, we use the first column
- can assume no multi-attribute primary keys


## Key/Value Pairs

- When manipulating keys and values within a program, we represent them using a DatabaseEntry object.
- For a given key/value pair, we need two DatabaseEntrys.
- one for the key
- one for the value
- Each DatabaseEntry encapsulates:
- a reference to the collection of bytes (the data)
- the size of the data (i.e., its length in bytes)
- some additional fields
- methods: getData, getSize, ...
- consult the Berkeley DB API for info on the methods!


## Byte Arrays

- In Berkeley DB, the on-disk keys and values are byte arrays i.e., arbitrary collections of bytes.
- Berkeley DB does not attempt to interpret them.
- Your code will need to impose structure on these byte arrays.


## Marshalling the Data

- When inserting a row, we need to turn a collection of fields into a key/value pair.
- example:
('9876543', 'psych', 125)

- In BDB, the key and value are each:
- represented by a DatabaseEntry object
- based on a byte array that we need to create
- This process is referred to as marshalling the data.
- The reverse process is known as unmarshalling.


## The Required Record Format

- Here's what option 3 did:

('1234567', 'comp sci', 200) $\rightarrow$| 8 | 15 | 23 | 27 | 1234567 | comp sci | 200 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- We'll do something a bit different:
('1234567', 'comp sci', 200)
key

| 1234567 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| value |  |  |  |  |  |
| -2 | $?$ | $?$ | $?$ | comp sci | 200 |

- the primary-key value becomes the key in the key/value pair
- the value is the other fields with a header of offsets
- we use a special offset for the primary-key in the header (note: it won't always be the first column!)
- what should the remaining offsets be in this case? (assume 2-byte offsets and 4-byte integer values)


## Classes for Manipulating Byte Arrays

- RowOutput: an output stream that writes into a byte array
- inherits from Java's DataOutputStream:
- writeBytes(String val)
- writeShort(int val) // can use for offsets!
- writeInt(int val)
- writeDouble(double val)
- methods for obtaining the results of the writes:
- getBufferBytes()
- getBufferLength()
- includes a tostring() method that shows the current contents of the byte array


## Classes for Manipulating Byte Arrays (cont.)

- RowInput: an input stream that reads from a byte array
- methods that take an offset from the start of the byte array
- readBytesAtOffset(int offset, int length)
- readIntAtoffset(int offset)
- etc.
- methods that read from the current offset (i.e., from where the last read left off)
- readNextBytes(int length)
- readNextInt()
- etc.
- includes a toString() method that shows the contents of the byte array and the current offset


## Example of Marshalling



- Marshalling this row could be done as follows:

```
RowOutput keyBuffer = new RowOutput();
keyBuffer.writeBytes("1234567");
RowOutput valuebuffer = new RowOutput();
valueBuffer.writeShort(-2);
valueBuffer.writeshort(8);
valueBuffer.writeShort(16);
valueBuffer.writeShort(20);
valueBuffer.writeBytes("comp sci");
valueBuffer.writeInt(200);
```


## Inserting Data into a BDB Database

- Create the DatabaseEntry objects for the key and value:
// see previous slide for marshalling code
byte[] bytes = keyBuffer.getBufferBytes();
int numbytes $=$ keyBuffer.getBufferLength();
DatabaseEntry key = new DatabaseEntry(bytes, 0, numBytes);
bytes = valueBuffer.getBufferBytes();
numBytes = valueBuffer.getBufferLength();
DatabaseEntry value = new DatabaseEntry(bytes, 0, numBytes);
- Use the Database putNoOverwrite method:

Database db; // assume it has been opened OperationStatus ret = db.putNoOverwrite(nul1, key, value);

- nu11 because we are not using transactions
- if there is an existing key/value pair with the specified key:
- the insertion fails
- the method returns Operationstatus.KEYEXIST
- if the insertion succeeds, returns operationStatus. SUCCESS


## Cursors in Berkeley DB

- In general, a cursor is a construct used to iterate over records in a database file.
- similar to an iterator for a collection class
- In BDB, cursors iterate over key/value pairs in a BDB database.
- based on method calls using an instance of the cursor class
- The key/value pairs are returned in "empty" DatabaseEntrys that are passed as parameters to the cursor's getnext method:

DatabaseEntry key = new DatabaseEntry(); DatabaseEntry value $=$ new DatabaseEntry(); Operationstatus ret $=$ curs.getNext(key, value, nul1);

## Table Iterators

- In PS 3, a cursor is used to implement a Tab1eIterator class.
- It can be used to iterate over the tuples in either:
- an entire single table:

SELECT *
FROM Movie;

- or the relation that is produced by applying a selection operator to the tuples of single table:


## SELECT *

FROM Movie
WHERE rating = 'PG-13' and year > 2010;

- A TableIterator has:
- fields for the current key/value pair accessed by the cursor
- methods for advancing/resetting the cursor
- a method you'll implement for getting a column's value


## Unmarshalling a Single Field's Value

- You will write a TableIterator method that unmarshalls the value of a single column from the current key/value pair. public object getColumnval(int colindex)
- First, you'll need to create the necessary RowInput objects: RowInput keyIn = new RowInput(this.key.getData()); RowInput valueIn = new RowInput(this.value.getData());
- Then you'll use RowInput methods to access the necessary offset(s) and value.
- You should not unmarshall the entire record - only the portions that are needed to get the value of the specified column.
- Thus, you should mostly use the "at offset" versions of the RowInput methods.
- readBytesAtoffset, readIntAtoffset, etc.


## Examples of Unmarshalling: Assumptions

- We have a simplified version of the Movie table from PS 1: Movie(id CHAR(7), name VARCHAR(64), runtime INT, rating VARCHAR(5), earnings_rank INT)
- We didn't specify a primary key when we created the table.
- thus, id is the primary key - and the key in the key/value pair
- the rest of the row is in the value portion of the key/value pair
- We're using 2-byte offsets.
- -2 indicates the primary key
- -1 indicates a NULL value
- The cursor/iterator is currently positioned on this key/value pair:
key 4975722

|  |
| :---: |
| value0 2 4 6 8 10 12 21 <br> -2 12 21 25 -1 26 Moon7ight 111 l |

## Example 1

value | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 21 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -2 | 12 | 21 | 25 | -1 | 26 | Moon7ight | 111 | $R$ |

Movie(id CHAR (7), name VARCHAR(64), runtime INT, rating VARCHAR(5), earnings_rank INT)

- To retrieve the movie's name (field ${ }_{1}$ - the second field):
- determine that offset ${ }_{1}$ is $1 * 2=2$ bytes from the start
- perform a read at an offset of 2 to obtain offset ${ }_{1} \rightarrow 12$
- because name is a VARCHAR, read offset ${ }_{2} \rightarrow 21$ and compute this name's length $=21-12=9$
- read 9 bytes at an offset of 12 bytes $\rightarrow$ 'Moonlight'


## Example 2


Movie(id CHAR(7), name VARCHAR(64), runtime INT, rating VARCHAR(5), earnings_rank INT)

- To retrieve the earnings_rank (field ${ }_{4}$ )
- determine that offset ${ }_{4}$ is $4^{*} 2=8$ bytes from the start
- perform a read at an offset of 8 to obtain offset ${ }_{4} \rightarrow-1$
- conclude that the value is NULL


## Example 3

|  |
| :---: |
|  |
|  |
| 0 | 2 | -2 | 12 | 21 | 25 | -1 | 26 | Moon7ight | 111 | $R$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Movie(id CHAR(7), name VARCHAR(64), runtime INT, rating VARCHAR(5), earnings_rank INT)

- To retrieve the rating $\left(\right.$ field $\left._{3}\right)$ :
- determine that offset ${ }_{3}$ is $3^{*} 2=6$ bytes from the start
- perform a read at an offset of 6 to obtain offset ${ }_{3} \rightarrow 25$
- because rating is a VARCHAR:
- read offset $4_{4} \rightarrow-1$, so we need to keep going!
- read offset ${ }_{5} \rightarrow 26$
- compute this rating's length $=26-25=1$
- read 1 byte at an offset of $25 \rightarrow$ 'R'


# Transactions and Schedules 

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## Transactions: An Overview

- A transaction is a sequence of operations that is treated as a single logical operation. (abbreviation $=t x n$ )
- Example: a balance transfer
transaction T1
read balance1 write(balance1 - 500) read balance2
write(balance2 + 500)
- Transactions are all-or-nothing: all of a transaction's changes take effect or none of them do.


## Executing a Transaction

1. Issue a command indicating the start of the transaction.
2. Perform the operations in the transaction.

- in SQL: SELECT, UPDATE, etc.

3. End the transaction in one of two ways:

- commit it: make all of its results visible and persistent
- all of the changes happen
- roll it back / abort it: undo all of its changes, returning to the state before the transaction began
- none of the changes happen


## Why Do We Need Transactions?

- To prevent problems stemming from system failures.
- example: a balance transfer

```
read balance1
write(balance1 - 500)
CRASH
read balance2
write(balance2 + 500)
```


## Why Do We Need Transactions? (cont.)

- To ensure that operations performed by different users don't overlap in problematic ways.
- example: this should not be allowed
user 1
read balance1
write(balance1 - 500)
user 2
read balance1
read balance2
if (balance1 + balance2 < min) write(balance1 - fee)
read balance2
write(balance2 + 500)


## ACID Properties

- A transaction has the following "ACID" properties:

Atomicity: either all of its changes take effect or none do
Consistency preservation: its operations take the database from one consistent state to another

- consistent = satisfies the constraints from the schema, and any other expectations about the values in the database
Isolation: it is not affected by and does not affect other concurrent transactions
Durability: once it commits, its changes survive failures
- The user plays a role in consistency preservation.
- ex: add to balance2 the same amnt subtracted from balance1
- the DBMS helps by rejecting changes that violate constraints
- guaranteeing the other properties also preserves consistency


## Atomicity and Durability

- These properties are guaranteed by the part of the system that performs logging and recovery.
- After a crash, the recovery subsystem:
- redoes as needed all changes by committed txns
- undoes as needed all changes by uncommitted txns
- restoring the old values of the changed data items
- We'll look more at logging and recovery later in the semester.


## Isolation

- To guarantee isolation, the DBMS has to prevent problematic interleavings like the one we saw earlier:

| transaction T1 |
| :--- |
| read balance1 |
| write(balance1 - 500) |
| read balance2 |
| write(balance2 + 500) |

- One possibility: enforce a serial schedule (no interleaving).


transaction $T 2$
read balance1
read balance2
if (balance1 + balance2 < min)
write(balance1 - fee)
read balance2
write(balance2 + 500)
or
read balance2
if (balance1+balance2 < min)
write(balance1 - fee)
or write(balance1 - fee) ${ }^{\text {m }}$
read balance1
write(balance1 - 500)
write(balance1
write (balance2 + 500)
- doesn't make sense for performance reasons. why?


## Serializability

- A serializable schedule is one whose effects are equivalent to the effects of some serial schedule. For example:
schedule 1
transaction T1

| $\begin{aligned} & \text { read } x \\ & x=x+5 \end{aligned}$ | transaction T2 |
| :---: | :---: |
|  | $\begin{aligned} & \text { read Y } \\ & \text { y }=\text { Y }+2 \\ & \text { write Y } \end{aligned}$ |
| $\begin{aligned} & \text { read Y } \\ & \text { Y = Y + } 6 \\ & \text { write Y } \end{aligned}$ |  |
|  | $\begin{aligned} & \text { read X } \\ & \text { X=X + } 10 \\ & \text { write X } \end{aligned}$ |

- $X$ is increased by 15
- $Y$ is increased by 8
schedule 2 (a serial schedule) transaction T1

$$
\begin{aligned}
& \text { read X } \\
& X=X+5 \\
& \text { write X } \\
& \text { read Y } \\
& Y=Y+6 \\
& \text { write Y }
\end{aligned}
$$

read $Y$
$Y=Y+2$ write Y read $X$ $x=x+10$ write X

- $X$ is increased by 15
- Y is increased by 8
- Because the effects of schedule 1 are equivalent to the effects of a serial schedule (schedule 2), schedule 1 is serializable.


## Not All Schedules Are Serializable!

- Schedule 1 is a special case.
schedule 1

schedule 2 (a serial schedule)
transaction T1
read $X$
$X=X+5$
write $X$
read $Y$
$Y=Y+6$
write $Y$
transaction T2
read $Y$
$Y=Y+2$
write $Y$
read X
$X=X+10$
write $X$
- both T1 and T2 use addition to change the values of $X$ and $Y$
- addition is commutative
- thus, the order in which T1 and T2 make their changes doesn't matter!


## Not All Schedules Are Serializable! (cont.)

- If we change T2 so that it uses multiplication, the original interleaving is no longer serializable.
schedule 1B
transaction T1
read X
$X=X+5$
write X
read $Y$
$Y=Y+6$
write Y
- $X \rightarrow$ 10( $X+5$ )
- $\mathrm{Y} \rightarrow 2 \mathrm{Y}+6$
schedule 2B
transaction T1
read $X$
$x=x+5$ write X
read $Y$
$Y=Y+6$
write

| transaction T2B |
| :---: |
| read Y |
| $\begin{aligned} & Y=Y * 2 \\ & \text { write Y } \end{aligned}$ |
|  |  |
|  |
| $\mathrm{X}=\mathrm{x}$ * 10 |
| write X |

- $X \rightarrow 10(X+5)$
- $\mathrm{Y} \rightarrow 2(\mathrm{Y}+6)$
schedule 3
transaction T2B
read $Y$
$Y=Y * 2$ write $Y$ read X $x=x$ * 10
transaction T1 write X read $X$
$x=x+5$ write X read $Y$ $Y=Y+6$ write Y
- $X \rightarrow 10 X+5$
- $\mathrm{Y} \rightarrow 2 \mathrm{Y}+6$
- Because the effects schedule 1 B are not equivalent to the effects of any serial schedule of T1 + T2B, schedule 1B is not serializable.


## Conventions for Schedules

- We abstract all transactions into sequences of reads and writes.
- example:

| T2 | T2 |  |
| :---: | :---: | :---: |
| ```read balance1 read balance2 if (balance1+balance2 < min) write(balance1 - fee)``` | $\longmapsto$ | $\begin{aligned} & \operatorname{read}(A) \\ & \operatorname{read}(B) \\ & \text { write }(A) \end{aligned}$ |

- we use a different variable for each data item that is read or written
- we ignore:
- the actual meaning and values of the data items
- the nature of the changes that are made to them
- things like comparisons that a transaction does in its own address space


## Conventions for Schedules (cont.)

- We can represent a schedule using a table.
- one column for each transaction
- operations are performed in the order given by reading from top to bottom

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{2}$ |
| :---: | :---: |
| $\mathrm{r}(\mathrm{A})$ | r |
| $\mathrm{w}(\mathrm{A})$ |  |
|  | $\mathrm{r}(\mathrm{A})$ |
|  | $\mathrm{w}(\mathrm{A})$ |

- We can also write a schedule on a single line using this notation:
$r_{i}(A)=\operatorname{transaction} T_{i}$ reads $A$
$w_{i}(A)=$ transaction $T_{i}$ writes $A$
- example for the table above:
$r_{1}(A) ; r_{2}(B) ; w_{1}(A) ; r_{2}(A) ; w_{2}(A)$


## Serializability of Abstract Schedules

- How can we determine if an abstract schedule is serializable?
- given that we don't know the exact nature of the changes made to the data
- We'll focus on the following:
- which transaction is the last one to write each data item
- that's the version that will be seen after the schedule
- which version of a data item is read by each transaction
- assume that if a transaction reads a different version, its subsequent behavior might be different


## Conflicts in Schedules

- A conflict is a pair of actions that can't be swapped without potentially changing the behavior of one or more transactions.
- Examples in the schedule at right:
- $\mathrm{w}_{1}(\mathrm{~A})$ and $\mathrm{r}_{2}(\mathrm{~A})$
- swapping them leads T2 to read a different value of $A$
- this may cause T2 to behave differently
- $w_{2}(B)$ and $w_{1}(B)$

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{2}$ |
| :---: | :---: |
| $\mathrm{r}(\mathrm{B})$ | $\mathrm{r}(\mathrm{B})$ |
| $\mathrm{w}(\mathrm{A})$ | r |
|  | $\mathrm{r}(\mathrm{A})$ |
|  | $\mathrm{w}(\mathrm{A})$ |
| $\mathrm{w}(\mathrm{B})$ |  |
| $\mathrm{w}(\mathrm{B})$ |  |
| $\ldots$ | $\ldots$ |

- swapping them means later readers of $B$ will see a different value of B
- this may cause them to behave differently
- $r_{1}(B)$ and $r_{2}(B)$ do not conflict. why?


## Which Actions Conflict?

- Actions in different transactions conflict if:

1) they involve the same data item
and 2) at least one of them is a write

- Pairs of actions that do conflict (assume i != j ):
- $w_{i}(A) ; r_{j}(A)$ the value read by $T_{j}$ may change if we swap them
- $r_{i}(A) ; w_{j}(A)$ the value read by $T_{i}$ may change if we swap them
- $w_{i}(A) ; w_{j}(A)$ subsequent reads may change if we swap them
- two actions from the same txn (their order is fixed by the client)
- Pairs of actions that don't conflict:
- $r_{i}(A) ; r_{j}(A)-$ two reads of the same item by different txns
- $r_{i}(A) ; r_{j}(B)$
- $r_{i}(A) ; w_{j}(B)$
- $w_{i}(A) ; r_{j}(B)$ operations on two different items
- $w_{i}(A) ; w_{j}(B)$ by different txns


## Conflict Serializability

- Rather than ensuring serializability, it's easier to ensure a stricter condition known as conflict serializability.
- A schedule is conflict serializable if we can turn it into a serial schedule by swapping pairs of consecutive actions that don't conflict.


## Example of a Conflict Serializable Schedule

$r_{2}(A) ; r_{1}(A) ; r_{2}(B) ; w_{1}(A) ; w_{2}(B) ; r_{1}(B) ; w_{1}(B)$
$r_{2}(A) ; r_{2}(B) ; r_{1}(A) ; w_{1}(A) ; w_{2}(B) ; r_{1}(B) ; w_{1}(B)$
$r_{2}(A) ; r_{2}(B) ; r_{1}(A) ; w_{2}(B) ; w_{1}(A) ; r_{1}(B) ; w_{1}(B)$
$r_{2}(A) ; r_{2}(B) ; w_{2}(B) ; r_{1}(A) ; w_{1}(A) ; r_{1}(B) ; w_{1}(B)$

| $\mathrm{T}_{1}$ | $\mathrm{T}_{2}$ | $\mathrm{T}_{1}$ | $\mathrm{T}_{2}$ |
| :---: | :---: | :---: | :---: |
| r(A) | r(A) |  | r(A) r(B) |
|  | r(B) |  | $w(B)$ |
| w(A) |  | $r(A)$ $w(A)$ |  |
| r(B) |  | r(B) |  |
| w(B) |  | w(B) |  |

- The final schedule is referred to as an equivalent serial schedule.
- serial - all of T2, followed by all of T1
- equivalent - it produces the same results as the original schedule


## Testing for Conflict Serializability

- Because conflicting pairs of actions can't be swapped, they impose constraints on the order of the txns in an equivalent serial schedule.
- example: if a schedule includes $w_{1}(A) \ldots r_{2}(A)$, T1 must come before T2 in any equivalent serial schedule
- To test for conflict serializability:
- determine all such constraints
- make sure they aren't contradictory
- Example: $r_{2}(A) ; r_{1}(A) ; r_{2}(B) ; w_{1}(A) ; w_{2}(B) ; r_{1}(B) ; w_{1}(B)$ $r_{2}(A) \ldots w_{1}(A)$ means T2 must come before T1 $r_{2}(B) \ldots w_{1}(B)$ means T2 must come before T1 $w_{2}(B) \ldots r_{1}(B)$ means $T 2$ must come before T1 $\mathrm{w}_{2}(\mathrm{~B}) \ldots \mathrm{w}_{1}(\mathrm{~B})$ means T2 must come before T1 so this schedule is equivalent to the serial ordering T2;T1 Thus, this schedule is conflict serializable.


## Testing for Conflict Serializability (cont.)

- What about this schedule? $r_{1}(B) ; w_{1}(B) ; r_{2}(B) ; r_{2}(A) ; w_{2}(A) ; r_{1}(A)$
- Which of the following pairs of actions from this schedule conflict? (choose all that apply)
A. $r_{1}(B) ; r_{2}(B)$
B. $r_{1}(B) ; w_{2}(A)$
C. $w_{1}(B) ; r_{2}(B)$
D. $r_{2}(B) ; r_{2}(A)$
E. $w_{2}(A) ; r_{1}(A)$


## Using a Precedence Graph

- Tests for conflict serializability can use a precedence graph.
- the vertices/nodes are the transactions
- add an edge for each precedence constraint: T1 $\rightarrow$ T2 means T1 must come before T2 in an equivalent serial schedule
- Example: $r_{2}(A) ; r_{3}(A) ; r_{1}(B) ; w_{4}(A) ; w_{2}(B) ; r_{3}(B)$
$r_{2}(A) \ldots W_{4}(A)$ means T2 $\rightarrow$ T4
$r_{3}(A) \ldots W_{4}(A)$ means T3 $\rightarrow$ T4
$r_{1}(B) \ldots W_{2}(B)$ means T1 $\rightarrow$ T2
$w_{2}(B) \ldots r_{3}(B)$ means T2 $\rightarrow$ T3

- After the graph is constructed, we test for cycles (i.e., paths of the form $\mathrm{A} \rightarrow \ldots \rightarrow \mathrm{A}$ ).
- if the graph is acyclic, the schedule is conflict serializable
- use the constraints to determine an equivalent serial schedule (in this case: T1;T2;T3;T4)
- if there's a cycle, the schedule is not conflict serializable


## More Examples

- Determine if the following are conflict serializable:
- $r_{1}(A) ; r_{3}(A) ; r_{1}(B) ; w_{2}(A) ; r_{4}(A) ; w_{2}(B) ; w_{3}(C) ; w_{4}(C) ; r_{1}(C)$

$$
\begin{aligned}
& r_{1}(A) \ldots \mathrm{w}_{2}(A) \text { means T1 } \rightarrow \text { T2 } \\
& \mathrm{r}_{3}(A) \ldots \mathrm{w}_{2}(A) \text { means T3 } \rightarrow \text { T2 } \\
& \mathrm{r}_{1}(B) \ldots \mathrm{w}_{2}(B) \text { means T1 } \rightarrow \text { T2 } \\
& \mathrm{w}_{2}(A) \ldots \mathrm{r}_{4}(A) \text { means T2 } \rightarrow \text { T4 } \\
& \mathrm{w}_{3}(\mathrm{C}) \ldots \mathrm{w}_{4}(\mathrm{C}) \text { means T3 } \rightarrow \text { T4 } \\
& \mathrm{w}_{3}(\mathrm{C}) \ldots \mathrm{r}_{1}(\mathrm{C}) \text { means T3 } \rightarrow \text { T1 } \\
& \mathrm{w}_{4}(\mathrm{C}) \ldots \mathrm{r}_{1}(\mathrm{C}) \text { means T4 } \rightarrow \text { T1 }
\end{aligned}
$$


cycle: $\mathrm{T} 1 \rightarrow$ T2 $\rightarrow$ T4 $\rightarrow$ T1 not conflict serializable

- $r_{1}(A) ; w_{3}(A) ; w_{4}(A) ; w_{2}(B) ; r_{2}(B) ; r_{1}(B) ; r_{4}(B)$
$r_{1}(A) \ldots w_{3}(A)$ means $T 1 \rightarrow T 3$
$r_{1}(A) \ldots w_{4}(A)$ means $T 1 \rightarrow T 4$
$\mathrm{w}_{3}(\mathrm{~A}) \ldots \mathrm{w}_{4}(\mathrm{~A})$ means T3 $\rightarrow$ T4
$w_{2}(B) \ldots r_{1}(B)$ means T2 $\rightarrow$ T1
$w_{2}(B) \ldots r_{4}(B)$ means T2 $\rightarrow$ T4

no cycles, so conflict serializable. equivalent to T2; T1; T3; T4


## Conflict Serializability vs. Serializability

- Conflict serializability is a sufficient condition for serializability, but it's not a necessary condition.
- all conflict serializable schedules are serializable
- not all serializable schedules are conflict serializable
- Consider the following schedule involving three txns:
- It is not conflict serializable, because: $r_{2}(A) \ldots w_{1}(A)$ means $T_{2} \rightarrow T_{1}$ $\mathrm{w}_{1}(\mathrm{~A}) \ldots \mathrm{w}_{2}(\mathrm{~A})$ means $\mathrm{T}_{1} \rightarrow \mathrm{~T}_{2}$
- It is serializable because its effects are equivalent to either

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{2}$ | $\mathrm{~T}_{3}$ |
| :---: | :---: | :---: |
| $\mathrm{r}(\mathrm{A})$ | $\mathrm{r}(\mathrm{A})$ |  |
| $\mathrm{w}(\mathrm{A})$ | $\mathrm{r}(\mathrm{B})$ |  |
|  | $\mathrm{w}(\mathrm{A})$ | $\mathrm{r}(\mathrm{B})$ |
|  |  | $w(A)$ | $\mathrm{T}_{1} ; \mathrm{T}_{2} ; \mathrm{T}_{3}$ or $\mathrm{T}_{2} ; \mathrm{T}_{1} ; \mathrm{T}_{3}$ why?

## Recoverability

- While serializability is important, it isn't enough for full isolation.
- Consider the serializable schedule at right.
- includes "c" actions that indicate when the transactions commit

- Imagine that the system crashes:
- after T1's commit
- before T2's commit
- During recovery from the crash, the system:
- keeps all of T1's changes, because it committed before the crash
- undoes all of T2's changes, because it didn't commit before the crash


## Recoverability (cont.)

- This is problematic!
- T1 reads T2's write of B
- it then performs actions that may be based on the new value of $B$
- during recovery from the crash,

T2 is rolled back
$\rightarrow$ B's old value is restored


- it's possible T1 would have behaved differently if it had read B's old value
- it's too late to roll back T1, because it has already committed!
- We say that this schedule is unrecoverable.
- if a crash occurs between the two commits, the process of recovering from the crash could lead to problematic results


## Recoverability (cont.)

- In a recoverable schedule, if T1 reads a value written by T2, T1 must commit after T2 commits.
- This allows us to safely recover from a crash at any point:


the reader of the changed value survives the crash, but so does the writer

the writer of the changed value is rolled back, but so is the reader

the reader is rolled back and the writer isn't, but that's okay since the writer didn't base its actions on what the reader did


## Dirty Reads and Cascading Rollbacks

- Dirty data is data written by an uncommitted txn.
- it remains dirty until the $t x n$ is either:
- committed: in which case the data is no longer dirty and it is safe for other txns to read it
- rolled back: in which case the write of the dirty data is undone
- A dirty read is a read of dirty data.
- Dirty reads can lead to cascading rollbacks.
- if the writer of the dirty data is rolled back, the reader must be, too


## Dirty Reads and Cascading Rollbacks (cont.)

- We made our earlier schedule recoverable by switching the order of the commits:

- Could the revised schedule lead to a cascading rollback?
- To get a casecadeless schedule, don't allow dirty reads.


## Goals for Schedules

- We want to ensure that schedules of concurrent txns are:
- serializable: equivalent to some serial schedule
- recoverable: ordered so that the system can safely recover from a crash or undo an aborted transaction
- cascadeless: ensure that rolling back one transaction does not produce a series of cascading rollbacks
- To achieve these goals, we use some type of concurrency control mechanism.
- controls the actions of concurrent transactions
- prevents problematic interleavings


## Extra Practice

- Is the schedule at right:
- conflict serializable?
- serializable?

- recoverable?
- cascadeless?


## Extra Practice

- What scenarios involving the schedule at right could produce cascading rollbacks?

| $T_{1}$ | $T_{2}$ | $T_{3}$ |
| :---: | :---: | :---: |
|  |  | $w(C)$ |
|  | $r(C)$ |  |
| $r(B)$ | $w(B)$ |  |
| $w(A)$ |  |  |
| $\ldots$ | $\ldots$ | $\ldots$ |

## Is This Schedule Conflict Serializable?

- Draw the precedence graph to find out!
$w_{1}(A) ; r_{2}(B) ; r_{2}(A) ; r_{4}(A) ; w_{2}(B) ; r_{4}(B) ; w_{4}(C) ; r_{3}(D) ; w_{3}(C)$


T3
A. Yes. It is equivalent to the serial schedule T1;T2;T3;T4
B. Yes. It is equivalent to the serial schedule $\mathrm{T} 1 ; \mathrm{T} 2 ; \mathrm{T} 4 ; \mathrm{T} 3$
C. No. The graph includes the cycle T1 $\rightarrow \mathrm{T} 4 \rightarrow \mathrm{~T} 2 \rightarrow \mathrm{~T} 1$
D. No. The graph includes the cycle T1 $\rightarrow$ T2 $\rightarrow$ T4 $\rightarrow$ T1

## What If We Add This Write?

- Draw the precedence graph to find out!
$w_{1}(A) ; r_{2}(B) ; r_{2}(A) ; r_{4}(A) ; w_{2}(B) ; r_{4}(B) ; w_{4}(C) ; r_{3}(D) ; w_{3}(C) ; w_{1}(D)$
(T1) T2

T3)
(T4)

# Concurrency Control 

Computer Science 460
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## Goals for Schedules

- We want to ensure that schedules of concurrent txns are:
- serializable: equivalent to some serial schedule
- recoverable: ordered so that the system can safely recover from a crash or undo an aborted transaction
- cascadeless: ensure that an abort of one transaction does not produce a series of cascading rollbacks
- To achieve these goals, we use some type of concurrency control mechanism.
- controls the actions of concurrent transactions
- prevents problematic interleavings


## Locking

- Locking is one way to provide concurrency control.
- Involves associating one or more locks with each database element.
- each page
- each record
- possibly even each collection


## Locking Basics

- A transaction must request and acquire a lock for a data element before it can access it.
- In our initial scheme, every lock can be held by only one txn at a time.

| $\mathbf{T}_{1}$ | $\mathbf{T}_{\mathbf{2}}$ |
| :---: | :---: |
| $\mathrm{I}(\mathrm{X})$ |  |
| $\mathrm{r}(\mathrm{X})$ | $\mathrm{I}(\mathrm{X}$ denied; wait for T1 |
| $\mathrm{w}(\mathrm{X})$ |  |
| $\mathrm{u}(\mathrm{X})$ | $\mathrm{I}(\mathrm{X})$ granted |
|  | $\mathrm{r}(\mathrm{X})$ |
|  | $\mathrm{u}(\mathrm{X})$ |

- As necessary, the DBMS:
- denies lock requests for elements that are currently locked
- makes the requesting transaction wait
- A transaction unlocks an element when it's done with it.
- After the unlock, the DBMS can grant the lock to a waiting txn.
- we'll show a second lock request when the lock is granted


## Locking and Serializability

- Just having locks isn't enough to guarantee serializability.
- Example: our problematic schedule can still be carried out.



## Two-Phase Locking (2PL)

- One way to ensure serializability is two-phase locking ( $2 P L$ ).
- 2PL requires that all of a txn's lock actions come before all its unlock actions.
- Two phases:

1. lock-acquisition phase:
a txn acquires locks, but it doesn't release any
2. lock-release phase:
once a txn releases a lock, it can't acquire any new ones

- Reads and writes can occur in both phases.
- provided that a txn holds the necessary locks
- 2 PL is per-transaction.
- one txn could be in its lock-release phase while another txn is still in its lock-acquisition phase


## Two-Phase Locking (2PL) (cont.)

- In our earlier example, T1 does not follow the 2PL rule.

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{\mathbf{2}}$ |
| :---: | :---: |
| l(bal1);r(bal1) |  |
| w(bal1); u(bal1) | $l(b a l 1) ; r($ bal1) |
|  | l(bal2);r(bal2) |
|  | w(bal1) |
|  | $u(b a l 1) ; u(b a l 2)$ |
| I(bal2);r(bal2) |  |
| w(bal2); $u(b a l 2)$ |  |

2PL would prevent this interleaving.

I(bal2); ;(bal2)
w(bal2); u(bal2)

- More generally, 2PL produces conflict serializable schedules.


## An Informal Argument for 2PL's Correctness

- Consider schedules involving only two transactions. To get one that is not conflict serializable, we need:

1) at least one conflict that requires $\mathrm{T} 1 \rightarrow \mathrm{~T} 2$

- T1 operates first on the data item in this conflict
- T1 must unlock it before T2 can lock it: $u_{1}(A)$.. $I_{2}(A)$

2) at least one conflict that requires $\mathrm{T} 2 \rightarrow \mathrm{~T} 1$

- T2 operates first on the data item in this conflict
- T2 must unlock it before T1 can lock it: $u_{2}(B)$.. $l_{1}(B)$
- Consider all of the ways these pairs of actions could be ordered:
.. $u_{1}(A)$.. $I_{2}(A)$.. $u_{2}(B) . . I_{1}(B)$..
.. $u_{2}(B) . . I_{1}(B) . . u_{1}(A) . . I_{2}(A)$.. • none of these are possible
.. $u_{1}(A)$.. $u_{2}(B) . . I_{2}(A)$.. $I_{1}(B)$.. under 2PL, because they
.. $u_{2}(B) . . u_{1}(A) . . I_{1}(B) . . I_{2}(A)$.. require at least one $t \times n$
.. $u_{1}(A) . . u_{2}(B) . . I_{1}(B) . . I_{2}(A)$.. to lock after unlocking.
$. . u_{2}(B) . . u_{1}(A) . . I_{2}(A) . . I_{1}(B)$..


## The Need for Different Types of Locks

- With only one type of lock, overlapping transactions can't read the same data item, even though two reads don't conflict.
- To get around this, use more than one mode of lock.


## Exclusive vs. Shared Locks

- An exclusive lock allows a transaction to write or read an item.
- gives the txn exclusive access to that item
- only one txn can hold it at a given time
- $\mathrm{xl}_{\mathrm{i}}(\mathrm{A})=$ transaction $\mathrm{T}_{\mathrm{i}}$ requests an exclusive lock for A
- if another txn holds any lock for A, $T_{i}$ must wait until that lock is released
- A shared lock only allows a transaction to read an item.
- multiple txns can hold a shared lock for the same data item at the same time
- $\mathrm{sl}_{\mathrm{i}}(\mathrm{A})=$ transaction $\mathrm{T}_{\mathrm{i}}$ requests a shared lock for A
- if another txn holds an exclusive lock for A, $\mathrm{T}_{\mathrm{i}}$ must wait until that lock is released


## Lock Compatibility Matrix

- Used to specify when a lock request for a currently locked item should be granted.

|  |  | mode of lock requested for item |  |
| :---: | :---: | :---: | :---: |
|  |  | shared | exclusive |
| mode of | shared | yes | no |
| for that item | exclusive | no | no |
| (held by a different txn) |  |  |  |

## Examples of Using Shared and Exclusive Locks

$\mathrm{sl}_{\mathrm{i}}(\mathrm{A})=$ transaction $\mathrm{T}_{\mathrm{i}}$ requests a shared lock for A
$\mathrm{xl}_{\mathrm{i}}(\mathrm{A})=$ transaction $\mathrm{T}_{\mathrm{i}}$ requests an exclusive lock for A

- Examples:

| $T_{1}$ | $T_{2}$ |
| :---: | :---: |
|  | $x l(A) ; w(A)$ |
| $s l(B) ; r(B)$ | $s l(B) ; r(B)$ |
| $x I(C) ; r(C)$ | $u(A) ; u(B)$ |
| $w(C)$ <br> $u(B) ; u(C)$ |  |

without shared locks, $T 2$ would need to wait until T1 unlocked B

Note: T1 acquires an exclusive lock before reading C . why?

| $\mathbf{T}_{\mathbf{1}}$ | $\mathbf{T}_{\mathbf{2}}$ |
| :---: | :---: |
| $\mathrm{xl}(\mathrm{A}) ; \mathrm{sl}(\mathrm{B})$ |  |
| $\mathrm{w}(\mathrm{A}) ; \mathrm{u}(\mathrm{A})$ | $\mathrm{sl}(A)$ |
|  | $\mathrm{sl}(B)$ |
|  | $\mathrm{xl}(\mathrm{B})$ |

## What About Recoverability / Cascadelessness?

- 2PL alone does not guarantee either of them.
- Example:


2PL? yes
not recoverable. why not? not cascadeless. why not?

## Strict Locking

- Strict locking makes txns hold all exclusive locks until they commit or abort.
- doing so prevents dirty reads, which means schedules will be recoverable and cascadeless

| $\mathrm{T}_{\mathbf{1}}$ | $\mathrm{T}_{\mathbf{2}}$ |
| :---: | :---: |
|  | $\mathrm{xI}(\mathrm{A}) ; \mathrm{w}(\mathrm{A})$ <br> $\mathrm{s}(\mathrm{C})$ <br> $\mathrm{u}(A)$ |
| $\mathrm{xI}(\mathrm{A}) ; \mathrm{r}(\mathrm{A})$ | $\mathrm{r}(\mathrm{C}) ; \mathbf{u ( C )}$ |
| $\mathrm{w}(\mathrm{A}) ; \boldsymbol{u}(A)$ <br> commit |  |
|  | commit |


| T 1 | T |
| :---: | :---: |
| $\begin{gathered} x I(A) ; r(A) \\ w(A) \\ \text { commit } \\ u(A) \end{gathered}$ | $\begin{gathered} \text { xI(A); w(A) } \\ \text { sl(C) } \end{gathered}$ |
|  | $\mathrm{r}(\mathrm{C}) ; \mathrm{u}(\mathrm{C})$ |
|  | commit $u(A)$ |

What else needs to change?

## Strict Locking

- Strict locking makes txns hold all exclusive locks until they commit or abort.
- doing so prevents dirty reads, which means schedules will be recoverable and cascadeless

| T 1 | T2 |
| :---: | :---: |
|  | $\begin{aligned} & \mathrm{xI}(\mathrm{~A}) ; \mathrm{w}(\mathrm{~A}) \\ & \mathrm{sl}(\mathrm{C}) \\ & u(\mathrm{~A}) \end{aligned}$ |
| $\mathrm{xI}(\mathrm{A}) ; \mathrm{r}(\mathrm{A})$ | $r(C) ; u(C)$ |
| $\begin{gathered} \mathrm{w}(\mathrm{~A}) ; u(A) \\ \text { commit } \end{gathered}$ | commit |

T1 can't acquire the lock for A until after T2 commits.
Thus, its read of $A$ is not dirty!

- strict $+2 \mathrm{PL}=$ strict 2 PL

|  | T 1 | T |
| :---: | :---: | :---: |
|  |  | $\begin{aligned} & \mathrm{xI}(\mathrm{~A}) ; \mathrm{w}(\mathrm{~A}) \\ & \mathrm{sl}(\mathrm{C}) \end{aligned}$ |
| $\square$ | xl(A); wait | r(C); $\mathbf{u}(\mathrm{C})$ |
| lock for A | xI(A); r(A) | commit $u(A)$ |
| its. is not dirty! | w(A) commit $u(A)$ |  |

## Rigorous Locking

- Under strict locking, it's possible to get something like this:

| T ${ }_{1}$ | $\mathrm{T}_{2}$ | $\mathrm{T}_{3}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & s \mid(A) ; r(A) \\ & u(A) \\ & u(A) \end{aligned}$ | xI(A); w(A) commit $\mathrm{u}(\mathrm{A})$ | sl(A); r(A) commit $\mathrm{u}(\mathrm{A})$ print A |
| ... |  |  |
|  |  |  |
| commit print A |  |  |

- T3 reports A's new value.
- T1 reports A's old value, even though it commits after T3.
- the ordering of commits (T2,T3,T1) is not same as the equivalent serial ordering (T1,T2,T3)
- Rigorous locking requires txns to hold all locks until commit/abort.
- It guarantees that transactions commit in the same order as they would in the equivalent serial schedule.
- rigorous $+2 \mathrm{PL}=$ rigorous 2 PL


## Deadlock

- Consider the following schedule:

| $\mathrm{T}_{\mathbf{1}}$ | $\mathrm{T}_{\mathbf{2}}$ |
| :---: | :---: |
| $\operatorname{sl}(\mathrm{B}) ; \mathrm{r}(\mathrm{B})$ | $\mathrm{xl}(\mathrm{A}) ; \mathrm{w}(\mathrm{A})$ |
|  | $\mathrm{xI}(\mathrm{B})$ <br> denied; <br> sI $(\mathrm{A})$ <br> wait for T1 <br> denied; <br> wait for $\mathbf{T} 2$ |

- This schedule produces deadlock.
- T1 is waiting for T2 to unlock A
- T2 is waiting for T1 to unlock B
- neither can make progress!
- We'll see later how to deal with this.


## Lock Upgrades

- It can be problematic to acquire an exclusive lock earlier than necessary.
- Instead:
- acquire a shared lock to read the item

| $\mathbf{T}_{\mathbf{1}}$ | $\mathbf{T}_{\mathbf{2}}$ |
| :---: | :---: |
| $\mathrm{xl}(\mathrm{A})$ |  |
| $\mathrm{r}(\mathrm{A})$ | $\mathrm{sl}(\mathrm{A})$ |
|  | waits a long <br> VERY LONG <br> computation <br> $\mathrm{w}(\mathrm{A})$ |
| $\mathrm{u}(\mathrm{A})$ |  |
|  | $\mathrm{r}(\mathrm{A})$ fine for T1! |

- upgrade to an exclusive lock when you need to write
- may need to wait to upgrade if others hold shared locks
- Note: we're not releasing the shared lock before acquiring the exclusive one. why not?

| T 1 | T |
| :---: | :---: |
| $s l(A)$ |  |
| r(A) |  |
| VERY LONG computation | $\mathrm{sl}(\mathrm{A})$ <br> $\mathrm{r}(\mathrm{A})$ right away! <br> $u(A)$ |
| $x \mid(A)$ |  |
| w(A) |  |
| $\mathrm{u}(\mathrm{A})$ |  |

## A Problem with Lock Upgrades

- Upgrades can lead to deadlock:
- two txns each hold a shared lock for an item
- both txns attempt to upgrade their locks
- each txn is waiting for the other to release its shared lock
- deadlock!
- Example:

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{\mathbf{2}}$ |
| :---: | :---: |
|  | $\mathrm{SI}(\mathrm{A})$ |
|  | $\mathrm{r}(\mathrm{A})$ |
| $\mathrm{sl}(\mathrm{A})$ |  |
| $\mathrm{r}(\mathrm{A})$ |  |
| $\mathrm{xl}(\mathrm{A})$ |  |
| denied; |  |
| wait for T2 | $\mathrm{xl}(\mathrm{A})$ |
|  | denied; |
|  | wait for T1 |

## Update Locks

- To avoid deadlocks from lock upgrades, some systems provide two different lock modes for reading:
- shared locks - used if you only want to read an item
- update locks - used if you want to read an item and later update it

|  | shared lock | update lock |
| :--- | :--- | :--- |
| what does holding this <br> type of lock let you do? | read the locked item | read the locked item <br> (in anticipation of <br> updating it later) |
| can it be upgraded to <br> an exclusive lock? | no (not in this <br> locking scheme) | yes |
| how many txns can hold <br> this type of lock for a <br> given item? | an arbitrary number | only one (and thus <br> there can't be a <br> deadlock from two <br> txns trying to upgrade!) |

## Different Locks for Different Purposes

- If you only need to read an item, acquire a shared lock.
- If you only need to write an item, acquire an exclusive lock.
- If you need to read and then write an item:
- acquire an update lock for the read
- upgrade it to an exclusive lock for the write
- this sequence of operations is sometimes called read-modify-write (RMW)


## Compatibility Matrix with Update Locks

|  |  | mode of lock requested for item |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | shared | exclusive | update |  |
| mode of | shared | yes | no | yes |
| existing lock <br> for that item <br> (held by a <br> different txn) | exclusive | no | no | no |
|  | update | no | no | no |

- When there are one or more shared locks on an item, a txn can still acquire an update lock for that item.
- allows for concurrency on the read portion of RMW txns
- There can't be more than one update lock on an item.
- prevents deadlocks when upgrading from update to exclusive
- If a txn holds an update lock on an item, other txns can't acquire any new locks on that item.
- prevents the RMW txn from waiting indefinitely to upgrade


## Which requests are granted? (select all that apply)



## Detecting and Handling Deadlocks

- When DBMS detects a deadlock, it roll backs one of the deadlocked transactions.
- Can use a waits-for graph to detect the deadlock.
- the vertices are the transactions
- an edge from T1 $\rightarrow$ T2 means T1 is waiting for T2 to release a lock
- a cycle indicates a deadlock
- Example:

| $\mathrm{T}_{1}$ | $\mathrm{~T}_{2}$ | $\mathrm{~T}_{3}$ |
| :---: | :---: | :---: |
| $\mathrm{xI}(\mathrm{A})$ |  | $\mathrm{xl}(\mathrm{C})$ |
|  | $\mathrm{sl}(\mathrm{B})$ <br> $\mathrm{sl}(\mathrm{C})$ <br> denied; <br> wait for T3 | $\mathrm{sl}(\mathrm{A})$ <br> denied; <br> wait for T 1 |
| $\mathrm{xl}(\mathrm{B})$ <br> denied; <br> wait for T2 |  |  |


cycle - deadlock!

## Another Example

- Would the following schedule produce deadlock?
$r_{1}(B) ; w_{1}(B) ; r_{3}(A) ; r_{2}(C) ; r_{2}(B) ; r_{1}(A) ; w_{1}(A) ; w_{3}(C) ; w_{2}(A) ; r_{1}(C) ; w_{3}(A)$
- assume: no update locks;
a lock for an item is acquired just before it is first needed

T1
(T2)

T3

## Extra Practice

- Would the following schedule produce deadlock?
$w_{1}(A) ; w_{3}(B) ; r_{3}(C) ; r_{2}(D) ; r_{1}(D) ; w_{1}(D) ; w_{2}(C) ; r_{3}(A) ; w_{2}(A)$
- assume: no update locks; a lock for an item is acquired just before it is first needed

| $\mathbf{T}_{1}$ | $\mathbf{T}_{2}$ | $\mathbf{T}_{3}$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

(T1)
T2

T3

## Optimistic Concurrency Control

- Locking is pessimistic.
- assumes serializability will be violated
- prevents transactions from performing actions that might violate serializability
- example:

- There are other approaches that are optimistic.
- assume serializability will be maintained
- only interfere with a transaction if it actually does something that violates serializability
- We'll look at one such approach - one that uses timestamps.


## Timestamp-Based Concurrency Control

- In this approach, the DBMS assigns timestamps to txns.
- $T S(T)=$ the timestamp of transaction $T$
- the timestamps must be unique
- TS(T1) < TS(T2) if and only if T1 started before T2
- The system ensures that all operations are consistent with a serial ordering based on the timestamps.
- if TS(T1) < TS(T2), the DBMS only allows actions that are consistent with the serial schedule T1; T2


## Timestamp-Based Concurrency Control (cont.)

- Examples of actions that are not allowed:
- example 1:

not allowed
equivalent serial schedule

- T2 starts before T1
- thus, T2 comes before T1 in the equivalent serial schedule (see left)
- in the serial schedule, T2 would not see see T1's write
- thus, T2's read should have come before T1's write, and we can't allow the read
- we say that $\boldsymbol{T}$ 's read is too late


## Timestamp-Based Concurrency Control (cont.)

- Examples of actions that are not allowed:
- example 2:

not allowed
equivalent serial schedule

| $\mathbf{T}_{\mathbf{1}}$ | $\mathbf{T}_{\mathbf{2}}$ |
| :---: | :---: |
| $\mathrm{TS}=205$ |  |
| $\mathrm{r}(\mathrm{A})$ |  |
| $\mathbf{w ( B )}$ |  |
| $\ldots$ | $\mathrm{TS}=209$ |
|  | $\mathbf{r ( B )}$ |
|  | $\ldots$ |

- T1 starts before T2
- thus, T1 comes before T2 in the equivalent serial schedule (see left)
- in the serial schedule, T2 would see T1's write
- thus, T1's write should have come before T2's read, and we can't allow the write
- we say that T1's write is too late


## Timestamp-Based Concurrency Control (cont.)

- When a txn attempts to perform an action that is inconsistent with a timestamp ordering:
- the offending txn is rolled back
- it is restarted with a new, larger timestamp
- With a larger timestamp, the txn comes later in the equivalent serial ordering.
- allows it to perform the offending operation
- Rolling back the txn ensures that all of its actions correspond to the new timestamp.


## Timestamps on Data Elements

- To determine if an action should be allowed, the DBMS associates two timestamps with each data element:
- a read timestamp:

RTS $(A)=$ the largest timestamp of any txn that has read $A$

- the timestamp of the reader that comes latest in the equivalent serial ordering
- a write timestamp:

WTS(A) = the largest timestamp of any txn that has written A

- the timestamp of the writer that comes latest in the equivalent serial ordering
- the timestamp of the txn that wrote A's current value


## Timestamp Rules for Reads

- When T tries to read A :
- if TS(T) < WTS(A), roll back T and restart it
- T comes before the txn that wrote A, so T shouldn't be able to see A's current value
- T's read is too late (see our earlier example 1)
- else allow the read
- T comes after the txn that wrote A , so the read is OK
- the system also updates RTS(A):

$$
\operatorname{RTS}(\mathrm{A})=\max (\mathrm{TS}(\mathrm{~T}), \mathrm{RTS}(\mathrm{~A}))
$$

- why can't we just set RTS(A) to T's timestamp?


## Timestamp Rules for Reads (cont.)

- Example: assume that T1 wants to read A, and we have the following timestamps:

$$
\begin{array}{ll}
T S(T 1)=30 & \text { WTS }(A)=10 \\
T S(T 2)=50 & \text { RTS }(A)=50
\end{array}
$$

- T1 started before T2 $(30<50)$
- thus T1 comes before T2 in the equivalent serial ordering
- T2 has already read A. How do we know?
- Despite that, it's okay for T1 to read A.
- reads don't conflict, so we don't care about the equivalent serial ordering of two readers of an item
- what matters is that T1 comes after the writer of A's current value (30 > 10)


## Timestamp Rules for Writes

- When T tries to write A:
- if TS(T) < RTS(A), roll back T and restart it
- T comes before the txn that read $A$, so that other txn should have read the value T wants to write
- T's write is too late (see our earlier example 2)
- else if $T S(T)<W T S(A)$, ignore the write and let $T$ continue
- T comes before the txn that wrote A's current value
- thus, in the equivalent serial schedule,

T's write would have been overwritten by A's current value

- else allow the write
- how should the system update WTS(A)?


## Thomas Write Rule

- The policy of ignoring out-of-date writes is known as the Thomas Write Rule:
...else if $T S(T)<W T S(A)$, ignore the write and let $T$ continue
- What if there is a txn that should have read A between the two writes? It's still okay to ignore T's write of A.
- example:
- $\operatorname{TS}(T)=80, \mathrm{WTS}(A)=100 \rightarrow$ we ignore T's write of $A$ what if $t \times n U$ with $T S(U)=90$ is supposed to read $A$ ?
- if $U$ had already read A, Thomas write rule wouldn't apply:
- RTS(A) = 90
- T would be rolled back because $\mathrm{TS}(\mathrm{T})<\mathrm{RTS}(\mathrm{A})$
- if $U$ tries to read $A$ after we ignore T's write:
- U will be rolled back because $\mathrm{TS}(\mathrm{U})<\mathrm{WTS}(\mathrm{A})$


## Example of Using Timestamps

- They prevent our problematic balance-transfer example.

what's the problem here?


## Preventing Dirty Reads Using a Commit Bit

- We associate a commit bit c(A) with each data element $A$.
- tells us whether the writer of A's value has committed
- initially, $c(A)$ is true
- When a txn is allowed to write A :
- set c(A) to false
- update WTS(A) as before
- If the timestamps would allow a txn to read $A$ but $c(A)$ is false, the txn is made to wait.
- preventing a dirty read!
- When A's writer commits, we:
- set $c(A)$ to true
- allow waiting txns try again

| T1 | T2 | A |
| :---: | :---: | :---: |
|  |  | $\begin{gathered} \mathrm{RTS}=0 \\ \mathrm{WTS}=0 \\ \mathrm{c}=\text { true } \end{gathered}$ |
| $\begin{gathered} \mathrm{TS}=200 \\ \mathrm{r}(\mathrm{~A}) \\ \mathrm{w}(\mathrm{~A}) \end{gathered}$ |  | $\begin{gathered} \text { RTS }=200 \\ c=\text { false } \\ \text { WTS }=200 \end{gathered}$ |
| commit | $T S=210$ <br> r(A) denied: wait $\mathrm{r}(\mathrm{~A}) ?$ | c = true |

## Preventing Dirty Reads Using a Commit Bit (cont.)

- If a txn is allowed to write $A$ and $c(A)$ is already false:
- $c(A)$ remains false
- update WTS(A) as before
- If the timestamps would cause a txn's write of A to be ignored but $c(A)$ is false, the txn must wait.
- we'll need its write if the writer of A's current value is rolled back

| T1 | T2 | A |
| :---: | :---: | :---: |
|  |  | RTS $=0$ <br> WTS $=0$ <br> $\mathrm{c}=$ true |
| TS = 450 |  |  |
| $\mathrm{w}(\mathrm{A})$ |  |  |

## Preventing Dirty Reads Using a Commit Bit (cont.)

- Note: $c(A)$ remains false until the writer of the current value commits.
- Example: what if T2 had committed after T1's write?



## Preventing Dirty Reads Using a Commit Bit (cont.)

- What happens when a txn T is rolled back?
- restore the prior state (value and timestamps) of all data elements of which T is the most recent writer
- set the commit bits of those elements based on whether the writer of the prior value has committed
- make waiting txns try again
- in addition, if there were a data element B for which RTS(B) == TS(T), we would

| T1 | T2 | A |
| :---: | :---: | :---: |
| $\begin{gathered} \mathrm{TS}=450 \\ \mathrm{w}(\mathrm{~A}) \end{gathered}$ | $\begin{gathered} T S=400 \\ w(A) \end{gathered}$ | $\begin{aligned} & \text { RTS }=0 \\ & \text { WTS }=0 \\ & c=\text { true } \end{aligned}$ |
|  |  | $\begin{gathered} c=\text { false } \\ \text { WTS }=400 \end{gathered}$ |
|  |  | c stays false WTS = 450 |
|  | w(A) denied: wait |  |
| roll back |  | $\begin{gathered} \text { WTS }=400 \\ c=\text { false } \end{gathered}$ |
|  | w(A) allowed! | no changes | restore its old RTS value

## Example of Using Timestamps and Commit Bits

- The balance-transfer example would now proceed differently.



## Multiversion Timestamp Protocol

- To reduce the number of rollbacks, the DBMS can keep old versions of data elements, along with the associated timestamps.
- When a txn T tries to read $A$, it's given the version of $A$ that it should read, based on the timestamps.
- the DBMS never needs to roll back a read-only transaction!

| T1 | T2 | T3 | A(0) | A(105) |
| :---: | :---: | :---: | :---: | :---: |
| TS $=105$ | TS = 101 |  | $\begin{gathered} \mathrm{RTS}=\mathrm{WTS}=0 \\ \mathrm{c}=\text { = true; val = "foo" } \end{gathered}$ |  |
| $\begin{aligned} & r(A) \\ & w(A) \end{aligned}$ |  |  | RTS $=105$ | created |
| commit | $\mathrm{r}(\mathrm{A}): \operatorname{get} A(0)$ |  | no change | $\mathrm{c}=\text { true }$ |
|  |  | $\begin{gathered} \mathrm{TS}=112 \\ r(A) \\ \text { get } \boldsymbol{A}(105) \end{gathered}$ |  | $R T S=112$ |

## Multiversion Timestamp Protocol (cont.)

- Because each write creates a new version, the WTS of a given version never changes.
- The DBMS maintains RTSs and commit bits for each version, and it updates them using the same rules as before.
- If txn T attempts to write A:
- find the version of $A$ that $T$ should be overwriting (the one with the largest WTS < TS(T))
- compare TS(T) with the RTS of that version
- example: txn T (TS = 50) wants to write A
- it should be overwriting $A(0)$

| $\mathbf{A ( 0 )}$ | $\mathbf{A ( 1 0 5 )}$ |
| :---: | :---: |
| $\mathrm{RTS}=75$ | $\mathrm{RTS}=0$ |

- show we allow its write and create $A(50)$ ?


## Multiversion Timestamp Protocol (cont.)

- If T's write of A is not too late:
- create a new version of A with WTS $=T S(T)$
- Writes are never ignored.
- there may be active txns that should read that version
- Versions can be discarded as soon as there are no active transactions that could read them.
- can discard A(t1) if:
- there is another, later version, $A(t 2)$, with $\mathrm{t} 2>\mathrm{t} 1$ and
- there is no active transaction with a TS < t2
- example: we can discard A(0) as soon as ...?

| $\mathbf{A ( 0 )}$ | $\mathbf{A}(\mathbf{1 0 5})$ |
| :---: | :---: |
| RTS $=75$ | RTS $=0$ |

## Locking vs. Timestamps

- Advantages of timestamps:
- txns spend less time waiting
- no deadlocks
- Disadvantages of timestamps:
- can get more rollbacks, which are expensive
- may use somewhat more space to keep track of timestamps
- Advantages of locks:
- only deadlocked txns are rolled back
- Disadvantages of locks:
- unnecessary waits may occur


## Summary: Timestamp Rules for Reads and Writes

- When $T$ tries to read $A$ :


## when not using commit bits

- if TS(T) < WTS(A), roll back T and restart it
- T's read is too late
- else allow the read
- set RTS(A) = max(TS(T), RTS(A))
- When T tries to write A:
- if $T S(T)<R T S(A)$, roll back $T$ and restart it
- T's write is too late
- else if $T S(T)<W T S(A)$, ignore the write and let $T$ continue
- in the equiv serial sched, T's write would be overwritten
- else allow the write
- set WTS(A) = TS(T)


## Summary: Timestamp Rules for Reads and Writes

- When $T$ tries to read $A$ :
- if TS(T) < WTS(A), roll back T and restart it
- T's read is too late
- else allow the read (but if $c(A)==$ false, make it wait)
- set RTS(A) = max(TS(T), RTS(A))
- When T tries to write A:
- if TS(T) < RTS(A), roll back T and restart it
- T's write is too late
- else if $T S(T)<W T S(A)$, ignore the write and let $T$ continue (but if $c(A)==$ false, make it wait)
- in the equiv serial sched, T's write would be overwritten
- else allow the write
- set WTS(A) = TS(T) (and set c(A) to false)


## Summary: Other Details for Commit Bits

- When the writer of the current value of data item A commits, we:
- set c(A) to true
- allow waiting txns try again
- When a txn T is rolled back, we process:
- all data elements A for which WTS(A) $==$ TS(T)
- restore their prior state (value and timestamps)
- set their commit bits based on whether the writer of the prior value has committed
- make waiting txns try again
- all data elements A for which RTS(A) $==\mathrm{TS}(\mathrm{T})$
- restore their prior RTS


## Extra Practice Problem 1

- How will this schedule be executed?

$$
w_{1}(A) ; w_{2}(A) ; r_{3}(B) ; w_{3}(B) ; r_{3}(A) ; r_{2}(B) ; w_{1}(B) ; r_{2}(A)
$$

| T1 | T2 | T3 | A | B |
| :--- | :--- | :--- | :---: | :---: |
|  |  |  | RTS $=$ WTS $=0$ <br> c $=$ true | RTS $=$ WTS $=0$ <br> c $=$ true |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Extra Practice Problem 2

- How will this schedule be executed?
$r_{1}(B) ; r_{2}(B) ; w_{1}(B) ; w_{3}(A) ; w_{2}(A) ; w_{3}(B) ;$ commit $_{3} ; r_{2}(A)$

| T1 | T2 | T3 | A | B |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | RTS $=W T S=0$ <br> $c=$ true | RTS $=$ WTS $=0$ <br> $c=$ true |
|  |  |  |  |  |
|  |  |  |  |  |

# Distributed Databases and Replication 

Computer Science 460
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## What Is a Distributed Database?

- One in which data is:
- partitioned / fragmented among multiple machines
and/or
- replicated - copies of the same data are made available on multiple machines
- It is managed by a distributed DBMS (DDBMS) processes on two or more machines that jointly provide access to a single logical database.
- The machines in question may be:
- at different locations (e.g., different branches of a bank)
- at the same location (e.g., a cluster of machines)
- In the remaining slides, we will use the term site to mean one of the machines involved in a DDBMS.
- may or may not be at the same location


## What Is a Distributed Database? (cont.)



- A given site may have a local copy of all, part, or none of a particular database.
- makes requests of other sites as needed


## Fragmentation / Sharding

- Divides up a database's records among several sites
- the resulting "pieces" are known as fragments/shards
- Let R be a collection of records of the same type (e.g., a relation).
- Horizontal fragmentation divides up the "rows" of R.
- $R(a, b, c) \rightarrow R 1(a, b, c), R 2(a, b, c), \ldots$
- R = R1 U R2 U...

- Vertical fragmentation divides up the "columns" of R.
- $R(a, b, c) \rightarrow R 1(a, b), R 2(a, c), \ldots \quad$ ( $a$ is the primary key)
- R = R1 $\bowtie$ R2 $\bowtie \ldots$



## Fragmentation / Sharding (cont.)

- Another version of vertical fragmentation: divide up the tables (or other collections of records).
- e.g., site 1 gets tables A and B
site 2 gets tables $C$ and $D$


## Example of Fragmentation

- Here's a relation from a centralized bank database:

| account | owner | street | city | branch | balance |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 111111 | E. Scrooge | 1 Rich St | $\ldots$ | main | $\$ 11111$ |
| 123456 | R. Cratchit | 5 Poor Ln | $\ldots$ | west | $\$ 10$ |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

- Here's one way of fragmenting it:



## Replication

- Replication involves putting copies of the same collection of records at different sites.



## Reasons for Using a DDBMS

- to improve performance
- how does distribution do this?
- to provide high availability
- replication allows a database to remain available in the event of a failure at one site
- to allow for modular growth
- add sites as demand increases
- adapt to changes in organizational structure
- to integrate data from two or more existing systems
- without needing to combine them
- allows for the continued use of legacy systems
- gives users a unified view of data maintained by different organizations


## Challenges of Using a DDBMS (partial list)

- determining the best way to distribute the data
- when should we use vertical/horizontal fragmentation?
- what should be replicated, and how many copies do we need?
- determining the best way to execute a query
- need to factor in communication costs
- maintaining integrity constraints (primary key, foreign key, etc.)
- ensuring that copies of replicated data remain consistent
- managing distributed txns: ones that involve data at multiple sites
- atomicity and isolation can be harder to guarantee


## Failures in a DDBMS

- In addition to the failures that can occur in a centralized system, there are additional types of failures for a DDBMS.
- These include:
- the loss or corruption of messages
- TCP/IP handles this type of error
- the failure of a site
- the failure of a communication link
- can often be dealt with by rerouting the messages
- network partition: failures prevent communication between two subgroups of the sites


## Distributed Transactions

- A distributed transaction involves data stored at multiple sites.
- One of the sites serves as the coordinator of the transaction.
- one option: the site on which the txn originated
- The coordinator divides a distributed transaction into subtransactions, each of which executes on one of the sites.

```
```

lug balance1

```
```

lug balance1
read balance2

```
```

read balance2

```
```

```
|read balance1 
subtxn 2
read balance2
write(balance2 + 500)
```

subtxn 1

## Types of Replication

- In synchronous replication, transactions are guaranteed to see the most up-to-date value of an item.
- In asynchronous replication, transactions are not guaranteed to see the most up-to-date value.


## Synchronous Replication I: Read-Any, Write-All

- Read-Any: when reading an item, access any of the replicas.
- Write-All: when writing an item, must update all of the replicas.
- Works well when reads are much more frequent than writes.
- Drawback: writes are very expensive.


## Synchronous Replication II: Voting

- When writing, update some fraction of the replicas.
- each value has a version number that is increased when the value is updated
- When reading, read enough copies to ensure you get at least one copy of the most recent value (see next slide).
- the copies "vote" on the value of the item
- the copy with the highest version number is the most recent
- Drawback: reads are now more expensive


## Synchronous Replication II: Voting (cont.)

- How many copies must be read?
- let: $n=$ the number of copies
$w=$ the number of copies that are written
$r=$ the number of copies that are read
- need: $r>n-w$ (i.e., at least $n-w+1$ )
- example: $\mathrm{n}=6$ copies
update w = 3 copies
must read at least 4 copies
- Example: 6 copies of data item A , each with value $=4$, version $=1$.
- txn 2 updates A1, A2, and A4 to be 6 (and their version number becomes 2)
- txn 1 reads A2, A3, A5, and A6
- A2 has the highest version number (2), so its value (6) is the most recent.


Which of these allow us to ensure that clients always get the most up-to-date value?

- 10 replicas - i.e., 10 copies of each item
- voting-based approach with the following requirements:
number of copies
accessed when reading
A.

7
5
9
4
(select all that work)

## Distributed Concurrency Control

- To ensure the isolation of distributed transactions, need some form of distributed concurrency control.
- Extend the concurrency control schemes that we studied earlier.
- we'll focus on extending strict 2PL
- If we just used strict 2PL at each site, we would ensure that the schedule of subtxns at each site is serializable.
- why isn't this sufficient?


## Distributed Concurrency Control (cont.)

- Example of why special steps are needed:
- voting-based synchronous replication with 6 replicas
- let's say that we configure the voting as before:
- each write updates 3 copies
- each read accesses 4 copies
- can end up with schedules that are not conflict serializable
- example:

| $\mathrm{T}_{1}$ | T |
| :---: | :---: |
| $\mathrm{xl}(\mathrm{~A} 1) ; \mathrm{xl}(\mathrm{~A} 2) ; \mathrm{xl}(\mathrm{~A} 3)$ |  |
| w(A1); w(A2); w(A3) |  |
|  | $\begin{aligned} & \text { xl(A4); ; I(A5); xl(A6) } \\ & \text { w(A4); w(A5); w(A6) } \end{aligned}$ |
|  | $\begin{aligned} & \text { xl(B4); xl(B5); xl(B6) } \\ & \text { w(B4); w(B5); w(B6) } \end{aligned}$ |
| xl(B1); $\mathrm{xl}(\mathrm{B2} 2) ; \mathrm{xl}(\mathrm{B} 3)$ |  |
| w(B1); w(B2); w(B3) |  |

$X i=$ the copy of item $X$ at site i

T1 should come before
T2 based on the order in which they write A.

T1 should come after T2 based on the order in which they write $B$.

## What Do We Need?

- We need shared and exclusive locks for a logical item, not just for individual copies of that item.
- referred to as global locks
- doesn't necessarily mean locking every copy
- Requirements for global locks:
- no two txns can hold a global exclusive lock for the same item
- any number of txns can hold a global shared lock for an item
- a txn cannot acquire a global exclusive lock on an item if another txn holds a global shared lock on that item, and vice versa


## What Do We Need? (cont.)

- In addition, we need to ensure the correct ordering of operations within each distributed transaction.
- don't want a subtxn to get ahead of where it should be in the context of the txn as a whole
- relevant even in the absence of replication
- one option: have the coordinator of the txn acquire the necessary locks before sending operations to a site


## Option 1: Centralized Locking

- One site manages the lock requests for all items in the distributed database.
- even items that don't have copies stored at that site
- since there's only one place to acquire locks, these locks are obviously global locks!
- Problems with this approach:
- the lock site can become a bottleneck
- if the lock site crashes, operations at all sites are blocked


## Option 2: Primary-Copy Locking

- One copy of an item is designated the primary copy.
- The site holding the primary copy handles all lock requests for that item.
- acquiring a shared lock for the primary copy gives you a global shared lock for the item
- acquiring an exclusive lock for the primary copy gives you a global exclusive lock for the item
- To prevent one site from becoming a bottleneck, distribute the primary copies among the sites.
- Problem: If a site goes down, operations are blocked on all items for which it holds the primary copy.


## Option 3: Fully Distributed Locking

- No one site is responsible for managing lock requests for a given item.
- A transaction acquires a global lock for an item by locking a sufficient number of the item's copies.
- these local locks combine to form the global lock
- To acquire a global shared lock, acquire local shared locks for a sufficient number of copies (see next slide).
- To acquire a global exclusive lock, acquire local exclusive locks for a sufficient number of copies (see next slide).


## Option 3: Fully Distributed Locking (cont.)

- How many copies must be locked?
- let: $n=$ the total number of copies
$x=$ the number of copies that must be locked to acquire a global exclusive lock
$\mathrm{s}=$ the number of copies that must be locked to acquire a global shared lock
- we need $\mathrm{x}>\mathrm{n} / 2$
- guarantees that no two txns can both acquire a global exclusive lock at the same time
- we need $s>n-x \quad$ (i.e., $s+x>n$ )
- if there's a global exclusive lock on an item, there aren't enough unlocked copies for a global shared lock
- if there's a global shared lock on an item, there aren't enough unlocked copies for a global excl. lock


## Option 3: Fully Distributed Locking (cont.)

- Our earlier example would no longer be possible:

- $\mathrm{n}=6$
- need $x>6 / 2$
- must acquire at least 4 local exclusive locks before writing


## Synchronous Replication and Fully Distributed Locking

- Read-any write-all:
- when writing an item, a txn must update all of the replicas
- this gives it $x=n$ exclusive locks, so $x>n / 2$
- when reading an item, a txn can access any of the replicas
- this gives it $\mathrm{s}=1$ shared lock, and $1>\mathrm{n}-\mathrm{n}$
- Voting:
- when writing, a txn updates a majority of the copies i.e., w copies, where $w>n / 2$.
- this gives it $x>n / 2$ exclusive locks as required
- when reading, a txn reads $r>n-w$ copies
- this gives it $\mathrm{s}>\mathrm{n}-\mathrm{x}$ shared locks as required


## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- fully distributed locking
- voting-based approach with the following requirements:
number of copies read written
A. 55
B. 64
C. 73
D. 45
(select all that work)


## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- primary-copy locking
- voting-based approach with the following requirements:
number of copies read written
A. 55
B. 64
C. 73
D. 45
(select all that work)


## Distributed Deadlock Handling

- Under centralized locking, we can just use one of the schemes that we studied earlier in the semester.
- Under the other two locking schemes, deadlock detection becomes more difficult.
- local waits-for graphs alone will not necessarily detect a deadlock
- example:

- one option: periodically send local waits-for graphs to one site that checks for deadlocks
- Instead of using deadlock detection, it's often easier to use a timeout-based scheme.
- if a txn waits too long, presume deadlock and roll it back!


## Recall: Types of Replication

- In synchronous replication, transactions are guaranteed to see the most up-to-date value of an item.
- In asynchronous replication, transactions are not guaranteed to see the most up-to-date value.


## Asynchronous Replication I: Primary Site

- In primary-site replication, one replica is designated the primary or master replica.
- All writes go to the primary.
- propagated asynchronously to the other replicas (the secondaries)
- The secondaries can only be read.
- no locks are acquired when accessing them
- thus, we only use them when performing read-only txns
- Drawbacks of this approach?


## Asynchronous Replication II: Peer-to-Peer

- In peer-to-peer replication, more than one replica can be updated.
- Problem: need to somehow resolve conflicting updates!


## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- fully distributed locking
- voting-based approach with the following requirements:

| number of copies <br> read <br> written | a copy locked <br> with a shared lock | a copy locked with <br> an exclusive lock |
| :---: | :---: | :---: |

A. 55 yes
B. 64
C. 7
D. 45
(select all that work)
if one $t \times n$ has a global shared lock, no one can get a global exclusive lock
if one txn has a global exclusive lock, no one can get a global shared lock or a global exclusive lock

## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- fully distributed locking
- voting-based approach with the following requirements:

| number of copies <br> read | written <br> 5 | 5 |
| :---: | :---: | :---: |
| 6 | 4 | yes copy locked |
| with a shared lock |  |  |$\quad$| a copy locked with |
| :--- |
| an exclusive lock |

## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- fully distributed locking
- voting-based approach with the following requirements:

| number of copies | a copy locked <br> with a shared lock |
| :---: | :---: | | a a copy locked with |
| :---: |
| an exclusive lock |

A. 5 yes
B. 64 no
C. 7 no
D. 45
(select all that work)
if one $t x n$ has a global shared lock, no one else can get a global exclusive lock

if one txn has a global exclusive lock, no one else can get a global shared lock

problem: two txns can both get a global exclusive lock at the same time!

## Which of these would work?

- 9 replicas - i.e., 9 copies of each item
- fully distributed locking

> | fully distributed locking |
| :--- |
| with $n$ copies: |
| write (and lock) |
| $\mathrm{w}>\mathrm{n} / 2$ copies |
| read (and lock) |
| $\mathrm{r}>\mathrm{n}-\mathrm{w}$ copies |

- voting-based approach with the following requirements:
number of copies
read written
A. 55 yes
B. 6

4 no
C. 7

3 no
D. 4 no
(select all that work)
a copy locked a copy locked with with a shared lock an exclusive lock

problem: if one txn has a global shared lock, someone else can get a global excl. lock

problem: if one txn has a global excl lock, someone else can get a global shared lock

if one txn has a global exclusive lock, no one else can get a global exclusive lock

# Processing Distributed Data Using MapReduce 

Computer Science 460
Boston University
David G. Sullivan, Ph.D.

## MapReduce

- A framework for computation on large data sets that are fragmented and replicated across a cluster of machines.
- spreads the computation across the machines, letting them work in parallel
- tries to minimize the amount of data that is transferred between machines
- The original version was Google's MapReduce system.
- An open-source version is part of the Hadoop project.
- we'll use it as part of PS 4


## Sample Problem: Totalling Customer Orders

- Acme Widgets is a company that sells only one type of product.
- Data set: a large collection of records about customer orders
- fragmented and replicated across a cluster of machines
- sample record:

- Desired computation: For each customer, compute the total amount in that customer's active orders.
- Inefficient approach: Ship all of the data to one machine and compute the totals there.


## Sample Problem: Totalling Customer Orders (cont.)

- MapReduce does better using "divide-and-conquer" approach.
- splits the collection of records into subcollections that are processed in parallel
- For each subcollection, a mapper task maps the records to smaller key-value pairs - in this case, (cust_id, amount active).

$$
\begin{array}{lll}
\text { ('U123', 500, '03/22/17', 'active') } & \rightarrow(' U 123 ', ~ 500) ~ \\
\text { ('U456', 50, '02/10/17', 'done') } & \rightarrow \text { ('U456', 0) } \\
\text { ('U123', 150, '03/23/17', 'active') } & \rightarrow(' U 123 ', ~ 150) \\
\text { ('U456', 75, '03/28/17', 'active') } & \rightarrow \text { ('U456', 75) }
\end{array}
$$

- These smaller pairs are distributed by cust_id to other tasks that again work in parallel.
- These reducer tasks combine the pairs for a given cust_id to compute the per-customer totals:

```
('u123',500)
('u123', 150) ->('U123', 650)
('U456',0)
```


## Benefits of MapReduce

- Parallel processing reduces overall computation time.
- Less data is sent between machines.
- the mappers often operate on local data
- the key-value pairs sent to the reducers are smaller than the original records
- an initial reduction can sometimes be done locally
- example: compute local subtotals for each customer, then send those subtotals to the reducers
- It provides fault tolerance.
- if a given task fails or is too slow, re-execute it
- The framework handles all of the hard/messy parts.
- The user can just focus on the problem being solved!


## MapReduce In General: Mapping

- The system divides up the collection of input records, and assigns each subcollection $S_{i}$ to a mapper task $M_{j}$.

- The mappers apply a map function to each record:
map(k, v): \# treat record as a key-value pair emit 0 or more new key-value pairs (k', v')
- the resulting keys and values (the intermediate results) can have different types than the original ones
- the input and intermediate keys do not have to be unique


## MapReduce In General: Reducing

- The system partitions the intermediate results by key, and assigns each range of keys to a reducer task $R_{k}$.

- Key-value pairs with the same key are grouped together:

$$
\left(k^{\prime}, v_{0}^{\prime}\right),\left(k^{\prime}, v_{1}^{\prime}\right),\left(k^{\prime}, v_{2}^{\prime}\right) \rightarrow\left(k^{\prime},\left[v_{0}^{\prime}, v_{1}^{\prime}, v_{2}^{\prime}, \ldots\right]\right)
$$

- so that all values for a given key are processed together
- The reducers apply a reduce function to each (key, value-list):
reduce(k', [ $\left.\mathrm{v}_{0}^{\prime}, \mathrm{v}_{1}^{\prime}, \mathrm{v}_{2}^{\prime}, \ldots\right]$ ):
emit 0 or more key-value pairs ( $k$ ", $\mathrm{v}^{\prime \prime}$ )
- the types of the (k", v") can be different from the (k', v')


## MapReduce In General: Combining (Optional)

- In some cases, the intermediate results can be aggregated locally using combiner tasks $C_{n}$.

- Often, the combiners use the same reduce function as the reducers.
- produces partial results that can then be combined
- This cuts down on the data transferred to the reducers.


## Hadoop MapReduce Framework

- Implemented in Java
- It also includes other, non-Java options for writing MapReduce applications.
- In PS 4, you'll write simple MapReduce applications in Java.
- To do so, you need to become familiar with some key classes from the MapReduce API.
- We'll also review some relevant Java concepts.


## Classes and Interfaces for Keys and Values

- Found in the org.apache.hadoop.io package
- Types used for values must implement the writable interface.
- includes methods for efficiently serializing/writing the value
- Types used for keys must implement writableComparable.
- in addition to the writeable methods, must also have a compareTo() method that allows values to be compared
- needed to sort the keys and create key subranges
- The following classes implement both interfaces:
- IntWritable - for 4-byte integers
- Longwritab7e - for long integers
- Doub7ewritable - for floating-point numbers
- Text - for strings/text (encoded using UTF8)


## Recall: Generic Classes

```
public class ArrayList<T> {
        private T[] items;
    public boolean add(T item) {
    }
}
```

- The header of a generic class includes one or more type variables.
- in the above example: the variable $T$
- The type variables serve as placeholders for actual data types.
- They can be used as the types of:
- fields
- method parameters
- method return types

```
            Recall: Generic Classes (cont.)
pub1ic class ArrayList<T> {
    private T[] items;
    public boolean add(T item) {
    }
}
```

- When we create an instance of a generic class, we specify types for the type variables:

ArrayList<Integer> vals = new ArrayList<Integer>();

- vals will have an items field of type Integer[]
- vals will have an add method that takes an Integer
- We can also do this when we create a subclass of a generic class: public class IntList extends ArrayList<Integer> \{

```
    Mapper Class
    public class Mapper<KEYIN, VALUEIN, KEYOUT, VALUEOUT>
```

type variables for the (key, value) pairs given to the mapper

KEYOUT, VALUEOUT>
type variables
for the (key, value) pairs produced by the mapper

```
- the principal method:
void map(KEYIN key, VALUEIN value, Context context)
- To implement a mapper:
- extend this class with appropriate replacements for the type variables; for example:
class MyMapper
extends Mapper<object, Text, Text, Intwritable>
- override map()
```


## Reducer Class

public class Reducer<KEYIN, VALUEIN, KEYOUT, VALUEOUT>

type variables for the (key, value) pairs given to the reducer
type variables for the (key, value) pairs produced by the reducer

- the principal method:
void reduce(KEYIN key, Iterable<VALUEIN> values, Context context)
- To implement a reducer:
- extend this class with appropriate replacements
for the type variables
- override reduce()


## Context Objects

- Both map() and reduce() are passed a Context object: void map(KEYIN key, VALUEIN value, Context context) void reduce (KEYIN key, Iterable<VALUEIN> values, Context context)
- Allows Mappers and Reducers to communicate with the MapReduce framework.
- Includes a write() method used to output (key, value) pairs: void write(KEYOUT key, VALUEOUT value)


## Example

class MyMapper extends Mapper<Object, Text, Longwriteable, Intwritable>

Which of these is the correct header for the map method?
A. void map(LongWriteable key, Intwritable value, Context context)
B. void map(Text key, Longwriteable value, Context context)
C. void map(Object key, IntWriteable value, Context context)
D. void map(Object key, Text value, Context context)

## Example 1: Birth-Month Counter

- The data: text file(s) containing person records that look like this id, name, dob, email where dob is in the form yyyy-mm-dd
- The problem: Find the number of people born in each month.


## Example 1: Birth-Month Counter (cont.)

- map should:
- extract the month from the person's dob
- emit a single key-value pair of the form (month string, 1)

111,A1an Turing,1912-06-23,a1@ao1.com $\rightarrow$ ("06", 1)
234,Grace Hopper,1906-12-09,gmh@harvard.edu $\rightarrow$ ("12", 1) 444,Ada Lovelace,1815-12-10,ada@1800s.org $\rightarrow$ ("12", 1)
567,Howard Aiken,1900-03-08, aiken@harvard.edu $\rightarrow$ ("03", 1)
777, Joan Clarke,1917-06-24,joan@bletch1ey.org $\rightarrow$ ("06", 1)
999, J. von Neumann, 1903-12-28,jvn@princeton.edu $\rightarrow$ ("12", 1)

- The intermediate results are distributed by key to the reducers.
- reduce should:
- add up the 1s for a given month
- emit a single key-value pair of the form (month string, total)

| $(" 06 ",[1, ~ 1])$ | $\rightarrow(" 06 ", 2)$ |
| :--- | :--- |
| $(" 12 ",[1,1,1])$ | $\rightarrow(" 12 ", 3)$ |
| $(" 03 ",[1])$ | $\rightarrow(" 03 ", 1)$ |

## Mapper for Example 1

public class Birthmonthcounter \{
public static class MyMapper extends Mapper<Object, Text, Text, Intwritable>

- For data obtained from text files, the Mapper's inputs will be key-values pairs in which:
- value $=a$ single line from one of the files (a Text value)
- $k e y=$ the location of the line in the file (a Longwritable )
- however, we use the object type for the key because we ignore it, and thus we don't need any Longwritable methods
- The map method will output pairs in which:
- key = a month string (use Text for it)
- value = 1 (use Intwritable )

```
            Mapper for Example 1 (cont.)
public class BirthMonthCounter {
    public static class MyMapper
        extends Mapper<Object, Text, Text, Intwritable>
    {
        public void map(object key, Text value,
                                    Context context)
        {
            String record = value.toString();
            // code to extract month string goes here
            context.write(new Text(month),
                                    new IntWritable(1));
        }
    }
}
```


## Splitting a String

- The String class includes a method named spitit().
- breaks a string into component strings
- takes a parameter indicating what delimiter should be used when performing the split
- returns a string array containing the components
- Example:

String sentence = "How now brown cow?"; String[] words = sentence.split(" "); System.out.println(words[0]); System.out. println(words[3]); System.out.println(words.length);
would output:

## Processing an Input Record in map

void map(object key, Text value, Context context)

- Recall: value is a Text object representing one record.
- for Example 1, it looks like:

111,A1an Turing,1912-06-23,a1@ao1.com

- To extract the month string:
- use the toString() method to convert Text to String:
String line = value.toString();
- split line on the commas to get the fields:
String[] fields = line.split(",");
- similarly, split the date field on the hyphens to get its components
- could we just split line on the hyphens?


## Reducer for Example 1

```
public static class MyMapper
    extends Mapper<Object, Text, Text, IntWritable>
{
}
public static class MyReducer
        extends Reducer<Text, Intwritable,
            Text, LongWritable>
{
    public void reduce(Text key,
        Iterable<IntWritable> values, Context context)
    {
        // code to add up the list of 1s goes here
        context.write(key, new LongWritable(total));
    }
```

- Use Longwritable to avoid overflow with large totals.


## Processing the List of Values in reduce

void reduce(Text key, Iterable<Intwritable> values, Context context)

- Use a for-each loop. In this case:
for (Intwritable val : values)
- More generally, if values is of type Iterable<T>:
for (T val : values)
- To extract the underlying value from most writable objects, use the get() method:

```
int count = val.get(); // val is IntWritable
```

- However, Text doesn't have a get() method.
- use toString() instead (see earlier notes)

```
    Reducer for Birth-Month Counter
public class BirthMonthCounter {
    public static class MyReducer
        extends Reducer<Text, IntWritable,
                                Text, LongWritable>
    {
        public void reduce(Text key,
            Iterable<IntWritable> values, Context context)
        {
            long total = 0;
            for (IntWritable val : values) {
                tota1 += val.get()
            }
            context.write(key, new LongWritable(tota1));
        }
        ...
```

- Use long and Longwritable to avoid overflow.


## Job Objects

- We use a Job object to:
- provide information about our MapReduce job, such as:
- the name of the Mapper class
- the name of the Reducer class
- the types of values produced by the job
- the format of the input to the job
- execute the job
- We'll give you a template for the necessary method calls.


## Configuring and Running the Job

public class BirthmonthCounter \{ public static class MyMapper extends... \{ ... public static class MyReducer extends... \{ ... public static void main(String args) throws Exception \{ // code to configure and run the job \}
\}

## Configuring and Running the Job

```
public static void main(String[] args)
    throws Exception {
        Configuration conf = new Configuration();
        Job job = Job.getInstance(conf, "birth month");
        job.setJarByClass(BirthMonthCounter.class);
        job.setMapperClass(MyMapper.class);
        job.setReducerClass(MyReducer.class);
        job.setOutputKeyClass(Text.class);
        job.setOutputValueclass(LongWritable.class);
        // type for mapper's output value,
        // because its not the same as the reducer's
        job.setMapoutputValueclass(IntWritable.class);
    job.setInputFormatClass(TextInputFormat.class);
    FileInputFormat.addInputPath(job, new Path(args[0]));
    FileOutputFormat.setOutputPath(job, new Path(args[1]));
    job.waitForCompletion(true);
}
```


## Example 2: Month with the Most Birthdays

- The data: same as Example 1. Records of the form id, name, dob, emai 1 where dob is in the form yyyy-mm-dd
- The problem: Find the month with the most birthdays.


## Example 2: Month with the Most Birthdays (cont.)

- map should behave as before:

111,A1an Turing,1912-06-23,a1@aol.com $\rightarrow$ ("06", 1)
234,Grace Hopper,1906-12-09,gmh@harvard.edu $\rightarrow$ ("12", 1) 444,Ada Love1ace,1815-12-10,ada@1800s.org $\quad \rightarrow$ ("12", 1)

- reduce needs to:
- add up the 1 s for a given month

| $(" 06 ",[1, ~ 1])$ | $\rightarrow(" 06 ", 2)$ |
| :--- | :--- |
| $(" 12 ",[1,1,1])$ | $\rightarrow(" 12 ", 3)$ |
| $(" 03 ",[1])$ | $\rightarrow$ |
| $(" 03 ", 1)$ |  |

- determine which month has the largest total
- but...
- there can be multiple reducer tasks, each of which handles one subset of the months
- each reducer can only determine the largest month in its subset
- the solution: a chain of two MapReduce jobs


## Example 2: Chaining Jobs

- First job = count birth months as we did in Example 1
- map1: person record $\rightarrow$ (birth month, 1)
- reduce1: (birth month, [1, 1, ...]) $\rightarrow$ (birth month, total)
- The second job processes the results of the first job!
- map2: (birth month, total) $\rightarrow$ (c, (birth month, total))
- output key c = an arbitrary constant, used for all k-v pairs
- output value $=$ a pairing of a birth month and its total
("06", 2) $\rightarrow$ ("month sum", "06,2")
("12", 3) $\rightarrow$ ("month sum", "12,3")
("03", 1) $\rightarrow$ ("month sum", "03,1")
- because there is only one output key, there is only one reducer task!
- reduce2: find the month with the most birthdays
("month sum", ["06,2", "12,3", "03,1"]) $\rightarrow$ ("12", 3)


## Example 2: Chaining Jobs (cont.)

public class MostBirthdaysMonth \{ public static class MyMapper1 extends... \{ ... \} public static class MyReducer1 extends... \{ \}
public static class Mymapper2 extends... \{ \} public static class MyReducer2 extends... \{ \}
public static void main(String[] args) throws... \{
\}

## Configuring and Running a Chain of Jobs

```
public static void main(String args)
    throws Exception {
        Configuration conf = new Configuration();
        Job job1 = Job.getInstance(conf, "birth month");
        job1.setJarByClass(MostBirthdaysMonth.class);
        job1.setMapperClass(MyMapper1.class);
        job1.setReducerClass(MyReducer1.class);
        FileInputFormat.addInputPath(job1, new Path(args[0]));
        FileOutputFormat.setOutputPath(job1, new Path(args[1]));
        job1.waitForCompletion(true);
        Job job2 = Job.getInstance(conf, "max month");
        job2.setJarByClass(MostBirthdaysMonth.class);
        job2.setMapperClass(MyMapper2.class);
        job2.setReducerClass(MyReducer2.class);
        FileInputFormat.addInputPath(job2, new Path(args[1]));
        FileOutputFormat.setOutputPath(job2, new Path(args[2]));
        job2.waitForCompletion(true);
}
```


# NoSQL Databases 

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## The Rise of NoSQL

- Beginning in the early 2000s, web-based applications increasingly needed to deal with massive amounts of:
- data
- traffic / queries
- Scalability is crucial.
- load can increase rapidly and unpredictably
- Large servers are expensive and can only grow so large.
- Solution: use clusters of small commodity machines
- use both fragmentation/sharding and replication
- cheaper
- greater overall reliability
- can take advantage of cloud-based storage


## The Rise of NoSQL (cont.)

- Problem: Relational DBMSs do not scale well to large clusters.
- Google and Amazon each developed their own alternative approaches to data management on clusters.
- Google: BigTable
- Amazon: DynamoDB
- The papers that Google and Amazon published about their efforts got others interested in developing similar DBMSs.
$\rightarrow$ noSQL


## What Does NoSQL Mean?

- Not well defined.
- Typical characteristics of NoSQL DBMSs:
- don't use SQL / the relational model
- open-source
- designed for use on clusters
- support for sharding/fragmentation and replication
- schema-less or flexible schema
- One good overview:

Sadalage and Fowler, NoSQL Distilled
(Addison-Wesley, 2013).

## Flavors of NoSQL

- Various taxonomies have been proposed
- Three of the main classes of NoSQL databases are:
- key-value stores
- document databases
- column-family (aka big-table) stores
- Some people also include graph databases.
- very different than the others
- example: they are not designed for clusters


## Key-Value Stores

- We've already worked with one of these: Berkeley DB
- Simple data model: key/value pairs
- the DBMS does not attempt to interpret the value
- Queries are limited to query by key.
- get/put/update/delete a key/value pair
- iterate over key/value pairs


## Document Databases

- Also store key/value pairs
- Unlike key-value stores, the value is not opaque.
- it is a document containing semistructured data
- it can be examined and used by the DBMS
- Queries:
- can be based on the key (as in key/value stores)
- more often, are based on the contents of the document
- Here again, there is support for sharding and replication.
- the sharding can be based on values within the document


## Column-Family Databases

- Google's BigTable and systems based on it
- To understand the motivation behind their design, consider one type of problem BigTable was designed to solve:
- You want to store info about web pages!
- For each URL, you want to store:
- its contents
- its language
- for each other page that links to it, the anchor text associated with the link (i.e., the text that you click on)


## Storing Web-Page Data in a Traditional Table

| page URL | language | contents | anchor text from <br> www.cnn.com | anchor from <br> www.bu.edu |  | one col per page |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| www.cnn.com | English | <html>... |  |  |  |  |  |  |  | $\ldots$ |
| www.bu.edu | English | <html>... |  |  |  |  |  |  |  | $\ldots$ |
| www.nytimes.com | English | <html>... |  | "news story" |  |  |  |  |  | $\ldots$ |
| www.lemonde.fr | French | <html>... | "French elections" |  |  |  |  |  |  | $\ldots$ |
| ... |  |  |  |  |  |  |  |  |  | $\ldots$ |
|  |  |  |  |  |  |  |  |  |  | $\ldots$ |

- One row per web page
- Single columns for its language and contents
- One column for the anchor text from each possible page, since in theory any page could link to any other page!
- Leads to a huge sparse table - most cells are empty/unused.


## Storing Web-Page Data in BigTable

- Rather than defining all possible columns, define a set of column families that each row should have.
- example: a column family called anchor that replaces all of the separate anchor columns on the last slide
- can also have column families that are like typical columns
- In a given row, only store columns with an actual value, representing them as (column key, value) pairs
- column key = column family:qualifier
- ex: ("anchor:www.bu.edu", "news story")



## Data Model for Column-Family Databases

- Different rows can have different schema.
- i.e., different sets of column keys
- (column key, value) pairs can be added or removed from a given row over time
- The set of column families in a given table rarely change.


## Aggregate Orientation

- Key-value, document, and column-family stores all lend themselves to an aggregate-oriented approach.
- group together data that "belongs" together
- i.e., that will tend to be accessed together

| type of database | unit of aggregation |
| :--- | :--- |
| key-value store | the value part of the key/value pair |
| document database | a document |
| column-family store | a row <br> (plus column-family sub-aggregates) |

- Relational databases can't fully support aggregation.
- no multi-valued attributes; focus on avoiding duplicated data
- give each type of entity its own table, rather than grouping together entities/attributes that are accessed together


## Aggregate Orientation (cont.)

- Example: data about customers
- RDBMS: store a customer's address in only one table
- use foreign keys in other tables that refer to the address
- aggregate-oriented system: store the full customer address in several places:
- customer aggregates
- order aggregates
- etc.
- Benefits of an aggregate-based approach in a NoSQL store:
- provides a unit for sharding across the cluster
- allows us to get related data without needing to access many different nodes


## Schemalessness

- NoSQL systems are completely or mostly schemaless.
- Key-value stores: put whatever you like in the value
- Document databases: no restrictions on the schema used by the semistructured data inside each document.
- although some do allow a schema
- Column-family databases:
- we do specify the column families in a given table
- but no restrictions on the columns in a given column family and different rows can have different columns


## Schemalessness (cont.)

- Advantages:
- allows the types of data that are stored to evolve over time
- makes it easier to handle nonuniform data
- e.g., sparse tables
- Despite the fact that a schema is not required, programs that use the data need at least an implicit schema.
- Disadvantages of an implicit schema:
- the DBMS can't enforce it
- the DBMS can't use it to try to make accesses more efficient
- different programs that access the same database can have conflicting notions of the schema


## Example Document Database: MongoDB

- Mongo (from humongous)
- Key features include:
- replication for high availability
- auto-sharding for scalability
- documents are expressed using JSON/BSON
- queries can be based on the contents of the documents
- Related documents are grouped together into collections.
- what does this remind you of?


## JSON

- JSON is an alternative data model for semistructured data.
- JavaScript Object Notation
- Built on two key structures:
- an object, which is a sequence of fields (name:value pairs)
\{ id: "1000", name: "Sanders Theatre", capacity: 1000 \}
- an array of values
["123-456-7890", "222-222-2222", "333-333-3333"]
- A value can be:
- an atomic value: string, number, true, false, null
- an object
- an array


## Example: JSON Object for a Person

\{ firstName: "John",
lastName: "Smith",
age: 25,
address: \{
streetAddress: "21 2nd Street",
city: "New York",
state: "NY",
postalCode: "10021"
\},
phoneNumbers: [
\{ type: "home", number: "212-555-1234"
\},
\{ type: "mobile", number: "646-555-4567"
\}
]
\}

## BSON

- MongoDB actually uses BSON.
- a binary representation of JSON
- BSON = marshalled JSON!
- BSON includes some additional types that are not part of JSON.
- in particular, a type called ObjectID for unique id values.
- Each MongoDB document is a BSON object.


## The _id Field

- Every MongoDB document must have an _id field.
- its value must be unique within the collection
- acts as the primary key of the collection
- it is the key in the key/value pair
- If you create a document without an _id field:
- MongoDB adds the field for you
- assigns it a unique BSON ObjectID


## MongoDB Terminology

| relational term | MongoDB equivalent |
| :--- | :--- |
| database | database |
| table | collection |
| row | document |
| attributes | fields (name:value pairs) |
| primary key | the id field, which is the key <br> associated with the document |

- Documents in a given collection typically have a similar purpose.
- However, no schema is enforced.
- different documents in the same collection can have different fields


## Data Modeling in MongoDB

- Need to determine how to map
entities and relationships $\rightarrow$ collections of documents
- Could in theory give each type of entity:
- its own (flexibly formatted) type of document
- those documents would be stored in the same collection
- However, recall that NoSQL models allow for aggregates in which different types of entities are grouped together.
- Determining what the aggregates should look like involves deciding how we want to represent relationships.


## Capturing Relationships in MongoDB

- Two options:

1. store references to other documents using their _id values


- where have we seen this before?


## Capturing Relationships in MongoDB (cont.)

- Two options (cont.):

2. embed documents within other documents

source: docs.mongodb.org/manual/core/ data-model-design

- where have we seen this before?


## Factors Relevant to Data Modeling

- A given MongoDB query can only access a single collection.
- joins of documents are not supported
- need to issue multiple requests
$\rightarrow$ group together data that would otherwise need to be joined
- Atomicity is only provided for operations on a single document (and its embedded subdocuments).
$\rightarrow$ group together data that needs to be updated as part of single logical operation (e.g., a balance transfer!)
$\rightarrow$ group together data items A and B if A's current value affects whether/how you update $B$


## Factors Relevant to Data Modeling (cont.)

- If an update makes a document bigger than the space allocated for it on disk, it may need to be relocated.
- slows down the update, and can cause disk fragmentation
- MongoDB adds padding to documents to reduce the need for relocation
$\rightarrow$ use references if embedded documents could lead to significant growth in the size of the document over time


## Factors Relevant to Data Modeling

- Pluses and minuses of embedding (a partial list):
+ need to make fewer requests for a given logical operation
+ less network/disk I/O
+ enables atomic updates
- duplication of data
- possibility for inconsistencies between different copies of duplicated data
- can lead documents to become very large, and to document relocation
- Pluses and minuses of using references:
- take the opposite of the pluses and minuses of the above!
+ allow you to capture more complicated relationships
- ones that would be modelled using graphs


## Data Model for the Movie Database

- Recall our movie database from PS 1.

Person(id, name, dob, pob)
Movie(id, name, year, rating, runtime, genre, earnings_rank)
Oscar(movie_id, person_id, type, year)
Actor(actor_id, movie_id)
Director(director_id, movie_id)

- Three types of entities: movies, people, oscars
- Need to decide how we should capture the relationships
- between movies and actors
- between movies and directors
- between Oscars and the associated people and movies


## Data Model for the Movie Database (cont.)

- Assumptions about the relationships:
- there are only one or two directors per movie
- there are approx. five actors associated with each movie
- the number of people associated with a given movie is fixed
- each Oscar has exactly one associated movie and at most one associated person
- Assumptions about the queries:
- Queries that involve both movies and people usually involve only the names of the people, not their other info.
common: Who directed Avatar?
common: Which movies did Tom Hanks act in? less common: Which movies have actors from Boston?
- Queries that involve both Oscars and other entities usually involve only the name(s) of the person/movie.


## Data Model for the Movie Database (cont.)

- Given our assumptions, we can take a hybrid approach that includes both references and embedding.
- Use three collections: movies, people, oscars
- Use references as follows:
- in movie documents, include ids of the actors and directors
- in oscar documents, include ids of the person and movie
- Whenever we refer to a person or movie, we also embed the associated entity's name.
- allows us to satisfy common queries like Who acted in...?
- For less common queries that involve info. from multiple entities, use the references.


## Data Model for the Movie Database (cont.)

- In addition, add two boolean fields to person documents:
- hasActed, hasDirected
- only include when true
- allows us to find all actors/directors that meet criteria involving their pob/dob
- Note that most per-entity state appears only once, in the main document for that entity.
- The only duplication is of people/movie names and ids.


## Sample Movie Document

```
{ _id: "0499549",
    name: "Avatar",
    year: 2009,
    rating: "PG-13",
    runtime: 162,
    genre: "AVYS",
    earnings_rank: 1,
    actors: [ { id: "0000244",
                name: "Sigourney Weaver" },
            { id: "0002332",
                name: "Stephen Lang" },
            { id: "0735442",
                name: "Michelle Rodriguez" },
            { id: "0757855",
                name: "Zoe Saldana" },
            { id: "0941777",
                name: "Sam Worthington" } ],
    directors: [ { id: "0000116",
                name: "James Cameron" } ] }
```


## Sample Person and Oscar Documents

```
{ _id: "0000059",
    name: "Laurence Olivier",
    dob: "1907-5-22",
    pob: "Dorking, Surrey, England, UK",
    hasActed: true,
    hasDirected: true
}
{ _id: objectId("528bf38ce6d3df97b49a0569"),
    year: 2013,
    type: "BEST-ACTOR",
    person: { id: "0000358",
                                    name: "Danie1 Day-Lewis" },
    movie: { id: "0443272",
        name: "Lincoln" }
}
```


## Queries in MongoDB

- Each query can only access a single collection of documents.
- Use a method called db. collection.find()
db.col7ection.find(<se7ection>, <projection>)
- collection is the name of the collection
- <selection> is an optional document that specifies one or more selection criteria
- omitting it (i.e., using an empty document \{\}) selects all documents in the collection
- <projection> is an optional document that specifies which fields should be returned
- omitting it gets all fields in the document
- Example: find the names of all R-rated movies:
db.movies.find(\{ rating: "R" \}, \{ name: 1 \})


## Comparison with SQL

- Example: find the names and runtimes of all R-rated movies that were released in 2000.
- SQL:

SELECT name, runtime FROM Movie
WHERE rating = 'R' and year = 2000;

- MongoDB:
db.movies.find(\{ rating: "R", year: 2000 \},
\{ name: 1, runtime: 1 \})


## Query Selection Criteria db.col7ection.find(<se7ection>, <projection>)

- To find documents that match a set of field values, use a selection document consisting of those name/value pairs (see previous example).
- Operators for other types of comparisons:

MongoDB SQL equivalent

| \$gt, \$gte | $>,>=$ |
| :--- | :--- |
| $\$ 7 t$, \$7te | $<,<=$ |
| \$ne | $!=$ |

- Example: find all movies with an earnings rank <= 200 db.movies.find(\{ earnings_rank: \{ \$7te: 200 \}\})
- Note that the operator is the field name of a subdocument.


## Query Selection Criteria (cont.)

- Logical operators: \$and, \$or, \$not, \$nor
- take an array of selection subdocuments
- example: find all movies rated R or PG-13:
db.movies.find(\{ \$or: [ \{ rating: "R" \}, \{ rating: "PG-13" \} ] \})
- example: find all movies except those rated R or PG-13 : db.movies.find(\{ \$nor: [ \{ rating: "R" \}, \{ rating: "PG-13" \} ]
\})


## Query Selection Criteria (cont.)

- To test for set-membership or lack thereof: \$in, \$nin
- example: find all movies rated R or PG-13:
db.movies.find(\{ rating: \{ \$in: ["R", "PG-13"] \} \})
- example: find all movies except those rated R or PG-13 :
db.movies.find(\{ rating: \{ \$nin: ["R", "PG-13"] \} \})
- note: $\$ \mathrm{n} / \$ \mathrm{nin}$ is generally more efficient than $\$ 0 \mathrm{r} / \$$ nor
- To test for the presence/absence of a field: \$exists
- example: find all movies with an earnings rank:
db.movies.find(\{ earnings_rank: \{ \$exists: true \}\})
- example: find all movies without an earnings rank:
db.movies.find(\{ earnings_rank: \{ \$exists: false \}\})


## Logical AND

- You get an implicit logical AND by simply specifying a list of fields.
- recall our previous example:
db.movies.find(\{ rating: "R", year: 2000 \})
- example: find all R-rated movies shorter than 90 minutes:
db.movies.find(\{ rating: "R",
runtime: \{ \$7t: 90 \}
\})


## Logical AND (cont.)

- \$and is needed if the subconditions involve the same field
- can't have duplicate field names in a given document
- Example: find all Oscars given in the 1990s.
- the following would not work:

> db.oscars.find(\{ year: \{ \$gte: 1990 \}, year: \{ \$7te: 1999$\}$
> $\})$

- one option that would work:
db.oscars.find(\{ \$and: [ \{ year: \{ \$gte: 1990 \} \}, \{ year: \{ \$7te: 1999 \} \}] \})
- another option: use an implicit AND on the operator subdocs:
db.oscars.find(\{ year: \{ \$gte: 1990, \$7te: 1999 \} \})


## Pattern Matching

- Use a regular expression surrounded with //
- with wildcards like the ones we used in XML DTDs (*, ?, +)
- example: find all people born in Boston db.people.find(\{ pob: /Boston,/ \})
- Note: you essentially get a * wildcard by default on either end of the expression.
- /Boston,/ is the same as /*Boston,*/
- use: $\wedge$ to match the beginning of the value \$ to match the end of the value
- /Boston,/ would match "South Boston, Mass"
- /^boston,/ would not, because the ^ indicates
"Boston" must be at the start of the value
- Use the $\mathbf{i}$ flag for case-insensitive matches: /pg-13/i


## Query Practice Problem

- Recall our sample person document:
\{ _id: "0000059", name: "Laurence olivier", dob: "1907-5-22", pob: "Dorking, Surrey, England, UK", hasActed: true, hasDirected: true
\}
- How could we find all directors born in the UK? (Select all that apply.)
A. db.people.find(\{ pob: /UK\$/, hasDirected: true \})
B. db.people.find(\{ pob: /UK\$/, hasDirected: \{ \$exists: true \}\})
C. db.people.find(\{ pob: /UK/,
hasDirected: \{ \$exists: true \}\})
D. db.people.find(\{ \$pob: /UK/, \$hasDirected: true \})


## Queries on Arrays/Subdocuments

- If a field has an array type
db.collection.find( \{ arrayField: val \} )
finds all documents in which val is at least one of the elements in the array associated with arrayField
- Example: suppose that we stored a movie's genres as an array:
\{ _id: "0317219", name: "Cars", year: 2006, rating: "G", runtime: 124, earnings_rank: 80, genre: ["N", "C", "F"], ...\}
- to find all animated movies - ones with a genre of "N":

$$
\text { db.movies.find( \{ genre: "N"\} ) }
$$

- Given that we actually store the genres as a single string (e.g., "NCF"), how would we find animated movies?


## Queries on Arrays/Subdocuments (cont.)

- Use dot notation to access fields within a subdocument, or within an array of subdocuments:
- example: find all Oscars won by the movie Gladiator:
> db.oscars.find( \{ "movie.name": "Gladiator" \} )
\{ _id: <ObjectID1>, year: 2001, type: "BEST-PICTURE", movie: \{ id: "0172495", name: "G1adiator" \}\}
\{ _id: <objectID2>, year: 2001, type: "BEST-ACTOR", movie: \{ id: "0172495", name: "Gladiator" \}, person: \{ id: "0000128", name: "Russell Crowe" \}\}
- Note: When using dot notation, the field name must be surrounded by quotes.


## Queries on Arrays/Subdocuments (cont.)

- example: find all movies in which Tom Hanks has acted:
> db.movies.find( \{ "actors.name": "Tom Hanks"\} )
\{ _id: "0107818", name: "Philade1phia", year: 1993, rating: "PG-13", runtime: 125, genre: "D" actors: [ \{ id: "0000158", name: "Tom Hanks" \}, \{ id: "0000243", name: "Denze1 Washington" \}, ],
directors: [ \{ id: "0001129",
name: "Jonathan Demme" \} ]
\}
\{ _id: "0109830", name: "Forrest Gump", year: 1994, rating: "PG-13", runtime: 142, genre: "CD" actors: [ \{ id: "0000158", name: "Tom Hanks" \},


## Projections

db.collection.find(<selection>, <projection>)

- The projection document is a list of fie7dname: value pairs:
- a value of 1 indicates the field should be included
- a value of 0 indicates the field should be excluded
- Recall our previous example:
db.movies.find(\{ rating: "R", year: 2000 \},
\{ name: 1, runtime: 1 \})
- Example: find all info. about $R$-rated movies except their genres: db.movies.find(\{ rating: "R" \}, \{ genre: 0 \})


## Projections (cont.)

- The _id field is returned unless you explicitly exclude it.
> db.movies.find(\{ rating: "R", year: 2011 \},
\{ name: 1 \})
\{ "_id" : "1411697", "name" : "The Hangover Part II" \}
\{ "_id" : "1478338", "name" : "Bridesmaids" \}
\{ "_id" : "1532503", "name" : "Beginners" \}
> db.movies.find(\{ rating: "R", year: 2011 \},
\{ name: 1, _id: 0 \})
\{ "name" : "The Hangover Part II" \}
\{ "name" : "Bridesmaids" \} \{ "name" : "Beginners" \}
- A given projection should either have:
- all values of 1 : specifying the fields to include
- all values of 0 : specifying the fields to exclude
- one exception: specify fields to include, and exclude _id


## Iterating Over the Results of a Query

- db.collection.find() returns a cursor that can be used to iterate over the results of a query
- In the MongoDB shell, if you don't assign the cursor to a variable, it will automatically be used to print up to 20 results.
- if more than 20 , use the command it to continue the iteration
- Another way to view all of the result documents:
- assign the cursor to a variable:

```
var cursor = db.movies.find({ year: 2000 })
```

- use the following method call to print each result document in JSON:

```
cursor.forEach(printjson)
```


## Aggregation

- Recall the aggregate operators in SQL: AVG(), SUM(), etc.
- More generally, aggregation involves computing a result from a collection of data.
- MongoDB supports two approaches to aggregation:
- single-purpose aggregation methods
- an aggregation pipeline


## Single-Purpose Aggregation Methods

- db.col7ection.count (<se7ection>)
- returns the number of documents in the collection that satisfy the specified selection document
- ex: how may R-rated movies are shorter than 90 minutes?

```
db.movies.count({ rating: "R",
    runtime: { $7t: 90 }})
```

- db.col7ection.distinct(<fie7d>, <se7ection>)
- returns an array with the distinct values of the specified field in documents that satisfy the specified selection document
- if omit the selection, get all distinct values of that field
- ex: which actors have been in one or more of the top 10 grossing movies?
db.movies.distinct("actors.name",
\{ earnings_rank: \{\$7te: 10 \}\} )


## Aggregation Pipeline

- A more general-purpose and flexible approach to aggregation is to use a pipeline of aggregation operations.
- Each stage of the pipeline:
- takes a set of documents as input
- applies a pipeline operator to those documents, which transforms / filters / aggregates them in some way
- produces a new set of documents as output
- db.co77ection.aggregate(
\{ <pipeline-op1>: <pipe7ine-expression1> \},
\{ <pipe7ine-op2>: <pipe7ine-expression2> \},
\{ <pipe7ine-opN>: <pipe7ine-expressionN> \})



## Aggregation Pipeline Example

db.orders.aggregate(
\{ \$match: \{ status: "A" \} \},
\{ \$group: \{ _id: "\$cust_id", total: \{ \$sum: "\$amount"\} \} \} )

note: use \$ before a field name to obtain its value

orders
source: docs.mongodb.org/manual/core/aggregation-pipeline

## Pipeline Operators

- \$project - include, exclude, rename, or create fields
- Example of a single-stage pipeline using \$project:
db. people.aggregate(
\{ \$project: \{
name: 1,
whereBorn: "\$pob",
yearBorn: \{ \$substr: ["\$dob", 0, 4] \} \}
\})
- for each document in the people collection, extracts:
- name ( 1 = include, as in earlier projection documents)
- pob, which is renamed whereBorn
- a new field called yearBorn, which is derived from the existing pob values (yyyy-m-d $\rightarrow$ yyyy)
- the _id field, because we didn't exclude it
- note: use $\$$ before a field name to obtain its value


## Pipeline Operators (cont.)

- \$group - like GROUP BY in SQL
\$group: \{ _id: <field or fields to group by>, <computed-field-1>,
...., <computed-field-N> \}
- example: compute the number of movies with each rating db.movies.aggregate(
\{ \$group: \{ _id: "\$rating", numMovies: \{ \$sum: 1 \}
\} \} )
- \{ \$sum: 1 \} is equivalent to COUNT(*) in SQL
- for each document in a given subgroup, adds 1 to that subgroup's value of the computed field
- can also sum values of a specific field (see earlier slide)
- \$sum is one example of an accumulator
- others include: \$min, \$max, \$avg, \$addToSet


## Pipeline Operators (cont.)

- \$match - selects documents according to some criteria
\$match: <se7ection>
where <selection> has identical syntax to the selection documents used by db. col7ection. find()
- \$unwind - takes a document with an array of values and creates a separate document for each value in the array.
- see the next example

```
            Example of a Three-Stage Pipeline
db.movies.aggregate(
    { $match: { year: 2013 }},
    { $project: { _id: 0,
                        movie: "$name",
        actor: "$actors.name" } },
    { $unwind: "$actor" }
)
```

- What does each stage do?
- \$match: select movies released in 2013
- \$project: for each such movie, create a document with:
- no _id field
- the name field of the movie, but renamed movie
- the names of the actors (an array), as a field named actor
- \$unwind: turn each movie's document into a set of documents, one for each actor in the array of actors


## Another Example: What does each stage do?

db.oscars.aggregate(
\{ \$match: \{ year: \{ \$gte: 1980 \} \} \},
\{ \$group: \{ _id: "\$year", count: \{ \$sum: 1 \} \} \},
\{ \$match: \{ count: \{ \$gt: 6 \} \} \},
\{ \$project: \{ _id: 0, year: "\$_id", num_awards: "\$count" \} \} )

- first \$match: select Oscars awarded in 1980 or later
- \$group: take the Oscar docs selected by \$match and:
- create subgroups based on year (as specified by _id field)
- for each subgroup, create a new doc with year as _id and a count field with the num. of Oscars from that year
- second \$match: select docs for years with more than 6 Oscars
- \$project: for each such year, create a document with:
- no _id field
- the _id field produced by \$group, but renamed year
- the count field produced by \$group, renamed num_awards


## More on Computing Aggregates

db.oscars.aggregate(
\{ \$match: \{ year: \{ \$gte: 1980 \} \} \},
\{ \$group: \{ _id: "\$year",
count: \{ \$sum: 1 \} \} \},
\{ \$match: \{ count: \{ \$gt: 6 \} \} \},
\{ \$project: \{ _id: 0, year: "\$_id", num_awards: "\$count" \} \} )

- The \$group stage in the prior query computed a separate count for each of several subgroups.
- This is comparable to using an aggregate function with GROUP BY in SQL.


## More on Computing Aggregates (cont.)

- What if we just want to compute a single count, average, etc.?
- example: find the average runtime of all R-rated movies.
- In SQL, we would do something like this (with no GROUP BY):

```
SELECT AVG(runtime)
FROM Movie
WHERE rating = 'R';
```

- In MongoDB, we still need a \$group stage, but we group on nu11 in order to create a single group:
db.movies.aggregate(
\{ \$match: \{ rating: "R" \} \},
\{ \$group: \{ _id: null,
avg_runtime: \{ \$avg: "\$runtime" \}\} \},
\{ \$project: \{ _id: 0, avg_runtime: 1 \} \}
)


## Two Additional Pipeline Operators

- \$sort - sorts documents according to one of the fields
\{ \$sort: \{ field1_to_sort_on: sort_order1, fie1d2_to_sort_on: sort_order2, ...\} \}
- for sort_order, use 1 for ascending -1 for descending
- \$7imit - include only the first n documents in a set of results \{ \$7imit: n \}
- Example: Find the name and runtime of the movie with the longest runtime:
$\begin{aligned} & \text { db.movies.aggregate }( \{\$ \text { sort: \{ runtime: }-1\}\}, \\ &\{\$ 7 \mathrm{mit}: 1\}, \\ &\{\$ \text { project: \{id: } 0, \\ & \text { name: } 1, \\ &\text { runtime: } 1\}\})\end{aligned}$
- note: if 2 or more movies are tied, will only get one of them


## Sample Movie Document

```
{ _id: "0499549",
```

    name: "Avatar",
    year: 2009,
    rating: "PG-13",
    runtime: 162,
    genre: "AVYS",
    earnings_rank: 1,
    actors: [ \{ id: "0000244",
                name: "Sigourney weaver" \},
            \{ id: "0002332",
                name: "Stephen Lang" \},
            \{ id: "0735442",
                name: "Michelle Rodriguez" \},
            \{ id: "0757855",
                name: "Zoe Saldana" \},
            \{ id: "0941777",
                name: "Sam worthington" \} ],
    directors: [ \{ id: "0000116",
                        name: "James Cameron" \} ] \}
    ```
            Sample Person and Oscar Documents
{ _id: "0000059",
    name: "Laurence olivier",
    dob: "1907-5-22",
    pob: "Dorking, Surrey, England, UK",
    hasActed: true,
    hasDirected: true
}
{ _id: ObjectId("528bf38ce6d3df97b49a0569"),
    year: 2013,
    type: "BEST-ACTOR",
    person: { id: "0000358",
            name: "Danie1 Day-Lewis" },
    movie: { id: "0443272",
        name: "Lincoln" }
}
```


## Extra Practice Writing Queries

1) Find the names of all people in the database who acted in Avatar.

- SQL:

SELECT P.name
FROM Person P, Actor A, Movie M
WHERE P.id = A.actor_id
AND M.id = A.movie_id
AND M.name = 'Avatar';

- MongoDB:


## Extra Practice Writing Queries (cont.)

2) How many people in the database who were born in California have won an Oscar?

- SQL:

SELECT COUNT(DISTINCT P.id)
FROM Person P, Oscar o
WHERE P.id = O.person_id
AND P.pob LIKE '\%,\%california\%';

- Can't easily answer this question using our MongoDB version of the database. Why not?


# Recovery and Logging 

Computer Science 460
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## Review: ACID Properties

- A transaction has the following "ACID" properties:

Atomicity: either all of its changes take effect or none do
Consistency preservation: its operations take the database from one consistent state to another
Isolation: it is not affected by and does not affect other concurrent transactions
Durability: once it completes, its changes survive failures

- We'll now look at how the DBMS guarantees atomicity and durability.
- ensured by the subsystem responsible for recovery


## A Quick Look at Caching

- Recently accessed database pages are cached in memory so that subsequent accesses to them don't require disk I/O.
- There may be more than one cache:
- the DBMS's own cache (called the memory pool in BDB)
- the operating system's buffer cache



## Caching Example 1

- The user requests the item with the key "horse."

- The page containing "horse" is already in the database's own cache, so no disk I/O is needed.


## Caching Example 2

- The user requests the item with the key "cat."

- The page containing "cat" is in the OS buffer cache, so it just needs to be brought into the database's cache. No disk I/O.
- This produces double buffering - two copies of the same page in memory.
- one reason that some DBMSs bypass the filesystem


## Caching Example 3

- The user requests the item with the key "yak."

- The page with "yak" is in neither cache, so it is:
- read from disk into the buffer cache
- read into the database's own cache



## Caching and Disk Writes

- Updates to a page may not make it to disk until the page is evicted from all of the caches.
- initially, only the page in the DBMS's cache is updated
- when evicted from the DBMS's cache, it is written to the backing file, but it may not go to disk right away

- This complicates recovery, because changes may not be on disk.


## What Is Recovery?

- Recovery is performed after:
- a crash of the DBMS
- other non-catastrophic failures (e.g., a reboot)
- (for catastrophic failures, need an archive or replication)
- It makes everything right again.
- allows the rest of the DBMS to be built as if failures don't occur
- "the scariest code you'll ever write" (Margo Seltzer)
- it has to work
- it's rarely executed
- it can be difficult to test


## What Is Recovery? (cont.)

- During recovery, the DBMS takes the steps needed to:
- redo changes made by any committed txn, if there's a chance the changes didn't make it to disk
$\rightarrow$ durability: the txn's changes are still there after the crash
$\rightarrow$ atomicity: all of its changes take effect
- undo changes made by any txn that didn't commit, if there's a chance the changes made it to disk $\rightarrow$ atomicity: none of its changes take effect
- also used when a transaction is rolled back
- In order for recovery to work, need to maintain enough state about txns to be able to redo or undo them.


## Logging

- The $\log$ is a file that stores the info. needed for recovery.
- It contains:
- update records, each of which summarizes a write
- records for transaction begin and commit
- It does not record reads.
- don't affect the state

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; old: 3000; new: 2500 |
| 225 | txn: 1; item: D2; old: 1000; new: 1500 |
| 350 | txn: 2; BEGIN |
| 400 | txn: 2; item: D3; old: 7200; new: 6780 |
| 470 | txn: 1; item: D1; old: 2500; new: 2750 |
| 550 | txn: 1; COMMIT |
| 585 | txn: 2; item: D2; old: $1500 ;$ new: 1300 |
| 675 | txn: 2; item: D3; old: $6780 ;$ new: 6760 | of the database

- aren't relevant to recovery
- The log is append-only: records are added at the end, and blocks of the log file are written to disk sequentially.
- more efficient than non-sequential writes to the database files


## Write-Ahead Logging (WAL)

- Both updated database pages and log records are cached.
- It's important that they go to disk in a specific order.
- Example of what can go wrong:

```
read balance1
write(balance1 - 500)
read balance2
write(balance2 + 500)
CRASH
```

- assume that:
- write(balance1 - 500) made it to disk
- write(balance2 + 500) didn't make it to disk
- neither of the corresponding log records made it to disk
- the database is in an inconsistent state
- without the log records, the recovery system can't restore it


## Write-Ahead Logging (WAL) (cont.)

- The write-ahead logging (WAL) policy:
before a modified database page is written to disk, all update log records describing changes on that page must be forced to disk
- the log records are "written ahead" of the database page
- This ensures that the recovery system can restore the database to a consistent state.


## Undo-Redo Logging

- Update log records must include both the old and new values of the changed data element.
- Example log after a crash:
- the database could be in an inconsistent state
- why?
some of T1's changes may not have made it to disk. need to redo
- some of T2's changes may have made it to disk.

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; old: 3000; new: 2500 |
| 225 | txn: 1; item: D2; old: 1000; new: 1500 |
| 350 | txn: 2; BEGIN |
| 400 | txn: 2; item: D3; old: 7200; new: 6780 |
| 470 | txn: 1; item: D1; old: 2500; new: 2750 |
| 500 | txn: 1; item: D2; old: 1500; new: 2100 |
| 550 | txn: 1; COMMIT |
| 585 | txn: 2; item: D2; old: 1500; new: 1300 |
| 675 | txn: 2; item: D3; old: $6780 ;$ new: 6760 |

need to undo

## Undo-Redo Logging (cont.)

- To ensure that it can undo/redo txns as needed, undo-redo logging follows the WAL policy.
- In addition, it does the following when a transaction commits:

1. writes the commit log record to the in-memory log buffer
2. forces to disk all dirty log records (dirty = not yet written to disk)

- It does not force the dirty database pages to disk.
- At recovery, it performs two passes:
- first, a backward pass to undo uncommitted transactions
- then, a forward pass to redo committed transactions


## Recovery Using Undo-Redo Logging

- Backward pass: begin at the last log record and scan backward
- for each commit record, add the txn to a commit list
- for each update by a txn not on the commit list, undo the update (restoring the old value)
- for now, we skip:
- updates by txns that are on the commit list
- all begin records
- Forward pass:
- for each update by a txn that is on the commit list, redo the update (writing the new value)
- skip updates by txns that are not on the commit list, because they were handled on the backward pass
- skip other records as well


## Recovery Using Undo-Redo Logging (cont.)

- Here's how it would work on our earlier example:

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 100 | txn: 1; BEGIN | skip | skip |
| 150 | txn: 1; item: D1; old: 3000; new: 2500 | skip | redo: D1 = 2500 |
| 225 | txn: 1; item: D2; old: 1000; new: 1500 | skip | redo: D2 = 1500 |
| 350 | txn: 2; BEGIN | skip | skip |
| 400 | txn: 2; item: D3; old: 7200; new: 6780 | undo: D3 = 7200 | skip |
| 470 | txn: 1; item: D1; old: 2500; new: 2750 | skip | redo: D1 = 2750 |
| 500 | txn: 1; item: D2; old: 1500; new: 2100 | skip | redo: D2 = 2100 |
| 550 | txn: 1; COMMIT | add to commit list | skip |
| 585 | txn: 2; item: D2; old: $1500 ;$ new: 1300 | undo: D2 $=1500$ | skip |
| 675 | txn: 2; item: D3; old: 6780; new: 6760 | undo: D3 $=6780$ | skip |

- Recovery restores the database to a consistent state that reflects:
- all of the updates by txn 1 (which committed before the crash)
- none of the updates by txn 2 (which did not commit)

The Details Matter!

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 100 | txn: 1; BEGIN | skip | skip |
| 150 | txn: 1; item: D1; old: 3000; new: 2500 | skip | redo: D1 = 2500 |
| 225 | txn: 1; item: D2; old: 1000; new: 1500 | skip | redo: D2 = 1500 |
| 350 | txn: 2; BEGIN | skip | skip |
| 400 | txn: 2; item: D3; old: 7200; new: 6780 | undo: D3 = 7200 | skip |
| 470 | txn: 1; item: D1; old: 2500; new: 2750 | skip | redo: D1 = 2750 |
| 500 | txn: 1; item: D2; old: 1500; new: 2100 | skip | redo: D2 = 2100 |
| 550 | txn: 1; COMMIT | add to commit list | skip |
| 585 | txn: 2; item: D2; old: 1500; new: 1300 | undo: D2 = 1500 | skip |
| 675 | txn: 2; item: D3; old: 6780; new: 6760 | undo: D3 $=6780$ | skip |

1) Scanning backward at the start of recovery provides the info needed for undo / redo decisions.

- when we see an update, we already know whether the txn has committed!


## The Details Matter!

| LSN | record contents | backward pass | forward pass |
| :---: | :---: | :---: | :---: |
| 100 | txn: 1; BEGIN | skip | skip |
| 150 | txn: 1; item: D1; old: 3000; new: 2500 | skip | redo: D1 = 2500 |
| 225 | txn: 1; item: D2; old: 1000; new: 1500 | skip | redo: D2 = 1500 |
| 350 | txn: 2; BEGIN | skip | skip |
| 400 | txn: 2; item: D3; old: 7200; new: 6780 | undo: D3 = 7200 | skip |
| 470 | txn: 1; item: D1; old: 2500; new: 2750 | skip | redo: D1 = 2750 |
| 500 | txn: 1; item: D2; old: 1500; new: 2100 | skip | redo: D2 = 2100 |
| 550 | txn: 1; COMMIT | add to commit list | skip |
| 585 | txn: 2; item: D2; old: 1500; new: 1300 | undo: D2 = 1500 | skip |
| 675 | txn: 2; item: D3; old: 6780; new: 6760 | undo: D3 = 6780 | skip |

2) To ensure the correct values are on disk after recovery, we:

- put all redos after all undos (consider D2 above)
- perform the undos in reverse order (consider D3 above)
- perform the redos in the same order as the original updates (consider D1 above)


## Extra practice: Perform recovery on this log

| LSN | record contents |  |  |
| :--- | :--- | :--- | :--- |
| 100 | txn: $1 ;$ BEGIN |  |  |
| 210 | txn: 1; item: D1; old: 45; new: 75 |  |  |
| 300 | txn: 2; BEGIN |  |  |
| 420 | txn: 2; item: D2; old: 80; new: 25 |  |  |
| 500 | txn: 2; item: D3; old: $30 ;$ new: 60 |  |  |
| 525 | txn: 2; COMMIT |  |  |
| 570 | txn: 1 ; item: D3; old: $60 ;$ new: 90 |  |  |

## Logical Logging

- We've assumed that update records store the old + new values of the changed data element.
- It's also possible to use logical logging, which stores a logical description of the update operation.
- example: increment D1 by 1
- Logical logging is especially useful when we use pages or blocks as data elements, rather than records.
- storing the old and new contents of a page or block would take up a lot of space
- instead, store a logical description
- for example: "add record r somewhere on D1"


## Logical Logging (cont.)

- When we store old and new data values, the associated undo/redo operations are idempotent .
- can be performed multiple times without changing the result
- Problem: logical update operations may not be idempotent.
- example: if "increment D1 by 1" has already been performed, we don't want to redo it
- example: if "increment D1 by 1 " has not been performed, we don't want to undo it
- example: if "add record $r$ to page D1" has already been performed, we don't want to redo it
- To ensure that only the necessary undo/redos are made, the DBMS makes use of the log sequence numbers (LSNs) associated with the update log records.


## Storing LSNs with Data Elements

- When a data element is updated, the DBMS:
- stores the LSN of the update log record with the data element
- known as the datum LSN
- stores the old LSN of the data element in the log record
log file

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; new: "bar"; old: "foo"; olsn: 0 |
| 225 | txn: 1; item: D2; new: "boy"; old: "oh"; olsn: 0 |
| 350 | txn: 2; BEGIN |
| 400 | txn: 2; item: D3; new: "boo"; old: "moo"; olsn: 0 |
| 470 | txn: 1; item: D1; new: "cat"; old: "bar"; olsn: 150 |
| 550 | txn: 1; COMMIT |
| 585 | txn: 2; item: D2; new: "pie"; old: "boy"; olsn: 225 |
| 675 | txn: 2;item: D3;new:"zip";old: "boo";olsn: 400 |

data elements (value / datum LSN)

| D1 | D2 | D3 |
| :---: | :---: | :---: |
| "foo" / 0 | "oh" / 0 | "moo" / 0 |
| "bar"/ 150 |  |  |
|  | "boy" / 225 |  |
|  |  |  |
|  |  | "boo"/400 |
| "cat" / 470 |  |  |
|  |  |  |
|  | "pie" / 585 |  |
|  |  | "zip" / 675 |

## Storing LSNs with Data Elements (cont.)

- Recall: When a crash occurs, we're not guaranteed that the most recent value of a given data element made it to disk.
- similarly, the on-disk datum LSN may not be the most recent one

| log file |  | data elements (value / datum LSN) |  |  |
| :---: | :---: | :---: | :---: | :---: |
| LSN | record contents | D1 | D2 | D3 |
| 100 | txn: 1; BEGIN | "foo" / 0 | "oh" / 0 | "moo" / 0 |
| 150 | txn: 1; item: D1; new: "bar"; old: "foo"; olsn: 0 | "bar" / 150 |  |  |
| 225 | txn: 1; item: D2; new: "boy"; old: "oh"; olsn: 0 |  | "boy"/225 |  |
| 350 | txn: 2; BEGIN |  |  |  |
| 400 | txn: 2; item: D3; new: "boo"; old: "moo"; olsn: 0 |  |  | "boo" / 400 |
| 470 | txn: 1; item: D1; new: "cat"; old: "bar"; olsn: 150 | "cat"/470 |  |  |
| 550 | txn: 1; COMMIT |  |  |  |
| 585 | txn: 2; item: D2; new: "pie"; old: "boy"; olsn: 225 |  | "pie" / 585 |  |
| 675 | txn: 2; item: D3; new: "zip"; old: "boo"; olsn: 400 |  |  | "zip" / 675 |

## Recovery Using LSNs

- During recovery, there are three LSNs to consider for each update record:

1) the record LSN: the one for the update record itself
2) the on-disk datum LSN for the data item

- the one associated with it in the database file

3) the olsn: the old datum LSN for the data item

- the one associated with it when the update was originally requested
on-disk datum LSNs:
D4: 0, D5: 0, D6: 1100, D7: 930

| LSN | record contents |
| :--- | :--- |
| 700 | txn: 3; BEGIN |
| 770 | txn: 3; item: D5; old: "foo"; <br> new: "bar"; olsn: 0 |
| 825 | txn: 4; BEGIN |
| 850 | txn: 4; item: D4; old: 9000; <br> new: 8500; olsn: 0 |
| 900 | txn: 4; item: D6; old: 5.7; <br> new: 8.9; olsn: 0 |
| 930 | txn: 3; item: D7; old: "zoo"; <br> new: "cat"; olsn: 0 |
| 980 | txn: 4; COMMIT |
| 1000 | txn: 3; item: D4; old: 8500; <br> new: 7300; olsn: 850 |
| 1100 | txn: 3; item: D6; old: 8.9; <br> new: 4.1; olsn: 900 |

## The Backward Pass Using LSNs

- During the backward pass, we undo an update if:
- the txn did not commit
- datum LSN == record LSN
- When we undo, we also set: datum LSN = olsn
on-disk datum LSNs:
D4: 0, D5: 0, D6: 1100, D7: 930

| LSN | record contents |
| :--- | :--- |
| 700 | txn: 3; BEGIN |
| 770 | txn: 3; item: D5; old: "foo"; <br> new: "bar"; olsn: 0 |
| 825 | txn: 4; BEGIN |
| 850 | txn: 4; item: D4; old: 9000; <br> new: 8500; olsn: 0 |
| 900 | txn: 4; item: D6; old: 5.7; <br> new: 8.9; olsn: 0 |
| 930 | txn: 3; item: D7; old: "zoo"; <br> new: "cat"; olsn: 0 |
| 980 | txn: 4; COMMIT |
| 1000 | txn: 3; item: D4; old: 8500; <br> new: 7300; olsn: 850 |
| 1100 | txn: 3; item: D6; old: 8.9; <br> new: 4.1; olsn: 900 |

## Which updates will be undone?

- datum LSNs: D4: 0 D5: 0 D6: 1100 D7: 930

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 700 | txn: 3; BEGIN |  |  |
| 770 | txn: 3; item: D5; old: "foo"; new: "bar"; olsn: 0 |  |  |
| 825 | txn: 4; BEGIN |  |  |
| 850 | txn: 4; item: D4; old: 9000; new: 8500; olsn: 0 |  |  |
| 900 | txn: 4; item: D6; old: 5.7; new: 8.9; olsn: 0 |  |  |
| 930 | txn: 3; item: D7; old: "zoo"; new: "cat"; olsn: 0 |  |  |
| 980 | txn: 4; COMMIT |  |  |
| 1000 | txn: 3; item: D4; old: 8500; new: 7300; olsn: 850 |  |  |
| 1100 | txn: 3; item: D6; old: 8.9; new: 4.1; olsn: 900 |  |  |

## Which updates will be undone?

- datum LSNs: D4: 0 D5: 0 D6: 1100, 900 D7: 930, 0

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 700 | txn: 3; BEGIN | skip |  |
| 770 | txn: 3; item: D5; old: "foo"; new: "bar"; olsn: 0 | $0!=770$ <br> don't undo |  |
| 825 | txn: 4; BEGIN | skip |  |
| 850 | txn: 4; item: D4; old: 9000; new: 8500; olsn: 0 | skip |  |
| 900 | txn: 4; item: D6; old: 5.7; new: 8.9; olsn: 0 | skip |  |
| 930 | txn: 3; item: D7; old: "zoo"; new: "cat"; olsn: 0 | $930==930$ <br> undo: D7 = "zoo" <br> datum LSN = 0 |  |
| 980 | txn: 4; COMMIT | add to <br> commit list |  |
| 1000 | txn: 3; item: D4; old: 8500; new: 7300; olsn: 850 | 0 != 1000 <br> don't undo |  |
| 1100 | txn: 3; item: D6; old: 8.9; new: 4.1; olsn: 900 | $1100==1100$ <br> undo: D6 = 8.9 <br> datum LSN = 900 |  |

## The Forward Pass Using LSNs

- During the forward pass, we redo an update if:
- the txn did commit
- datum LSN == olsn
- When we redo, we also set: datum LSN = record LSN
on-disk datum LSNs:
D4: 0, D5: 0, D6: 900, D7: 0

| LSN | record contents |
| :--- | :--- |
| 700 | txn: 3; BEGIN |
| 770 | txn: 3; item: D5; old: "foo"; <br> new: "bar"; olsn: 0 |
| 825 | txn: 4; BEGIN |
| 850 | txn: 4; item: D4; old: 9000; <br> new: 8500; olsn: 0 |
| 900 | txn: 4; item: D6; old: 5.7; <br> new: 8.9; olsn: 0 |
| 930 | txn: 3; item: D7; old: "zoo"; <br> new: "cat"; olsn: 0 |
| 980 | txn: 4; COMMIT |
| 1000 | txn: 3; item: D4; old: 8500; <br> new: 7300; olsn: 850 |
| 1100 | txn: 3; item: D6; old: 8.9; <br> new: 4.1; olsn: 900 |

## Which updates will be redone?

- datum LSNs: D4: $0 \quad$ D5: $0 \quad$ D6: 1100, 900 D7:930, 0

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 700 | txn: 3; BEGIN | skip |  |
| 770 | txn: 3; item: D5; old: "foo"; new: "bar"; olsn: 0 | $0!=770$ <br> don't undo |  |
| 825 | txn: 4; BEGIN | skip |  |
| 850 | txn: 4; item: D4; old: 9000; new: 8500; olsn: 0 | skip |  |
| 900 | txn: 4; item: D6; old: 5.7; new: 8.9; olsn: 0 | skip |  |
| 930 | txn: 3; item: D7; old: "zoo"; new: "cat"; olsn: 0 | $930==930$ <br> undo: D7 $=$ "zoo" <br> datum LSN $=0$ |  |
| 980 | txn: 4; COMMIT | add to <br> commit list |  |
| 1000 | txn: 3; item: D4; old: 8500; new: 7300; olsn: 850 | $0!=1000$ <br> don't undo |  |
| 1100 | txn: 3; item: D6; old: 8.9; new: 4.1; olsn: 900 | $1100==1100$ <br> undo: D6 $=8.9$ <br> datum LSN $=900$ |  |


| Which updates will be redone? |  |  |  |
| :---: | :---: | :---: | :---: |
| LSN | record contents | backward pass | forward pass |
| 700 | txn: 3; BEGIN | skip | skip |
| 770 | txn: 3; item: D5; old: "foo"; new: "bar"; olsn: 0 | $\begin{aligned} & 0!=770 \\ & \text { don't undo } \end{aligned}$ | skip |
| 825 | txn: 4; BEGIN | skip | skip |
| 850 | txn: 4; item: D4; old: 9000; new: 8500; olsn: 0 | skip | $\begin{aligned} & \hline 0==0 \\ & \text { redo: } \mathrm{D} 4=8500 \\ & \text { datum LSN }=850 \\ & \hline \end{aligned}$ |
| 900 | txn: 4; item: D6; old: 5.7; new: 8.9; olsn: 0 | skip | $\begin{aligned} & 900 \text { != } 0 \\ & \text { don't redo } \end{aligned}$ |
| 930 | txn: 3; item: D7; old: "zoo"; new: "cat"; olsn: 0 | $\begin{aligned} & 930==930 \\ & \text { undo: D7 = "zoo" } \\ & \text { datum LSN =0 } \end{aligned}$ | skip |
| 980 | txn: 4; COMMIT | add to commit list | skip |
| 1000 | txn: 3; item: D4; old: 8500; new: 7300; olsn: 850 | $\begin{aligned} & 0!=1000 \\ & \text { don't undo } \end{aligned}$ | skip |
| 1100 | txn: 3; item: D6; old: 8.9; new: 4.1; olsn: 900 | $\begin{aligned} & 1100==1100 \\ & \text { undo: } D 6=8.9 \\ & \text { datum } L S N=900 \end{aligned}$ | skip |

## Recall: Undo-Redo Logging

- To ensure that it can undo/redo txns as needed, undo-redo logging follows the WAL policy.
- In addition, it does the following when a transaction commits:

1. writes the commit log record to the in-memory log buffer
2. forces to disk all dirty log records (dirty = not yet written todisk)

- It does not force the dirty database pages to disk.
- At recovery, it performs two passes:
- first, a backward pass to undo uncommitted transactions
- then, a forward pass to redo committed transactions


## Undo-Only Logging

- Only store the info. needed to undo txns.
- update records include only the old value
- Like undo-redo logging, undo-only logging follows WAL.
- In addition, all database pages changed by a transaction must be forced to disk before allowing the transaction to commit. Why?
- At transaction commit:

1. force all dirty log records to disk
2. force database pages changed by the txn to disk
3. write the commit log record
4. force the commit log record to disk

- During recovery, the system only performs the backward pass.


## Redo-Only Logging

- Only store the info. needed to redo txns.
- update records include only the new value
- Like the other two schemes, redo-only logging follows WAL.
- In addition, all database pages changed by a txn are held in memory until it commits and its commit record is forced to disk.
- At transaction commit:

1. write the commit log record
2. force all dirty log records to disk
(changed database pages are allowed to go to disk anytime after this)

- If a transaction aborts, none of its changes can be on disk.
- During recovery, perform the backward pass to build the commit list (no undos). Then perform the forward pass as in undo-redo.


## Practice Problem

- Recall the three logging schemes:
- undo-redo, undo-only, redo-only
- What type of logging is being used to create the log at right?
txn 1
writes 75 for D1 writes 90 for D3
txn 2
writes 25 for D2
writes 60 for D3

| LSN | record contents |
| :--- | :--- |
| 100 | txn: $1 ;$ BEGIN |
| 210 | txn: $1 ;$ item: D1; old: 45 |
| 300 | txn: 2; BEGIN |
| 420 | txn: $2 ;$ item: D2; old: 80 |
| 500 | txn: $2 ;$ item: D3; old: 30 |
| 525 | txn: 2; COMMIT |
| 570 | txn: $1 ;$ item: D3; old: 60 |

## Practice Problem

- Recall the three logging schemes:
- undo-redo, undo-only, redo-only
- What type of logging is being used to create the log at right? undo-only
- To make the rest of the problem easier, add the new values to the log...
txn 1
writes 75 for D1 writes 90 for D3 $\operatorname{txn} 2$
writes 25 for D2
writes 60 for D3

| LSN | record contents |
| :--- | :--- |
| 100 | txn: $1 ;$ BEGIN |
| 210 | txn: $1 ;$ item: D1; old: $45 ;$ new: 75 |
| 300 | txn: $2 ;$ BEGIN |
| 420 | txn: $2 ;$ item: D2; old: $80 ;$ new: 25 |
| 500 | txn: $2 ;$ item: D3; old: $30 ;$ new: 60 |
| 525 | txn: $2 ;$ COMMIT |
| 570 | txn: $1 ;$ item: D3; old: $60 ;$ new: 90 |

## Practice Problem

- Recall the three logging schemes:
- undo-redo, undo-only, redo-only
- At the start of recovery, what are the possible on-disk values under undo-only?
- does not pin values in memory
$\rightarrow$ may go to disk at any time
- at commit, forces dirty data values to disk
$\rightarrow$ older values are no longer possible
txn 1
writes 75 for D1 writes 90 for D3
txn 2
writes 25 for D2 writes 60 for D3

| LSN | record contents |
| :--- | :--- |
| 100 | txn: $1 ;$ BEGIN |
| 210 | txn: 1; item: D1; old: 45; new: 75 |
| 300 | txn: 2; BEGIN |
| 420 | txn: 2; item: D2; old: $80 ;$ new: 25 |
| 500 | txn: 2; item: D3; old: 30; new: 60 |
| 525 | txn: 2; COMMIT |
| 570 | txn: 1; item: D3; old: $60 ;$ new: 90 |

in-memory possible on-disk
D1:
D2:
D3:

## Practice Problem

- Recall the three logging schemes:
- undo-redo, undo-only, redo-only
- At the start of recovery, what are the possible on-disk values under redo-only?
- does pin values in memory
$\rightarrow$ can't go to disk until commit
- at commit, unpins values but does not force them to disk
$\rightarrow$ older values are still possible
txn 1
writes 75 for D1 writes 90 for D3 txn 2
writes 25 for D2 writes 60 for D3

| LSN | record contents |
| :--- | :--- |
| 100 | txn: $1 ;$ BEGIN |
| 210 | txn: $1 ;$ item: D1; old: $45 ;$ new: 75 |
| 300 | txn: $2 ;$ BEGIN |
| 420 | txn: $2 ;$ item: D2; old: $80 ;$ new: 25 |
| 500 | txn: $2 ;$ item: D3; old: $30 ;$ new: 60 |
| 525 | txn: $2 ;$ COMMIT |
| 570 | txn: $1 ;$ item: D3; old: $60 ;$ new: 90 |

in-memory possible on-disk
D1:
D2:
D3:

## Practice Problem

- Recall the three logging schemes:
- undo-redo, undo-only, redo-only
- At the start of recovery, what are the possible on-disk values under undo-redo?
- does not pin values in memory
$\rightarrow$ may go to disk at any time
- at commit, does not force dirty data to disk
$\rightarrow$ older values are still possible
txn 1
writes 75 for D1 writes 90 for D3
txn 2
writes 25 for D2 writes 60 for D3

| LSN | record contents |
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| 500 | txn: $2 ;$ item: D3; old: $30 ;$ new: 60 |
| 525 | txn: $2 ;$ COMMIT |
| 570 | txn: $1 ;$ item: D3; old: $60 ;$ new: 90 |

in-memory possible on-disk
D1:
D2:
D3:

## Comparing the Three Logging Schemes

- Factors to consider in the comparison:
- complexity/efficiency of recovery
- size of the log files
- what needs to happen when a txn commits
- other restrictions that a logging scheme imposes on the system
- We'll list advantages and disadvantages of each scheme.
- Undo-only:
+ smaller logs than undo-redo
+ simple and quick recovery procedure (only one pass)
- forces log and data to disk at commit; have to wait for the I/Os


## Comparing the Three Logging Schemes (cont.)

- Redo-only:
+ smaller logs than undo-redo
+/ - recovery: more complex than undo-only, less than undo-redo
- must be able to cache all changes until the txn commits
- limits the size of transactions
- constrains the replacement policy of the cache
+ forces only log records to disk at commit
- Undo-redo:
- larger logs
- more complex recovery
+ forces only log records to disk at commit
+ don't need to retain all data in the cache until commit


## Checkpoints

- As a DBMS runs, the log gets longer and longer.
- thus, recovery could end up taking a very long time!
- To avoid long recoveries, periodically perform a checkpoint.
- force data and log records to disk to create a consistent on-disk database state
- during recovery, don't need to consider operations that preceded this consistent state


## Static Checkpoints

- Stop activity and wait for a consistent state.

1) prohibit new transactions from starting and wait until all current transactions have aborted or committed.

- Once there is a consistent state:

2) force all dirty log records to disk (dirty = not yet written to disk)
3) force all dirty database pages to disk
4) write a checkpoint record to the log

- these steps must be performed in the specified order!
- When performing recovery, go back to the most recent checkpoint record.
- Problem with this approach?


## Dynamic Checkpoints

- Don't stop and wait for a consistent state.

Steps:

1) prevent all update operations during the checkpoint
2) force all dirty log records to disk
3) force all dirty database pages to disk
4) write a checkpoint record to the log

- include a list of all active txns
- When performing recovery:
- backward pass: go back until you've seen the start records of all uncommitted txns in the most recent checkpoint record
- forward pass: begin from the log record that comes after the most recent checkpoint record. why?
- note: if all txns in the checkpoint record are on the commit list, we stop the backward pass at the checkpoint record


## Example of Recovery with Dynamic Checkpoints

- Initial datum LSNs: D4: 110 D5: 140,0 D6: 80

| LSN | record contents | backward pass | forward pass |
| :--- | :--- | :--- | :--- |
| 100 | txn: 1; BEGIN |  |  |
| 110 | txn: 1; item: D4; old: 20; new: 15; olsn: 0 |  |  |
| 120 | txn: 2; BEGIN | stop here |  |
| 130 | txn: 1; COMMIT | add to <br> commit list |  |
| 140 | txn: 2; item: D5; old: 12; new: 13; olsn: 0 | undo: D5 = 12 <br> datum LSN =0 |  |
| 150 | CHECKPOINT (active txns = 2) | note active txns |  |
| 160 | txn: 2; item: D4; old: 15; new: 50; olsn: 110 | don't undo | start here <br> skip |
| 170 | txn: 3; BEGIN | skip | skip |
| 180 | txn: 3; item: D6; old: 6; new: 8; olsn: 80 | don't undo | skip |

Could D4 have a datum LSN of less than $110 ?$

## Reviewing the Log Record Types

- Why is each type needed?
- assume undo-redo logging
- update records: hold the info. needed to undo/redo changes
- commit records: allow us to determine which changes should be undone and which should be redone
- begin records: allow us to determine the extent of the backward pass in the presence of dynamic checkpoints
- checkpoint records: limit the amount of the log that is processed during recovery


## Atomicity

- In a centralized database, logging and recovery are enough to ensure atomicity.
- if a txn's commit record makes it to the log, all of its changes will eventually take effect
- if a txn's commit record isn't in the log when a crash occurs, none of its changes will remain after recovery
- What about atomicity in a distributed database?


## Recall: Distributed Transactions

- A distributed transaction involves data stored at multiple sites.
- One of the sites serves as the coordinator of the transaction.
- The coordinator divides a distributed transaction into subtransactions, each of which executes on one of the sites.



## Distributed Atomicity

- In a distributed database:
- each site performs local logging and recovery of its subtxns
- that alone is not enough to ensure atomicity
- The sites must coordinate to ensure that either:
- all of the subtxns are committed
or
- none of them are


## Distributed Atomicity (cont.)

- Example of what could go wrong:
- a subtxn at one of the sites deadlocks and is aborted
- before the coordinator of the txn finds out about this, it tells the other sites to commit, and they do so
- Another example:
- the coordinator notifies the other sites that it's time to commit
- most of the sites commit their subtxns
- one of the sites crashes before committing


## Two-Phase Commit (2PC)

- A protocol for deciding whether to commit a distributed txn.
- Basic idea:
- coordinator asks sites if they're ready to commit
- if a site is ready, it:

1. prepares its subtxn - putting it in the ready state
2. tells the coordinator it's ready

- if all sites say they're ready, all subtxns are committed
- otherwise, all subtxns are aborted (i.e., rolled back)
- Preparing a subtxn means ensuring it can be either committed or rolled back - even after a failure.
- need to at least...
- some logging schemes need additional steps
- After saying it's ready, a site must wait to be told what to do next.


## 2PC Phase I: Prepare

- When it's time to commit a distributed txn T, the coordinator:
- force-writes a prepare record for T to its own log
- sends a prepare message to each participating site
- If a site can commit its subtxn, it:
- takes the steps needed to put its txn in the ready state
- force-writes a ready record for T to its log
- sends a ready message for T to the coordinator and waits
- If a site needs to abort its subtxn, it:
- force-writes a do-not-commit record for T to its log
- sends a do-not-commit message for T to the coordinator
- can it abort the subtxn now?
- Note: we always log a message before sending it to others.
- allows the decision to send the message to survive a crash


## 2PC Phase II: Commit or Abort

- The coordinator reviews the messages from the sites.
- if it doesn't hear from a site within some time interval, it assumes a do-not-commit message
- If all sites sent ready messages for T , the coordinator:
- force-writes a commit record for $T$ to its log
- T is now officially committed
- sends commit messages for T to the participating sites
- Otherwise, the coordinator:
- force-writes an abort record for T to its log
- sends abort messages for T to the participating sites
- Each site:
- force-writes the appropriate record (commit or abort) to its log
- commits or aborts its subtxn as instructed


## 2PC State Transitions



- A subtxn can enter the aborted state from the initial state at any time.
- After entering the ready state, it can only enter the aborted state after receiving an abort message.
- A subtxn can only enter the committed state from the ready state, and only after receiving a commit message.


## Recovery When Using 2PC

- When a site recovers, its decides whether to undo or redo its subtxn for a txn T based on the last record for T in its log.
- Case 1: the last log record for T is a commit record.
- redo the subtxn's updates as needed
- Case 2: the last log record for T is an abort record.
- undo the subtxn's updates as needed
- Case 3: the last log record for T is a do-not-commit record.
- undo the subtxn's updates as needed
- why is this correct?


## Recovery When Using 2PC (cont.)

- Case 4: the last log record for $T$ is from before 2PC began (e.g., an update record).
- undo the subtxn's updates as needed
- this works in both of the possible situations:
- 2PC has already completed without hearing from this site why?
- 2 PC is still be going on why?
- Case 5: the last log record for T is a ready record.
- contact the coordinator (or another site) to determine T's fate
- the site will still be able to commit or abort as needed. why?
- if it can't reach another site, it must block until it can reach one!


## What if the Coordinator Fails?

- The other sites can either:
- wait for the coordinator to recover
- elect a new coordinator
- In the meantime, each site can determine the fate of any current distributed transactions.
- Case 1: a site has not received a prepare message for txn T
- can abort its subtxn for T
- preferable to waiting for the coordinator to recover, because it allows the T's fate to be decided
- Case 2: a site has received a prepare message for T, but has not yet sent ready message
- can also abort its subtxn for T now. why?


## What if the Coordinator Fails? (cont.)

- Case 3: a site sent a ready message for $T$ but didn't hear back
- poll the other sites to determine T's fate
evidence
conclusion/action
at least one site has
a commit record for $T$
at least one site has
an abort record for $T$
no commit/abort records for T;
at least one site does not have
a ready record for T
no commit/abort records for T;
all surviving sites have
ready records for $T$
???
???
???
can't know T's fate unless coordinator recovers. why?


## Extra Practice

- What type of logging is being used to create the log at right?
- At the start of recovery, what are the possible on-disk values?
original values:
D1=1000, D2=3000

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; new: 2500 |
| 350 | txn: 2; BEGIN |
| 400 | txn: 2; item: D2; new: 6780 |
| 470 | txn: 1; item: D1; new: 2750 |
| 550 | txn: 1; COMMIT |
| 585 | txn: $2 ;$ item: D1; new: 1300 |

## Extra Practice

- What if the DBMS were using undo-only logging instead?
- At the start of recovery, what are the possible on-disk values?
original values:
D1=1000, D2=3000

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; new: 2500 |
| 350 | txn: 2; BEGIN |
| 400 | txn: 2; item: D2; new: 6780 |
| 470 | txn: 1; item: D1; new: 2750 |
| 550 | txn: 1; COMMIT |
| 585 | txn: $2 ;$ item: D1; new: 1300 |


|  | in-memory |
| :--- | :--- |
| D1: | possible on-disk |
| D2: | 1000 |
|  | 3000 |

## Extra Practice

- What if the DBMS were using undo-redo logging instead?
- At the start of recovery, what are the possible on-disk values?
original values:
D1=1000, D2=3000

| LSN | record contents |
| :--- | :--- |
| 100 | txn: 1; BEGIN |
| 150 | txn: 1; item: D1; new: 2500 |
| 350 | txn: $2 ;$ BEGIN |
| 400 | txn: $2 ;$ item: D2; new: 6780 |
| 470 | txn: 1; item: D1; new: 2750 |
| 550 | txn: 1; COMMIT |
| 585 | txn: $2 ;$ item: D1; new: 1300 |


|  | in-memory |
| :--- | :--- |
| D1: | possible on-disk |
| D2: | 1000 |
|  | 3000 |

# Performance Tuning; Course Wrap-up 

Computer Science 460
Boston University
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## Goals of Performance Tuning

- Increase throughput - work completed per time
- in a DBMS, typically transactions per second (txns/sec)
- other options: reads/sec, writes/sec, operations/sec
- measure over some interval (time-based or work-based)
- Decrease response time or latency
- the time spent waiting for an operation to complete
- overall throughput may be good, but some txns may spend a long time waiting
- Secondary goals (ways of achieving the other two):
- reduce lock contention
- reduce disk I/Os
- etc.


## Challenges of Tuning

- Often need to balance conflicting goals
- example: tuning the checkpoint interval
- the amount of time between checkpoints of the log.
- goals?
- 
- 
- It's typically difficult to:
- determine what to tune
- predict the impact of a potential tuning decision
- The optimal tuning is workload-dependent.
- can vary over time


## What Can Be Tuned?

- Three levels of tuning:

1. low level: hardware

- disks, memory, CPU, etc.

2. middle level: DBMS parameters

- page size, checkpoint interval, etc.

3. high level

- schema, indices, transactions, queries, etc.
- These levels interact with each other.
- tuning on one level may change the tuning needs on another level
- need to consider together


## 1. Hardware-Level Tuning (Low Level)

- Disk subsystem
- limiting factor = rate at which data can be accessed
- based on:
- disk characteristics (seek time, transfer time, etc.)
- number of disks
- layout of data on the disk
- adding disks increases parallelism
- may thus increase throughput
- adjusting on-disk layout may also improve performance
- sequential accesses are more efficient than random ones
- Memory
- adding memory allows more pages to fit in the cache
- can thereby reduce the number of I/Os
- however, memory is more expensive than disk


## Other Details of Hardware Tuning

- Can also add:
- processing power
- network bandwidth (in the case of a distributed system)
- Rules of thumb for adding hardware (Shasha)
- start by adding memory
- based on some measure of your working set
- then add disks if disks are still overloaded
- then add processing power if CPU utilization >= $85 \%$
- then consider adding network bandwidth
- Consider other options before adding hardware!
- tune software: e.g., add an index to facilitate a common query
- use current hardware more effectively:
- example: give the log its own disk


## 2. Parameter Tuning (Middle Level)

- DBMSs—like most complex software systems-include parameters ("knobs") that can be tuned by the user.
- Example knobs:
- checkpoint interval
- deadlock-detection interval
- several more we'll look at in a moment
- Optimal knob settings depend on the workload.


## Example: Tuning Lock Granularity

- possibilities include: page, record, entire table
- How could finer-grained locking improve performance?
- 
- How could finer-grained locking degrade performance?
- 
- 
- Rule of thumb (Shasha):
- measure the "length" of a txn in terms of the percentage of the table that it accesses
- "long" txns should use table-level locking
- "medium" txns that are based on a clustered/internal index should use page-level locking
- "short" txns should use record-level locking


## Example: Tuning the MPL

- MPL = maximum number of txns that can operate concurrently
- How could increasing the MPL improve performance?
- 
- How could increasing the MPL degrade performance?

Shasha: no rule of thumb works in all cases. Instead, use an incremental approach:

- start with a small MPL value
- increase MPL by one and measure performance
- keep increasing MPL until performance no longer improves


## Example: Tuning Page Size

- Recall:
- the filesystem transfers data in units called blocks
- the DBMS groups data into pages
- may or may not correspond to a block

| file block |  |
| :--- | :--- |
| 01000 | Joe Smith |
| 01001 | Jane Green |
| 01002 | Alice White |
| 01003 | John Harvard |
| 01004 | Alan Turing |
| 01005 | Rev. Joshua Bayes |
| 01006 | Jim Gray |
| 01007 | Rear Adm. Grace Hopper |

## Tuning Page Size (cont.)

- How could a smaller page size improve performance?

| file block |  |
| :--- | :--- |
| 01000 | Joe Smith |
| 01001 | Jane Green |
| 01002 | Alice White |
| 01003 | John Harvard |
| 01004 | Alan Turing |
| 01005 | Rev. Joshua Bayes |
| 01006 | Jim Gray |
| 01007 | Rear Adm. Grace Hopper |

## Tuning Page Size (cont.)

- How could a smaller page size degrade performance?

| file block |  |
| :--- | :--- |
| 01000 | Joe Smith |
| 01001 | Jane Green |
| 01002 | Alice White |
| 01003 | John Harvard |
| 01004 | Alan Turing |
| 01005 | Rev. Joshua Bayes |
| 01006 | Jim Gray |
| 01007 | Rear Adm. Grace Hopper |

## Tuning Page Size (cont.)

- What if we select a page size > block size?
- can reduce your ability to keep useful data in the cache (when accesses are more or less random)
- if page-level locking, can increase contention for locks
- can lead to unnecessary I/O due to OS prefetching

| file block | + can reduce the number |
| :---: | :---: |
| 01000 Joe Smith | overflow pages |
| 01001 Jane Green | + reduces I/O for workloads |
| 01002 Alice White | locality (e.g., range |
| 01003 John Harvard | searches) |
| 01004 Alan Turing |  |
| 01005 Rev. Joshua Bayes |  |
| 01006 Jim Gray | K page |
| 01007 Rear Adm. Grace Hopper |  |
| 01008 Ted Codd |  |
| 01009 Margo Seltzer |  |

## Tuning Page Size (cont.)

- Rule of thumb?
- page size = block size is usually best
- if lots of lock contention, reduce the page size
- if lots of large items, increase the page size


## 3. High-Level Tuning

- Tune aspects of the schema and workload:
- relations
- indices/views
- transactions/queries
- Tuning at this level:
- is more system-independent than tuning at the other levels
- may eliminate the need for tuning at the lower levels


## Tuning a Relational Schema

- Example schema: account(account-num, branch, balance) customer(customer-num, name, address) owner(account-num, customer-num) (One account may have multiple owners.)
- Vertical fragmentation: divide one relation into two or more
- e.g., what if most queries involving account are only interested in the account-num and balance?
- Combining relations:
- e.g., store the join of account and owner:
account2(account-num, branch, balance, customer-num)
- what's one drawback of this approach?


## Recall: Primary vs. Secondary Indices

- Data records are stored inside a clustered index structure.
- also known as the primary index
- We can also have unclustered indices based on other fields.
- also known as secondary indices
- Example: Customer(id, name, street, city, state, zip)
- primary index:
(key, value) = (id, all of the remaining fields)
- a secondary index to enable quick searches by name
(key, value) $=($ name, id $) \quad$ does not include the other fields!


## Tuning Indices

- If SELECTs are slow, add one or more secondary index.
- If modifications are slow, remove one or more index. Why?
- Other index-tuning decisions:
- what type of index?
- hash or B-tree; see lecture on storage structures
- which index should be the clustered/primary?
- Complication: the optimal set of indices may depend on the query-evaluation plans selected by the query optimizer!


## Tuning Transactions/Queries

- Banking database example:
- lots of short transactions that update balances
- long, read-only transactions that scan the entire account relation to compute summary statistics for each branch
- what happens if these two types of transactions run concurrently? (assume rigorous 2PL)
- Possible options:
- execute the long txns during a quiet period
- multiversion concurrency control
- make the long, read-only txns operate on an earlier version, so they don't conflict with the short update txns
- use a weaker isolation level
- ex: allow read-only txn to execute without acquiring locks


## Deciding What to Tune

- Your system is slow. What should you do?
- Not a simple process
- many factors may contribute to a given bottleneck
- fixing one problem may not eliminate the bottleneck
- eliminating one bottleneck may expose others


## Deciding What to Tune (cont.)

- Iterative approach (Shasha):
repeat
monitor the system
tune important queries
tune global parameters (includes DBMS params,
OS params, relations, indices, views, etc.)
until satisfied or can do no more
if still unsatisfied
add appropriate hardware (see rules of thumb from earlier) start over from the beginning!


## Example Tuning Scenarios

- From Shasha's book
- All scenarios start with the complaint that an application is running too slowly.
- Scenario 1:
- workload:
- data-mining application for a chain of department stores
- queries the following relation during the day:
oldsales(cust-num, cust-city, item, quantity, date, price)
- indices on cust-num, cust-city, item to speed up the queries
- at night:
- updates performed as a bulk load
- bulk delete to eliminate records more than 3 weeks old
- specific problems:
- bulk load times are very slow
- daytime queries are also degenerating


## Example Tuning Scenarios (cont.)

- Scenario 2:
- workload:
- an application that is essentially read-only
- performs many scans of a relation
- relevant info:
- disks show high access utilization but low space utilization
- the log is on a disk by itself
- each scan currently requires many disk seeks
- management refuses to buy more disks
- Which of these might help? (Choose all that apply. Why?)
A. Change the field used for the primary/clustered index.
B. Add a secondary/unclustered index.
C. Increase the page size


## Example Tuning Scenarios (cont.)

- Scenario 3:
- workload:
- an airline manages 100 flights per day
- two tables:
passenger(passenger-name, flight-num, seat-num)
occupancy(flight-num, total-passengers)
- every reservation txn updates both tables
- relevant info:
- there is a high degree of lock contention


## Looking Back

- Recall our two-layer view of a DBMS:
- When choosing an approach to information management, choose an option for each layer.

- We've seen several options for the storage layer:
- transactional storage engine
- plain-text files (e.g., for XML or JSON)
- native XML DBMS
- NoSQL DBMS (with support for sharding and replication)
- We've also looked at several options for the logical layer:
- relational model
- semistructured: XML, JSON
- other NoSQL models: key/value pairs, column-families


## One Size Does Not Fit All

- An RDBMS is an extremely powerful tool for managing data.
- However, it may not always be the best choice.
- see the first lecture for a reminder of the reasons why!
- Need to learn to choose the right tool for a given job.
- In some cases, may need to develop new tools!


## Implementing a Storage Engine

- We looked at ways that data is stored on disk.
- We considered index structures.
- B-trees and hash tables
- provide efficient search and insertion according to one or more key fields
- We also spoke briefly about the use of caching to reduce disk I/Os.



## Implementing a Transactional Storage Engine

- We looked at how the "ACID" properties are guaranteed:

Atomicity: either all of a txn's changes take effect or none do
Consistency preservation: a txn's operations take the database from one consistent state to another

Isolation: a txn is not affected by other concurrent txns
Durability: once a txn completes, its changes survive failures

## Distributed Databases and NoSQL Stores

- We looked at how databases can be:
- fragmented/sharded
- replicated
- We also looked at NoSQL data stores:
- designed for use on clusters of machines
- can handle massive amounts of data / queries


## Logical-to-Physical Mapping

- The topics related to storage engines are potentially relevant to any database system.
- not just RDBMSs
- any logical layer can be built on top of any storage layer
- Regardless of the model, you need a logical-to-physical mapping.
- In PS 3, you implemented part of a logical-to-physical mapping for the relational model using Berkeley DB.



[^0]:    name
    Jil1 Jones

